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ABSTRACT Descriptive profiles of the Elementary and Secondary Education Act Title I/Education Consolidation Improvement Act Chapter 1 programs are presented for each state and the District of Columbia. Where possible, comparisons are made between the 1979-80 school year and the most recent year for which data are available. States are ranked from highest to lowest to give an indication of relative standing. The ranked variables include the following: (1) financial allocation; (2) number of public and nonpublic students; (3) percentage of students receiving help in various subject areas; (4) numbers of staff members in various categories; (5) pupil-staff ratios; (6) per pupil expenditures; (7) per capita income; (8) tax information; and (9) racial and economic status of participants. The state profiles also include information on targeting approaches, testing programs, and other regulations specific to the state.  
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ED 293948

State Profiles of ESEA Title I/ECIA Chapter 1

Joan S. Michie  
Mary I. Moore

Prepared for:

National Institute of Education  
U.S. Department of Education

August 1985

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as a part of the Congressionally-mandated Study of ECIA Chapter 1

Decision Resources Corporation

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Members of the Chapter 1 Study Team at the National Institute of Education, particularly Mary Kennedy, director, and Bea Birman, our project officer, provided us with direction and guidance throughout the effort.

We hope this compilation of data is helpful for policy makers and researchers in their effort to evaluate the impact of Chapter 1.

## Overview of the Title I/Chapter 1 State Profiles

As a part of the NIE study of ECIA Chapter 1, profiles have been developed for each of the 50 states and the District of Columbia. Tables displaying the 50 states and the District of Columbia on the range of dimensions of interest have also been provided to allow more direct comparisons across states. The profiles and tables contain data on Title I/Chapter 1 allocations, participants, and program characteristics. State characteristics, student information for the state as a whole, and descriptions of other state programs have been included to show the context in which Chapter 1 operates.

With the exception of state compensatory education programs, no new data were collected to develop these profiles and tables. Rather, information from a number of sources was combined to produce a composite picture. Major data sources were TIERS (Title I Evaluation and Reporting System), NCES (National Center for Education Statistics), and the U.S. Department of Education, Office of Planning, Budget, and Evaluation (OPBE), Budget Service. A table which shows the source of each data element is included. Efforts were made to utilize information that was comparable, but at times this was impossible. The limitations of specific data elements are described in a later section of this overview.

Whenever possible, amounts for the 1979-80 school year and the most recent school year are presented for each data element. Percent change from 1979-80 to the most recent year is also shown to give some indication of trends over time. School year 1979-80 was chosen as the first point of comparison for several reasons. It was the first year of implementation of the 1978 reauthorization of Title I. In addition, 1979-80 was the first year for which TIERS data were available. The most recent school year for which data are available varies considerably depending on the type of data, when it is collected, and the length of time needed for ED to enter and analyze it. For example, the most recent TIERS data is for the 1982-83 school year, but Chapter 1 allocation data for 1984-85 is already available. On the other hand, NCES does not conduct the Private School Survey on a regular basis; 1980-81 is the most recent year for which these data are available by state.

For each data element, states have been ranked from highest to lowest to give an indication of relative standings across items and across time. The exceptions are the Title I/Chapter 1 pupil/staff, pupil/teacher and pupil/aide ratios which have been ranked from lowest to highest because a low ratio is generally considered more desirable and is more closely associated with a low rank. Whenever a tie occurred in the ranks, the midpoint was used and the letter "T" was placed beside the rank.

Whenever appropriate, totals for the 50 states and the District of Columbia are included on the tables. Since the U. S. territories have been omitted from these totals, the amounts may differ from other U.S. Department of Education documents.

One caveat applies to all TIERS data presented. In their TIERS reports, states had the option of using a sampling of one-third of their districts for the section on student achievement scores (which are not included in these profiles). However, some states used sampling for their entire TIERS report. About 20 states used sampling each year but it is not known which sampled for just achievement scores and which sampled for all data. Therefore, it is possible that some of the variation presented is the result of sampling.

All TIERS data for Michigan for 1982-83 were unavailable at the time we compiled the data, therefore 1981-82 data have been used as estimates. Similarly, staffing data for New Jersey for 1982-83 are missing and 1981-82 data have been used as estimates. California combines state compensatory education participation data with Title I/Chapter 1 data. Hence, many of the data in TIERS reflect agreed upon estimates. Using these estimates in calculations can produce amounts which are somewhat questionable. For example, the Title I/Chapter 1 pupil/staff ratio for California is quite a bit higher than that for other states and the Title I/Chapter 1 average per pupil expenditure is somewhat lower.

Data elements that need clarification or that have known limitations are described below in the order in which they appear.

Total Title I/Chapter 1 allocation - includes LEA basic grant, concentration funds (for 1979-80), money for programs operated by SEAs, and state administration funds.

Total LEA grants - for 1979-80, both concentration funds and basic grants are included.

State administration set aside per operating LEA - in the calculation for the most recent year, 1984-85 allocation data have been used with the number of operating LEAs in fall 1982. Few changes in the number of LEAs are expected to be found when 1984 data become available.

In 1982, for the nation as a whole there were 323 nonoperating school districts. The bulk of these were found in seven states: Maine, Massachusetts, Nebraska, New Jersey, North Dakota, Vermont, and Wisconsin. Nonoperating LEAs were excluded from the calculation.

Title I/Chapter 1 participation data - only students in the regular term Title I/Chapter 1 program have been included; summer term participants are excluded. Subgroupings of participant data do not add up to the total number of participants for some states. In the breakdowns by grade level, pre-kindergarten has not been shown on the profile. Students, who were served in ungraded settings or for whom grade level information was not available, were included only in the total count. Similarly, for some students it was not known if they attended public or nonpublic schools. These students were left out of the subgroups but appear in the total Title I/Chapter 1 count. Another reason for some discrepancies was confusion in reporting neglected and delinquent participants.

For language arts, English for limited-English-proficient, health and nutrition services, and attendance and guidance services, a number of states reported that there were no participants (which appears on the profile as "0") or they provided no data (which appears as "-"). In both instances, these states have been excluded from the rankings as is indicated by "NA" (not applicable) on the profile.

Number of Title I/Chapter 1 FTE staff members - all types of Title I/Chapter 1 staff were included in this number. However, only three subgroups of staff, teachers, aides, and administrative staff, appear on the profile. We have omitted curriculum specialists, clerical staff, and supporting staff.

Title I/Chapter 1 average per pupil expenditure - only students in the regular school term were included in the calculation. Adding summer term participants would affect both the amount and the relative rankings of states. All students served are contained in the Chapter 1 student counts. Thus, states with stable student populations would appear to have higher per pupil costs than states with high student turnover, if the number of Chapter 1 "slots" and the cost per slot were held constant. In the calculation, total allocations to LEAs were utilized. However, states may not have spent all the allocation in a given year or may have used carry over money from the prior year.

Overall average per pupil expenditure - the amounts presented are those utilized by OPBE, Budget Service in the calculation of Title I/Chapter 1 allocations. They exclude Title I/Chapter 1 money, tuitions paid by individuals, and carry over from Title I, Title IVB, and Title IVC. Within each state, separate LEA enrollment weights have not been used to calculate the state average per pupil expenditure.

RTS tax capacity index - the RTS index was designed to answer the question, "What would be the total revenue potential of the 50 states if every state applied identical tax rates -- national averages -- to each of 26 commonly used tax bases?" The RTS numbers are shown in index form with the national average equal to 100; they do not show the absolute change in the level of fiscal capacity across the country. The use of an index number format facilitates interstate and cross-time comparisons.

Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined - total school enrollment consists of the total public and nonpublic elementary and secondary school population which is between the ages of 5 to 17. However, programs for the handicapped serve students who are aged 3 to 21.

Percent of children aged 5-17 limited-English-proficient - considerable controversy surrounds the determination of the size of the limited-English-proficient (LEP) population. We have used U.S. Census data to give some indication. The amounts presented show the number of children aged 5-17 whose ability to speak English was reported to be either "Not well" or "Not at all" and who live in homes in which a language other than English is spoken. The actual numbers of children counted as LEP from U.S. Census data are typically smaller than the numbers reported in the Office for Civil Rights (OCR) Survey but ranks are quite similar for most states.

School enrollment by race - for some states, racial percentages do not add to 100 percent because some responses did not fit into any of the categories used by the U.S. Census.

Percent of school enrollment of Spanish origin - on the U.S. Census, all individuals of Spanish origin are also categorized by race. On the OCR Survey, an alternative source of data not used here, Hispanic is considered as a separate racial/ethnic group.

Distribution of children in poverty across LEAs - the percentages of children in poverty are based on all children living in each school attendance area; this percentage includes dropouts and kindergarten-age children who are not in school.

Percent poor children in State in LEA with largest enrollment - the amounts presented answer the question, "Of all the poor children in the state, what percentage is found in the LEA with the largest enrollment?"

Percent poor children in State in five largest LEAs - the amounts presented answer the question, "Of all the poor children in the state, what percentage is found in the five largest LEAs combined?" The names of these five largest LEAs are noted.

Minimum competency testing - definitions of minimum competency tests (MCT) vary. What some states consider an MCT, others call a state assessment program. These alternative interpretations result in apparent discrepancies when surveys of MCTs are compared. To provide some consistency across states, we have used one source, Education Commission of the States (ECS) Clearinghouse Notes, January 1985, for this information.

School improvement programs and teacher reforms - a wealth of information on school improvement programs and teacher reforms has been produced in the past two years. However, each report or survey uses somewhat different categories to present information, which sometimes results in apparent inconsistencies. In addition, new programs are constantly being added. To be as comprehensive as possible, we have used an ECS survey (October 1983) and the Education Week survey (February 6, 1985) as our major sources and have included other known information when appropriate.

The improvements described are State-sponsored programs which were begun during the past four to five years. We particularly highlighted the presence of effective schools projects and requirements for district or school planning because both activities have implications for the delivery of Chapter 1 services.

Similarly, for teacher reforms we have noted career ladder or merit pay programs and testing requirements for initial certification because these would be expected to affect Chapter 1 staff.

Data Sources for State Profiles

Data Element	Source
<u>Title I/Chapter 1 Allocation Data</u>	
Total allocation	U.S. Department of Education (ED); Office of Planning, Budget, and Evaluation (OPBE); Budget Service
Total local education agency (LEA) grants	ED, OPBE, Budget Service
Total LEA grants in adjusted 1979-80 dollars	ED, OPBE, Budget Service; Consumer Price Index
State administration set aside	ED, OPBE, Budget Service
State administration set aside per operating LEA	ED, OPBE, Budget Service; National Center for Education Statistics (NCES), <u>Digest of Education Statistics, 1981, 1983-84</u>
LEA child count for formula purposes	ED, OPBE, Budget Service
<u>Title I/Chapter 1 Participation Data</u>	
Total number of participants	Title I Evaluation and Reporting System (TIERS)
Number of participants K-6	TIERS
Number of participants 7-12	TIERS
Number of nonpublic participants	TIERS
Percent of all nonpublic school students served in Title I/Chapter 1	TIERS; NCES, <u>The Condition of Education, 1983</u>
Number of public participants	TIERS
Percent of all public school students served in Title I/Chapter 1	TIERS; NCES, <u>Digest of Education Statistics, 1981, 1983-84</u>
Percent of students receiving reading	TIERS

Data Sources for State Profiles (continued)

Data Element	Source
Percent of students receiving language arts	TIERS
Percent of students receiving English for limited-English-proficient	TIERS
Percent of students receiving health and nutrition services	TIERS
Percent of students receiving attendance and guidance services	TIERS
<u>Title I/Chapter 1 Program Characteristics</u>	
Number of Title I/Chapter 1 full-time equivalent (FTE) staff members	TIERS
Number of FTE teachers	TIERS
Number of FTE aides	TIERS
Number of FTE administrative staff	TIERS
Title I/Chapter 1 pupil/staff ratio	TIERS
Title I/Chapter 1 average per pupil expenditure	TIERS; ED, OPBE, Budget Service
Instructional settings	Chrys Dougherty - unpublished study for the House Committee on Education and Labor and LBJ School of Public Policy, 1984
Schoolwide projects	Chrys Dougherty - unpublished study for the House Committee on Education and Labor and LBJ School of Public Policy, 1984
<u>State Characteristics</u>	
Number of operating LEAs	NCES, <u>Digest of Education Statistics</u> , 1981, 1983-84

Data Sources for State Profiles (continued)

Data Element	Source
Overall average per pupil expenditure	ED, OPBE, Budget Service
Overall average per pupil expenditure in adjusted 1979-80 dollars	ED, OPBE, Budget Service; Consumer Price Index
Enrollment in public elementary and secondary schools	NCES, <u>Digest of Education Statistics, 1981, 1983-84</u>
Enrollment in nonpublic elementary and secondary schools	NCES, <u>The Condition of Education, 1983</u>
Percent of total enrollment in nonpublic schools	NCES, <u>The Condition of Education, 1983</u>
Enrollment in religiously affiliated elementary and secondary schools	NCES, <u>Digest of Education Statistics, 1983-84</u>
Percent of nonpublic enrollment in religiously affiliated schools	NCES, <u>The Condition of Education, 1983</u>
Total enrollment in elementary and secondary schools	NCES, <u>Digest of Education Statistics, 1981, 1983-84</u>
Per capita income	U.S. Department of Commerce, Bureau of Economic Analysis, <u>Survey of Current Business, April 1985</u>
Representative Tax System (RTS) tax capacity index	Advisory Commission on Intergovernmental Relations (ACIR), "The ACIR Representative Tax System Method for Estimating the Fiscal Capacity of the 50 State-Local Systems," December 7, 1984, and <u>1982 Tax Capacity of the 50 States, Preliminary, May 1985</u>
<u>Student Characteristics</u>	
Number of handicapped children served under P.L. 94-142	ED, <u>Annual Report to Congress on P.L. 94-142</u>
Number of handicapped children served under P.L. 89-313	ED, OPBE, Budget Service

Data Sources for State Profiles (continued)

Data Element	Source
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined	ED, <u>Annual Report to Congress on P.L. 94-142</u> ; ED, OPBE, Budget Service; NCES, <u>Digest of Education Statistics, 1981, 1983-84</u>
Percent of children aged 5-17 limited-English-proficient	U.S. Bureau of the Census, <u>Detailed Population Characteristics, 1983</u>
School enrollment by race	U.S. Bureau of the Census, <u>General Social and Economic Characteristics</u>
Percent of school enrollment of Spanish origin	U.S. Bureau of the Census, <u>General Social and Economic Characteristics</u>
Percent of children aged 5-17 in poverty	U.S. Bureau of the Census, <u>General Social and Economic Characteristics, December 1983</u>
Distribution of children in poverty across LEAs	U.S. Bureau of the Census, 1980, Summary Tape File 3F (STF3F)
Percent poor children in state in LEA with largest enrollment	U.S. Bureau of the Census, 1980, STF3F
Percent poor children in state in five largest LEAs	U.S. Bureau of the Census, 1980, STF3F
<u>Other State Programs</u>	
State compensatory education program	Decision Resources Corporation, Telephone Survey of State Compensatory Education Programs, 1984-85
Minimum competency testing	Education Commission of the State, <u>Clearinghouse Notes, State Activity - Minimum Competency Testing, January 1985</u>

Data Sources for State Profiles (continued)

Data Element	Source
School improvement programs	Education Commission of the States, <u>State Programs of School Improvement, 1983: A 50-State Survey, October 1983</u> ; <u>Education Week, "Changing Course: A 50-State Survey of Reform Measures," February 6, 1985</u>
Teacher reforms	Education Commission of the States, <u>Clearinghouse Notes, "States Requiring Testing for Initial Certification," July 1984</u> ; <u>Education Week, "Changing Course: A 50-State Survey of Reform Measures," February 6, 1985</u>

Table 1. Total Title I/Chapter 1 Allocation

	1979-80		1984-85	
	Allocation	Rank	Allocation	Rank
Alabama	\$ 74,543,253	13	\$ 65,205,688	14
Alaska	7,742,051	47	8,160,102	48
Arizona	34,941,033	28	40,614,690	26
Arkansas	48,036,745	23	42,607,293	25
California	299,993,371	2	361,453,783	1
Colorado	30,443,069	31	34,079,046	31
Connecticut	30,882,304	30	38,719,844	29
Delaware	10,231,926	42	11,985,109	41
Florida	112,684,114	7	151,635,173	6
Georgia	83,459,618	11	85,869,403	11
Hawaii	11,890,296	39	10,264,876	44
Idaho	9,981,512	44	12,559,147	39
Illinois	144,310,048	4	172,757,130	4
Indiana	41,666,884	25	50,287,315	21
Iowa	26,995,785	33	28,073,206	34
Kansas	23,012,446	35	25,108,241	35
Kentucky	62,163,832	18	58,117,700	18
Louisiana	90,127,435	10	102,625,252	10
Maine	13,743,167	38	15,920,172	38
Maryland	53,631,563	21	55,237,176	19
Massachusetts	70,158,771	15	84,086,405	12
Michigan	133,955,709	6	138,463,579	7
Minnesota	42,777,486	24	39,282,605	28
Mississippi	74,281,605	14	61,529,521	16
Missouri	53,913,054	20	51,696,872	20
Montana	10,797,929	40	10,625,400	43
Nebraska	16,685,985	37	16,430,522	37
Nevada	4,922,245	51	6,773,166	50
New Hampshire	5,862,733	49	8,129,674	49
New Jersey	83,281,820	12	107,537,686	9
New Mexico	26,042,296	34	28,222,225	33
New York	302,676,995	1	351,502,750	2
North Carolina	93,181,062	9	80,115,700	13
North Dakota	9,170,866	46	8,673,381	46
Ohio	96,477,532	8	112,581,130	8
Oklahoma	36,303,283	27	39,126,777	27
Oregon	32,988,926	29	38,183,167	30
Pennsylvania	143,095,778	5	159,383,796	5
Rhode Island	10,366,445	41	11,232,345	42
South Carolina	57,965,593	19	49,035,128	22
South Dakota	9,703,732	45	9,794,210	45
Tennessee	69,026,352	16	65,029,930	15
Texas	244,435,041	3	248,925,559	3
Utah	10,165,940	43	12,069,860	40
Vermont	6,789,642	48	8,183,184	47
Virginia	67,242,087	17	59,736,044	17
Washington	41,649,223	26	46,453,775	24
West Virginia	29,992,743	32	29,693,010	32
Wisconsin	49,707,786	22	47,650,510	23
Wyoming	5,152,130	50	5,236,432	51
District of Columbia	18,983,702	36	17,093,918	36
Totals	\$3,068,035,543		\$3,324,655,614	

Table 2. Total Title I/Chapter 1 LEA Grants

	1979-80		1984-85	
	LEA Grant	Rank	LEA Grant	Rank
Alabama	\$ 71,762,320	13	\$ 62,194,713	15
Alaska	5,681,315	47	5,062,539	50
Arizona	27,711,021	29	32,386,766	29
Arkansas	40,957,148	23	35,959,150	26
California	244,324,989	2	279,867,944	2
Colorado	24,959,043	32	28,457,434	30
Connecticut	26,156,203	30	32,460,447	28
Delaware	7,179,875	45	8,458,275	45
Florida	88,726,740	7	123,801,127	6
Georgia	78,078,795	11	79,728,053	11
Hawaii	10,954,755	38	9,605,344	42
Idaho	6,579,805	46	8,623,442	44
Illinois	121,813,172	5	146,758,334	4
Indiana	35,211,793	25	44,605,670	22
Iowa	25,211,955	31	26,856,386	33
Kansas	20,318,289	35	21,276,435	35
Kentucky	55,719,658	17	52,800,352	18
Louisiana	82,270,774	10	89,817,889	10
Maine	10,181,655	39	12,220,632	38
Maryland	48,193,652	21	51,387,719	19
Massachusetts	53,952,843	19	67,796,097	13
Michigan	116,838,720	6	121,864,447	7
Minnesota	39,249,529	24	36,809,678	24
Mississippi	69,265,589	14	57,451,254	16
Missouri	49,403,432	20	48,274,714	20
Montana	9,195,012	41	9,643,576	41
Nebraska	15,477,089	37	15,480,335	36
Nevada	3,771,595	51	5,521,320	49
New Hampshire	4,580,335	49	6,827,980	47
New Jersey	72,933,401	12	99,222,239	9
New Mexico	22,676,619	34	25,409,911	34
New York	276,154,892	1	315,746,511	1
North Carolina	82,480,578	9	72,533,060	12
North Dakota	7,851,353	44	7,469,163	46
Ohio	84,609,916	8	103,812,686	8
Oklahoma	32,464,306	26	36,546,597	25
Oregon	24,059,776	33	27,227,799	32
Pennsylvania	126,874,477	4	143,490,367	5
Rhode Island	9,439,796	40	10,661,727	39
South Carolina	54,610,003	18	46,953,347	21
South Dakota	9,059,276	42	9,181,192	43
Tennessee	65,907,511	15	62,678,531	14
Texas	174,757,350	3	183,936,533	3
Utah	8,951,677	43	10,333,298	41
Vermont	4,959,457	48	6,146,599	48
Virginia	62,652,494	16	56,821,749	17
Washington	30,935,920	27	34,577,829	27
West Virginia	28,554,172	28	28,329,426	31
Wisconsin	44,575,654	22	43,906,859	23
Wyoming	3,939,715	50	3,723,120	51
District of Columbia	15,925,791	36	13,628,449	37
Totals	\$2,638,821,235		\$2,864,415,044	

Table 3. Total LEA Grants in Adjusted 1979-80 Dollars

	1982-83		1984-85	
	Adjusted Basic Grant	Rank	Adjusted Basic Grant	Rank
Alabama	\$ 48,358,520	13	\$ 43,071,131	15
Alaska	3,727,021	47	3,505,913	50
Arizona	17,501,393	31	22,428,508	29
Arkansas	27,744,243	23	24,902,459	26
California	167,690,683	2	193,814,365	2
Colorado	18,392,729	29	19,707,364	30
Connecticut	17,364,171	32	22,479,534	28
Delaware	4,935,175	46	5,857,531	45
Florida	63,260,828	7	85,734,852	6
Georgia	53,723,245	12	55,213,333	11
Hawaii	5,296,314	43	6,651,900	42
Idaho	5,165,559	44	5,971,913	44
Illinois	89,021,041	4	101,633,196	4
Indiana	25,969,223	24	30,890,353	22
Iowa	17,697,112	30	18,598,606	33
Kansas	14,260,569	35	14,734,373	35
Kentucky	37,624,117	18	36,620,743	18
Louisiana	55,010,438	10	62,200,754	10
Maine	7,068,453	38	8,463,042	38
Maryland	30,933,863	21	35,587,063	19
Massachusetts	39,425,676	17	46,950,205	13
Michigan	76,471,097	6	84,393,662	7
Minnesota	25,940,642	25	25,491,467	24
Mississippi	46,300,754	14	39,786,187	16
Missouri	34,861,780	20	33,431,242	20
Montana	6,407,294	41	6,678,377	41
Nebraska	10,276,339	36	10,720,454	36
Nevada	3,133,014	49	3,823,629	49
New Hampshire	3,337,177	48	4,720,518	47
New Jersey	54,829,422	11	68,713,462	9
New Mexico	15,991,155	33	17,596,891	34
New York	180,890,886	1	218,661,019	1
North Carolina	55,635,108	9	50,230,651	12
North Dakota	5,157,175	45	5,172,550	46
Ohio	61,056,645	8	71,892,441	8
Oklahoma	23,293,129	27	25,309,270	25
Oregon	15,953,933	34	18,855,816	32
Pennsylvania	83,595,973	5	99,370,060	5
Rhode Island	6,536,007	40	7,383,467	39
South Carolina	36,770,010	19	32,516,168	21
South Dakota	6,343,433	39	6,358,166	43
Tennessee	44,109,110	15	43,406,185	14
Texas	121,674,388	3	127,379,870	3
Utah	6,235,322	42	7,156,023	40
Vermont	3,003,638	50	4,256,648	48
Virginia	41,800,899	16	39,350,242	17
Washington	24,194,076	26	23,945,865	27
West Virginia	19,994,197	28	19,618,716	31
Wisconsin	28,652,135	22	30,406,412	23
Wyoming	2,617,061	51	2,578,338	51
District of Columbia	10,110,910	37	9,437,984	37
Totals	\$1,805,543,102		\$1,983,666,918	

Table 4. State Administration Set Aside

	1979-80		1984-85	
	Allocation	Rank	Allocation	Rank
Alabama	\$1,101,624	13	\$ 611,284	14
Alaska	225,000	44.5T	225,000	43.5T
Arizona	516,373	28	380,751	26
Arkansas	709,902	23	399,431	25
California	4,433,399	2	3,388,524	1
Colorado	449,897	31	319,481	31
Connecticut	456,388	30	362,987	29
Delaware	225,000	44.5T	225,000	43.5T
Florida	1,665,281	7	1,421,535	6
Georgia	1,233,392	11	805,001	11
Hawaii	225,000	44.5T	225,000	43.5T
Idaho	225,000	44.5T	225,000	43.5T
Illinois	2,132,660	4	1,619,548	4
Indiana	615,767	26	471,429	21
Iowa	398,952	33	263,178	34
Kansas	340,085	35	235,382	35
Kentucky	918,677	18	544,836	18
Louisiana	1,331,931	10	962,082	10
Maine	225,000	44.5T	225,000	43.5T
Maryland	792,584	21	517,832	19
Massachusetts	1,036,828	15	788,286	12
Michigan	1,979,641	6	1,298,056	7
Minnesota	632,178	24	368,263	28
Mississippi	1,097,757	14	576,821	16
Missouri	796,744	20	484,643	20
Montana	225,000	44.5T	225,000	43.5T
Nebraska	246,591	37	225,000	43.5T
Nevada	225,000	44.5T	225,000	43.5T
New Hampshire	225,000	44.5T	225,000	43.5T
New Jersey	1,230,765	12	1,008,134	9
New Mexico	384,860	34	264,575	33
New York	4,473,058	1	3,295,236	2
North Carolina	1,377,060	9	751,061	13
North Dakota	225,000	44.5T	225,000	43.5T
Ohio	1,425,775	8	1,055,387	8
Oklahoma	536,501	7	373,364	27
Oregon	487,521	29	357,956	30
Pennsylvania	2,114,715	5	1,494,177	5
Rhode Island	225,000	44.5T	225,000	43.5T
South Carolina	856,633	19	459,690	22
South Dakota	225,000	44.5T	225,000	43.5T
Tennessee	1,020,093	16	609,697	15
Texas	3,612,339	3	2,333,605	3
Utah	225,000	44.5T	225,000	43.5T
Vermont	225,000	44.5T	225,000	43.5T
Virginia	993,725	17	560,008	17
Washington	615,505	25	435,491	24
West Virginia	443,242	32	278,363	32
Wisconsin	734,597	22	448,585	23
Wyoming	225,000	44.5T	225,000	43.5T
District of Columbia	280,547	36	225,000	43.5T
Totals	\$46,623,587		\$33,144,619	

Table 5. State Administration Set Aside Per Operating LEA

	1979-80		1984-85*	
	Amount	Rank	Amount	Rank
Alabama	\$ 8,674	10	\$ 4,776	13
Alaska	4,327	22	4,245	17
Arizona	2,436	30	1,831	30
Arkansas	1,903	37	1,077	40
California	4,792	23	3,280	21
Colorado	2,486	29	1,765	31
Connecticut	2,766	28	2,200	27
Delaware	14,063	6	11,842	7
Florida	24,855	4	21,217	4
Georgia	6,596	15	4,305	16
Hawaii	225,000	2	225,000	1.5F
Idaho	1,957	36	1,957	29
Illinois	2,107	32	1,607	34
Indiana	2,026	35	1,551	35
Iowa	897	47	597	49
Kansas	1,108	44	769	47
Kentucky	5,076	19	3,027	22
Louisiana	20,161	5	14,577	5
Maine	991	45	966	42
Maryland	33,024	3	21,576	3
Massachusetts	2,929	27	2,246	26
Michigan	3,455	25	2,269	25
Minnesota	1,440	40	847	45
Mississippi	7,222	13	3,770	20
Missouri	1,438	41	884	44
Montana	403	50	401	50
Nebraska	238	51	232	51
Nevada	13,235	7	13,235	6
New Hampshire	1,433	42	1,424	37
New Jersey	2,093	33	1,732	32
New Mexico	4,373	21	2,973	24
New York	6,247	16	4,609	14
North Carolina	9,563	8	5,252	10
North Dakota	743	49	771	46
Ohio	2,318	31	1,716	33
Oklahoma	865	48	603	48
Oregon	1,568	39	1,158	39
Pennsylvania	4,196	24	2,988	23
Rhode Island	5,625	17.5F	5,625	8.5F
South Carolina	9,311	9	4,997	12
South Dakota	1,203	43	1,203	38
Tennessee	6,893	14	4,176	18
Texas	3,354	26	2,171	28
Utah	5,625	17.5F	5,625	8.5F
Vermont	918	46	911	43
Virginia	7,361	12	4,148	19
Washington	2,052	34	1,452	36
West Virginia	8,059	11	5,061	11
Wisconsin	1,693	38	1,036	41
Wyoming	4,592	20	4,592	15
District of Columbia	280,547	1	225,000	1.5F

\* Based on the number of operating districts reported in fall 1982, which is the most recent data available.

Table 6. LEA Child Count for Formula Purposes

	1979-80		1984-85	
	Child Count	Rank	Child Count	Rank
Alabama	275,622	12	199,567	13
Alaska	14,363	49	10,633	50
Arizona	85,923	29	90,058	26
Arkansas	156,574	20	110,789	22
California	699,467	1	719,349	1
Colorado	75,518	32	66,086	31
Connecticut	71,720	33	69,052	30
Delaware	18,483	46	18,500	45
Florida	307,318	9	332,386	5
Georgia	297,540	10	250,735	9
Hawaii	29,046	41	23,285	43
Idaho	24,467	45	27,537	40
Illinois	331,981	5	342,198	4
Indiana	130,792	22	131,160	21
Iowa	76,730	31	64,685	33
Kansas	66,499	34	49,593	35
Kentucky	212,593	14	164,959	16
Louisiana	312,932	8	223,254	10
Maine	38,459	38	37,239	37
Maryland	123,827	25	107,728	23
Massachusetts	121,947	21	146,716	18
Michigan	316,904	7	266,268	8
Minnesota	110,030	26	84,484	28
Mississippi	263,553	13	178,176	15
Missouri	178,774	19	138,653	20
Montana	25,910	44	21,749	44
Nebraska	48,405	36	37,704	36
Nevada	11,494	50	14,867	48
New Hampshire	15,340	47	18,215	46
New Jersey	180,155	18	209,083	12
New Mexico	81,698	30	64,891	32
New York	678,449	2	672,780	2
North Carolina	317,967	6	221,539	11
North Dakota	28,005	42	18,105	47
Ohio	287,110	11	283,557	7
Oklahoma	125,025	23	93,462	25
Oregon	64,499	35	57,415	34
Pennsylvania	335,178	4	319,639	6
Rhode Island	25,949	43	24,207	42
South Carolina	209,377	17	145,717	19
South Dakota	34,967	39	27,517	41
Tennessee	249,239	14	194,045	14
Texas	644,917	3	571,701	3
Utah	34,283	40	33,350	38
Vermont	15,339	48	14,550	49
Virginia	220,584	15	157,613	17
Washington	92,713	28	90,052	27
West Virginia	108,831	27	75,122	29
Wisconsin	124,817	24	99,996	24
Wyoming	10,473	51	7,611	51
District of Columbia	49,205	37	29,200	39
Totals	8,360,991		7,356,777	

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Table 7. Total Number of Title I/Chapter 1 Students

	1979-80		1982-83	
	<u>Number of Students</u>	<u>Rank</u>	<u>Number of Students</u>	<u>Rank</u>
Alabama	130,849	14	110,943	14
Alaska	5,482	50	4,564	50
Arizona	67,197	26	41,007	28
Arkansas	84,571	21	67,147	21
California	825,946	1	847,560	1
Colorado	39,984	34	33,727	32
Connecticut	60,503	29	32,720	33
Delaware	12,167	45	8,664	46
Florida	157,923	9	144,291	6
Georgia	159,646	8	113,946	13
Hawaii	15,647	42	10,278	45
Idaho	16,197	41	13,998	40
Illinois	166,239	6	135,051	9
Indiana	104,424	18	92,927	17
Iowa	46,607	31	40,225	29
Kansas	40,884	33	38,493	30
Kentucky	114,881	16	102,625	15
Louisiana	163,108	7	101,043	16
Maine	26,480	37	22,574	36
Maryland	63,284	27	56,037	26
Massachusetts	81,579	22	72,501	20
Michigan	169,449	5	143,271*	7
Minnesota	72,227	24	55,535	27
Mississippi	131,811	13	114,385	12
Missouri	87,408	20	85,949	18
Montana	12,991	44	11,577	43
Nebraska	29,106	36	21,412	37
Nevada	5,978	49	7,081	49
New Hampshire	8,334	48	7,876	48
New Jersey	121,379	15	169,046	5
New Mexico	32,385	35	27,655	35
New York	347,701	3	298,652	3
North Carolina	149,547	11	133,889	10
North Dakota	10,239	47	10,480	44
Ohio	144,254	12	119,640	11
Oklahoma	79,448	23	61,690	23
Oregon	47,326	30	36,337	31
Pennsylvania	268,650	4	227,054	4
Rhode Island	18,745	39	12,043	42
South Carolina	97,960	19	62,061	22
South Dakota	15,272	43	12,740	41
Tennessee	151,239	10	138,045	8
Texas	421,000	2	315,841	2
Utah	21,686	38	16,839	38
Vermont	10,883	46	7,883	47
Virginia	111,781	17	83,389	19
Washington	61,058	28	59,246	24
West Virginia	43,782	32	32,147	34
Wisconsin	71,665	25	57,308	25
Wyoming	4,735	51	3,841	51
District of Columbia	16,886	40	15,569	39
Totals	5,148,503		4,437,802	

\* 1981-82 data were used to estimate 1982-83 data for Michigan.

Table 6. Number of Participants K-6

	1979-80		1982-83	
	Number of Students	Rank	Number of Students	Rank
Alabama	115,629	10	100,846	10
Alaska	3,495	51	3,248	51
Arizona	46,047	27	29,655	29
Arkansas	59,568	24	52,658	22
California	585,021	1	613,258	1
Colorado	25,390	34	22,755	33
Connecticut	42,571	28	22,480	34
Delaware	11,071	43	7,913	44
Florida	139,996	5	120,013	5
Georgia	113,894	12	85,788	14
Hawaii	8,413	44	5,593	48
Idaho	11,988	40	11,154	40
Illinois	117,880	9	94,839	11
Indiana	88,149	18	83,854	16
Iowa	37,417	31	34,547	28
Kansas	30,835	33	29,565	30
Kentucky	93,089	16	83,268	17
Louisiana	114,360	11	85,710	15
Maine	22,031	36	19,251	36
Maryland	59,828	23	55,471	20
Massachusetts	61,476	22	54,236	21
Michigan	123,957	7	116,244*	6
Minnesota	62,466	21	51,468	23
Mississippi	101,109	14	93,510	12
Missouri	67,498	20	69,140	19
Montana	7,017	48	6,626	45
Nebraska	21,672	37	17,847	37
Nevada	3,547	50	3,506	49
New Hampshire	7,277	47	6,484	46
New Jersey	97,627	15	106,422	9
New Mexico	22,729	35	20,343	35
New York	238,109	3	201,259	3
North Carolina	110,019	13	87,609	13
North Dakota	7,983	45	8,821	42
Ohio	130,915	6	110,930	8
Oklahoma	50,301	26	43,986	27
Oregon	32,066	32	25,730	32
Pennsylvania	192,391	4	163,777	4
Rhode Island	12,025	39	8,380	43
South Carolina	68,401	19	50,133	24
South Dakota	11,930	41	10,337	41
Tennessee	122,412	8	112,008	7
Texas	347,095	2	271,026	2
Utah	17,915	38	14,020	38
Vermont	7,776	46	6,067	47
Virginia	92,620	17	70,493	18
Washington	42,442	29	45,914	25
West Virginia	38,384	30	28,709	31
Wisconsin	54,212	25	44,716	26
Wyoming	3,848	49	3,303	50
District of Columbia	11,903	42	13,211	39
Totals	3,895,794		3,428,121	

\* 1981-82 data were used to estimate 1982-83 data for Michigan.

Table 9. Number of Participants 7-12

	1979-80		1982-83	
	Number of Students	Rank	Number of Students	Rank
Alabama	15,220	22	10,097	24
Alaska	1,734	45	1,092	48
Arizona	21,090	15	11,268	21
Arkansas	24,821	14	14,489	17
California	203,602	1	228,925	1
Colorado	13,152	26	9,812	26
Connecticut	12,842	27	8,701	27
Delaware	1,065	49	708	49
Florida	14,787	24	22,418	11
Georgia	45,372	6	28,185	8
Hawaii	7,087	35	4,685	34
Idaho	4,206	41	2,733	42
Illinois	42,724	7	34,047	7
Indiana	14,507	25	8,409	28
Iowa	8,518	33	5,201	32
Kansas	9,315	31	8,354	29
Kentucky	21,063	16	19,357	13
Louisiana	45,758	5	12,668	19
Maine	4,449	40	3,323	40
Maryland	3,101	44	208	51
Massachusetts	17,667	20	16,235	15
Michigan	38,262	9	23,475*	10
Minnesota	9,753	29	4,028	35
Mississippi	30,702	10	20,875	12
Missouri	19,324	18	15,677	16
Montana	5,958	37	4,951	33
Nebraska	7,421	34	3,565	37, ST
Nevada	2,431	46	3,575	36
New Hampshire	962	50	1,278	47
New Jersey	20,524	17	40,231	6
New Mexico	9,589	30	7,294	30
New York	108,130	2	97,393	2
North Carolina	39,146	8	46,139	4
North Dakota	2,251	47	1,659	43
Ohio	8,796	32	5,432	31
Oklahoma	28,844	12	17,515	14
Oregon	14,910	23	10,278	23
Pennsylvania	75,002	3	62,446	3
Rhode Island	8,593	36	3,565	37, ST
South Carolina	28,985	11	11,095	22
South Dakota	3,269	43	2,403	43
Tennessee	26,613	13	26,037	9
Texas	65,102	4	41,269	5
Utah	3,774	42	2,819	41
Vermont	2,555	45	1,451	46
Virginia	18,018	19	12,037	20
Washington	15,298	21	12,898	18
West Virginia	5,398	38	3,438	39
Wisconsin	11,889	28	10,090	25
Wyoming	852	51	518	50
District of Columbia	4,983	39	2,378	44
Totals	1,147,414		947,224	

\* 1981-82 data were used to estimate 1982-83 data for Michigan.

Table 10. Percent of Title I/Chapter 1 Participation in Grades K-6 and 7-12\*

	1979-80				1982-83			
	Percent in Grades K-6	Rank	Percent in Grades 7-12	Rank	Percent in Grades K-6	Rank	Percent in Grades 7-12	Rank
Alabama	88.37	5	11.63	47	90.90	5	9.10	47
Alaska	66.84	45	33.16	17	74.84	35	25.16	17
Arizona	68.59	43	31.41	12	72.47	40	27.53	12
Arkansas	70.59	38	29.41	22	78.42	30	21.58	22
California	74.18	30	25.82	14	72.82	38	27.18	14
Colorado	65.88	46	34.12	6	69.87	46	30.13	6
Connecticut	76.82	24	23.18	10	72.10	42	27.90	10
Delaware	91.22	3	8.78	48	91.79	4	8.21	48
Florida	90.45	4	9.55	37	84.26	15	15.74	37
Georgia	71.51	36	28.49	18	75.27	34	24.73	18
Hawaii	54.28	50	45.72	2	54.42	50	45.58	2
Idaho	74.03	31	25.97	23	80.32	29	19.68	23
Illinois	73.40	34	26.60	15	73.58	37	26.42	15
Indiana	85.87	9	14.13	46	90.89	6	9.11	46
Iowa	81.46	19	18.54	43	86.92	9	13.08	43
Kansas	76.80	25	23.20	20	77.97	32	22.03	20
Kentucky	81.55	18	18.45	25	81.14	27	18.86	25
Louisiana	71.42	37	28.58	44	87.12	8	12.08	44
Maine	83.20	12	16.80	39	85.28	13	14.72	39
Maryland	95.07	1	4.93	51	99.63	1	0.37	51
Massachusetts	77.68	23	22.32	19	76.96	33	23.04	19
Michigan	76.41	27	23.59	32	83.20*	20	16.80**	32
Minnesota	86.50	8	13.50	49	97.74	3	7.26	49
Mississippi	76.71	26	23.29	30	81.75	22	18.25	30
Missouri	77.74	22	22.26	28	81.52	24	18.48	28
Montana	54.08	51	45.92	3	57.23	49	42.77	3
Nebraska	74.49	29	25.51	23	83.35	18	16.65	34
Nevada	59.33	49	40.67	3	49.51	51	50.49	1
New Hampshire	88.32	6	11.68	46	83.54	17	16.46	35
New Jersey	82.63	13	17.37	39	72.57	39	27.43	13
New Mexico	70.33	40	29.67	12	73.61	36	26.39	16
New York	68.77	42	31.23	10	67.39	47	32.61	5
North Carolina	73.76	32	26.24	20	65.50	48	34.50	4
North Dakota	78.00	21	22.00	31	84.17	16	15.83	36
Ohio	93.70	2	6.30	50	94.92	2	5.08	50
Oklahoma	63.56	48	36.44	4	71.52	43	28.48	9
Oregon	68.26	44	31.74	8	71.46	44	28.54	8
Pennsylvania	71.95	35	28.05	17	72.40	41	27.60	11
Rhode Island	64.59	47	35.41	5	70.15	45	29.85	7
South Carolina	70.24	41	29.76	11	81.88	21	18.12	31
South Dakota	78.49	20	21.51	32	81.14	26	18.86	26
Tennessee	82.14	15	17.86	37	81.14	25	18.86	27
Texas	84.21	10	15.79	42	86.79	10	13.21	42
Utah	82.60	14	17.40	38	83.26	19	16.74	33
Vermont	75.27	28	24.73	24	80.70	28	19.30	24
Virginia	83.71	11	16.29	41	85.42	12	14.59	40
Washington	73.51	33	26.49	19	78.07	31	21.93	21
West Virginia	87.67	7	12.33	45	89.31	7	10.69	45
Wisconsin	82.01	16	17.99	36	81.59	23	18.41	29
Wyoming	81.87	17	18.13	35	86.44	11	13.56	41
District of Columbia	70.49	39	29.51	13	84.75	14	15.25	38

\* Percentages were based on the number of participants who were reported for grades K-12. Students in pre-kindergarten and ungraded settings or for whom grade level information was not available were excluded from these calculations.

\*\* 1981-82 data were used to estimate 1982-83 data for Michigan.

Table 11. Number of Nonpublic Participants

	1979-80		1982-83	
	Number of Students	Rank	Number of Students	Rank
Alabama	1,221	25	985	23
Alaska	87	49.5T	93	47
Arizona	1,536	22	651	32
Arkansas	970	30	542	33
California	14,239	3	20,398	3
Colorado	1,032	28	799	28
Connecticut	4,873	11	1,968	18
Delaware	1,062	27	508	37
Florida	4,390	13	3,573	14
Georgia	1,116	26	273	42
Hawaii	326	43	234	45
Idaho	187	46	129	46
Illinois	8,036	6	6,850	6
Indiana	3,655	16	3,889	13
Iowa	3,919	15	3,269	15
Kansas	2,143	20	1,557	20
Kentucky	2,967	17	2,496	16
Louisiana	7,327	7	5,342	10
Maine	838	35	745	30
Maryland	2,481	19	1,197	22
Massachusetts	8,181	5	7,205	5
Michigan	4,318	12	4,668*	11
Minnesota	6,919	8	5,388	9
Mississippi	1,909	21	1,773	19
Missouri**	192	45	260	43
Montana	434	40	442	38
Nebraska	2,905	18	2,046	17
Nevada	87	49.5T	61	50
New Hampshire	479	39	395	39
New Jersey	12,454	4	10,956	4
New Mexico	1,373	23	1,241	21
New York	26,816	1	37,590	1
North Carolina	726	36	517	36
North Dakota	536	38	518	35
Ohio	6,040	9	5,516	8
Oklahoma	273	44	312	40
Oregon	850	34	840	26
Pennsylvania	25,947	2	22,236	2
Rhode Island	921	32	847	25
South Carolina	597	37	533	34
South Dakota	899	33	670	31
Tennessee	933	31	822	27
Texas	5,185	10	6,549	7
Utah	178	47	69	49
Vermont	421	41	309	41
Virginia**	9	51	0	51
Washington	1,291	24	934	24
West Virginia	412	42	235	44
Wisconsin	4,226	14	4,382	12
Wyoming	93	48	80	48
District of Columbia	981	29	789	29
Totals	179,490		173,681	

\* 1981-82 data were used to estimate 1982-83 data for Michigan.

\*\* Bypass States in which independent contractors provide services to nonpublic school students.

Table 12. Percent of All Nonpublic School Students  
Served in Title I

	1980-81	
	<u>Percent</u>	<u>Rank</u>
Alabama	1.76	43
Alaska	2.71	32
Arizona	3.34	25
Arkansas	6.29	8
California	2.15	38
Colorado	3.01	27
Connecticut	4.57	16
Delaware	3.94	20
Florida	2.86	30
Georgia	2.08	40
Hawaii	0.90	48
Idaho	3.89	21
Illinois	2.29	37
Indiana	3.09	26
Iowa	6.65	6
Kansas	5.71	11
Kentucky	4.53	17
Louisiana	4.77	13
Maine	4.75	14
Maryland	2.40	36
Massachusetts	6.97	3
Michigan	2.41	35
Minnesota	6.73	5
Mississippi	3.60	24
Missouri*	0.16	50
Montana	5.87	10
Nebraska	6.62	7
Nevada	1.49	44
New Hampshire	2.51	33
New Jersey	5.41	12
New Mexico	7.32	2
New York	9.59	1
North Carolina	1.18	46
North Dakota	4.53	18
Ohio	2.93	28
Oklahoma	2.10	39
Oregon	1.96	41
Pennsylvania	6.21	9
Rhode Island	3.81	22
South Carolina	1.28	45
South Dakota	6.94	4
Tennessee	1.01	47
Texas	3.78	23
Utah	0.90	49
Vermont	4.74	15
Virginia*	0.06	51
Washington	1.83	42
West Virginia	2.91	29
Wisconsin	2.50	34
Wyoming	2.83	31
District of Columbia	4.45	19

\* By-pass States.

Table 13. Number of Public Participants

	1979-80		1982-83	
	Number of Students	Rank	Number of Students	Rank
Alabama	129,628	14	109,958	14
Alaska	5,395	50	4,471	50
Arizona	65,661	25	40,356	28
Arkansas	83,601	21	66,605	20
California	778,108	1	827,162	1
Colorado	38,952	33	32,928	32
Connecticut	55,630	29	30,752	34
Delaware	11,105	45	8,156	46
Florida	153,533	9	139,718	6
Georgia	158,530	6	113,673	12
Hawaii	15,301	42	10,044	44
Idaho	16,010	40	13,869	40
Illinois	158,203	7	128,201	10
Indiana	100,769	18	89,038	17
Iowa	42,688	32	36,956	29
Kansas	38,741	34	36,936	30
Kentucky	111,185	16	100,129	15
Louisiana	155,781	8	95,701	16
Maine	25,642	37	21,829	36
Maryland	60,803	27	54,840	25
Massachusetts	73,398	23	65,296	21
Michigan	164,631	5	138,603*	7
Minnesota	65,308	26	50,147	27
Mississippi	129,902	13	112,612	13
Missouri	87,216	20	85,669	18
Montana	12,557	44	11,135	43
Nebraska	26,201	36	19,366	37
Nevada	5,891	49	7,020	49
New Hampshire	7,855	48	7,481	48
New Jersey	108,925	17	158,090	5
New Mexico	31,012	35	26,414	35
New York	320,885	3	261,062	3
North Carolina	148,821	11	133,372	9
North Dakota	9,703	47	9,962	45
Ohio	138,214	12	114,124	11
Oklahoma	79,175	22	61,378	23
Oregon	46,476	30	35,497	31
Pennsylvania	242,703	4	204,818	4
Rhode Island	17,824	39	11,196	42
South Carolina	97,363	19	61,528	22
South Dakota	14,373	43	12,070	41
Tennessee	150,306	10	137,223	8
Texas	410,631	2	309,292	2
Utah	21,511	38	19,770	38
Vermont	10,462	46	7,574	47
Virginia	111,772	15	83,389	19
Washington	59,767	28	58,312	24
West Virginia	43,370	31	31,912	31
Wisconsin	67,439	24	52,926	26
Wyoming	4,642	51	3,761	51
District of Columbia	15,905	41	14,780	39
Totals	4,929,504		4,264,121	

\* 1981-82 data were used to estimate 1982-83 data for Michigan.

Table 14. Percent of All Public School Students Served in Title I/Chapter 1

	1979-80		1982-83	
	Percent	Rank	Percent	Rank
Alabama	17.19	6	15.19	7
Alaska	6.09	48	5.00	47
Arizona	12.89	14	7.91	31
Arkansas	18.45	4	15.40	5
California	19.22	3	20.35	2
Colorado	7.08	45	6.04	46
Connecticut	9.82	28	6.12	43
Delaware	10.67	23	8.80	24
Florida	10.18	25	9.41	21
Georgia	14.70	10	10.79	12
Hawaii	9.07	32	9.20	44
Idaho	7.90	38	6.83	40
Illinois	7.74	43	6.82	41
Indiana	9.30	29	8.91	23
Iowa	7.79	42	7.32	35
Kansas	9.16	30	9.07	22
Kentucky	16.42	7	15.38	6
Louisiana	19.46	2	12.34	9
Maine	11.26	17	10.30	16
Maryland	7.82	40	7.84	34
Massachusetts	7.09	44	7.18	38
Michigan	8.85	33	7.87*	33
Minnesota	8.39	35	7.01	39
Mississippi	26.95	1	24.05	1
Missouri	9.99	26	10.68	13
Montana	7.94	37	7.31	36
Nebraska	9.12	31	7.20	37
Nevada	3.99	51	4.65	49
New Hampshire	4.61	50	4.67	48
New Jersey	8.46	34	13.48	8
New Mexico	11.25	18	9.83	18
New York	10.81	21	9.60	20
North Carolina	12.94	13	12.16	10
North Dakota	8.24	36	8.51	26
Ohio	6.82	46	6.13	45
Oklahoma	13.57	12	10.34	15
Oregon	9.95	27	7.92	30
Pennsylvania	12.33	15	11.48	11
Rhode Island	11.57	16	8.03	29
South Carolina	15.58	8	10.11	17
South Dakota	10.74	22	9.74	19
Tennessee	17.35	5	16.57	3
Texas	14.29	11	10.39	14
Utah	6.46	47	4.53	50
Vermont	10.64	24	8.28	28
Virginia	10.84	20	8.55	25
Washington	7.81	41	7.89	32
West Virginia	11.17	19	8.51	27
Wisconsin	7.86	39	6.74	42
Wyoming	4.86	49	3.70	51
District of Columbia	14.98	9	16.22	4

\* 1981-82 data were used to estimate 1982-83 data for Michigan.

Table 15. Percent of Title I/Chapter 1 Students Receiving Reading Instruction

	1979-80		1982-83	
	Percent	Rank	Percent	Rank
Alabama	82.75	21	83.60	12
Alaska	67.60	41	73.31	37
Arizona	89.53	7	85.19	10
Arkansas	56.41	48	75.68	36
California	96.38	1	86.30	7
Colorado	81.03	24	79.71	24
Connecticut	52.55	49	78.43	29
Delaware	89.83	5	82.56	15
Florida	83.64	17	80.20	23
Georgia	79.95	26	79.71	27
Hawaii	94.89	2	95.13	1
Idaho	81.62	22	80.21	22
Illinois	85.12	15	80.45	21
Indiana	91.46	3	85.03	11
Iowa	86.34	12	86.26	8
Kansas	73.94	37	70.76	42
Kentucky	87.54	10	88.67	5
Louisiana	64.26	42	68.98	44
Maine	78.86	29	80.83	18
Maryland	85.45	14	83.36	13
Massachusetts	72.33	39	76.57	33
Michigan	89.63	6	88.72*	4
Minnesota	81.46	23	80.51	20
Mississippi	79.81	28	72.44	39
Missouri	62.23	44	66.50	47
Montana	84.12	16	67.93	46
Nebraska	76.37	34	83.19	14
Nevada	83.14	20	28.81	51
New Hampshire	77.96	31	80.78	19
New Jersey	60.34	45	68.18	43
New Mexico	54.94	47	51.87	49
New York	83.54	18	72.41	40
North Carolina	87.59	9	81.26	17
North Dakota	79.92	27	79.10	28
Ohio	88.63	8	89.49	3
Oklahoma	73.35	38	73.04	38
Oregon	83.28	19	82.39	16
Pennsylvania	86.77	11	89.79	2
Rhode Island	44.85	51	76.09	35
South Carolina	64.07	43	58.79	48
South Dakota	76.11	35	76.97	31
Tennessee	73.28	36	76.26	34
Texas	77.27	33	70.39	43
Utah	91.19	4	85.52	9
Vermont	71.21	40	76.75	32
Virginia	77.36	32	78.10	30
Washington	78.43	30	79.48	25
West Virginia	85.55	13	79.45	26
Wisconsin	48.18	50	48.51	50
Wyoming	80.30	25	87.82	6
District of Columbia	60.01	46	70.82	41

\* 1981-82 data were used to estimate 1982-83 data for Michigan.

Table 16. Percent of Title I/Chapter 1 Students Receiving Math Instruction

	1979-80		1982-83	
	Percent	Rank	Percent	Rank
Alabama	32.21	32	28.78	36
Alaska	50.09	9	33.96	27
Arizona	25.14	41	8.29	50
Arkansas	20.12	44	36.44	21
California	93.08	1	81.58	1
Colorado	30.08	35	26.48	39
Connecticut	33.32	27	60.13	3
Delaware	34.64	23	33.59	28
Florida	31.87	34	35.67	23
Georgia	55.60	7	57.95	6
Hawaii	5.11	51	4.87	51
Idaho	32.93	29	30.07	32
Illinois	32.61	30	30.70	31
Indiana	26.82	40	29.99	33
Iowa	18.44	47	40.90	15
Kansas	34.74	22	34.69	25
Kentucky	23.37	43	22.77	44
Louisiana	44.15	12	39.05	18
Maine	35.94	20	37.28	20
Maryland	58.15	4	58.72	5
Massachusetts	28.31	38	24.48	40
Michigan	56.03	5	51.16*	9
Minnesota	71.98	2	68.20	2
Mississippi	52.04	8	46.63	11
Missouri	35.52	21	36.37	22
Montana	32.35	31	42.16	14
Nebraska	34.00	25	39.24	17
Nevada	55.75	6	52.92	8
New Hampshire	10.22	50	11.83	48
New Jersey	41.48	15	59.29	4
New Mexico	19.82	45	13.68	47
New York	36.15	19	35.53	24
North Carolina	19.07	46	24.46	41
North Dakota	28.41	37	24.01	42
Ohio	10.25	49	9.50	49
Oklahoma	34.16	24	33.99	26
Oregon	33.68	26	33.06	29
Pennsylvania	41.40	16	40.71	16
Rhode Island	16.17	48	15.43	46
South Carolina	42.04	14	48.23	10
South Dakota	59.19	3	53.59	7
Tennessee	39.39	18	44.46	12
Texas	43.87	13	28.12	37
Utah	49.71	10	30.85	30
Vermont	27.44	39	23.99	43
Virginia	45.82	11	43.59	13
Washington	28.55	36	26.65	38
West Virginia	32.21	33	38.92	19
Wisconsin	33.23	28	29.26	34
Wyoming	23.51	42	18.64	45
District of Columbia	39.99	17	29.18	35

\* 1981-82 data were used to estimate 1982-83 data for Michigan.

Table 17. Percent of Title I/Chapter 1 Students  
Receiving Language Arts Instruction

	1979-80		1982-83	
	Percent	Rank	Percent	Rank
Alabama	0.34	41	2.91	31
Alaska	28.29	4	8.98	17
Arizona	4.87	24	8.22	21
Arkansas	4.29	27	8.78	19
California	94.83	1	77.27	1
Colorado	11.62	16	18.44	5
Connecticut	2.26	37	0.21	41
Delaware	7.36	21	2.67	33
Florida	1.91	38	2.50	35
Georgia	0	NA	2.71	32
Hawaii	0	NA	-	NA
Idaho	6.88	22	7.24	23
Illinois	4.43	25	6.62	24
Indiana	2.74	35	1.92	36
Iowa	0.26	43	-	NA
Kansas	0	NA	3.97	28
Kentucky	1.16	39	-	NA
Louisiana	0.53	40	9.13	16
Maine	16.04	7	15.77	10
Maryland	0	NA	-	NA
Massachusetts	11.93	15	24.19	3
Michigan	3.99	30	4.67*	27
Minnesota	3.70	31	-	NA
Mississippi	8.13	19	12.50	13
Missouri	12.05	14	8.87	18
Montana	12.92	10	17.25	6
Nebraska	3.66	32	-	NA
Nevada	2.33	36	8.42	20
New Hampshire	14.24	9	11.17	14
New Jersey	12.44	11	-	NA
New Mexico	30.25	3	37.02	2
New York	4.32	26	16.13	9
North Carolina	0.32	42	3.86	29
North Dakota	9.80	18	10.29	15
Ohio	0	NA	-	NA
Oklahoma	17.84	5	16.73	7
Oregon	12.14	12	16.50	8
Pennsylvania	2.81	33	0.82	39
Rhode Island	17.81	6	6.11	26
South Carolina	15.82	8	13.84	12
South Dakota	4.05	29	1.88	37
Tennessee	4.26	28	14.36	11
Texas	10.75	17	3.54	30
Utah	0	NA	0.28	40
Vermont	2.77	34	2.60	34
Virginia	12.05	13	6.30	25
Washington	7.39	20	7.79	22
West Virginia	0	NA	-	NA
Wisconsin	38.59	2	21.34	4
Wyoming	5.09	23	1.80	38
District of Columbia	0	NA	-	NA

\* 1981-82 data were used to estimate 1982-83 data for Michigan.

Table 18. Percent of Title I/Chapter 1 Students Receiving English for Limited-English-Proficient

	1979-80		1982-83	
	Percent	Rank	Percent	Rank
Alabama	.04	27	-	NA
Alaska	7.06	6	13.96	4
Arizona	12.97	3	12.78	5
Arkansas	0	NA	-	NA
California	19.02	1	27.45	1
Colorado	0	NA	-	NA
Connecticut	13.18	2	15.01	3
Delaware	1.38	15	1.28	14
Florida	0	NA	0.16	25
Georgia	2.54	11	0	NA
Hawaii	0	NA	-	NA
Idaho	0.46	21	1.11	16
Illinois	1.11	16	1.79	13
Indiana	0	NA	-	NA
Iowa	0.32	24	-	NA
Kansas	0	NA	0.58	20
Kentucky	0	NA	-	NA
Louisiana	0	NA	-	NA
Maine	0	NA	-	NA
Maryland	0	NA	-	NA
Massachusetts	2.67	10	0.95	17
Michigan	9.49	20	0.22*	22
Minnesota	0.45	22	-	NA
Mississippi	0	NA	0.17	24
Missouri	0.11	25	0.18	23
Montana	0	NA	0	NA
Nebraska	0	NA	-	NA
Nevada	0	NA	0.88	18
New Hampshire	0.40	23	0.10	26
New Jersey	7.11	5	7.90	8
New Mexico	1.83	13	2.91	9
New York	6.38	7	9.02	7
North Carolina	0	NA	0.22	21
North Dakota	1.83	14	1.17	15
Ohio	0	NA	-	NA
Oklahoma	0	NA	-	NA
Oregon	0	NA	-	NA
Pennsylvania	2.79	9	1.90	11
Rhode Island	8.93	4	22.78	2
South Carolina	0	NA	-	NA
South Dakota	0	NA	-	NA
Tennessee	2.21	12	<0.01	28
Texas	6.03	8	9.26	6
Utah	0	NA	1.91	10
Vermont	0.09	26	0.08	27
Virginia	1.05	18	1.86	12
Washington	1.06	17	-	NA
West Virginia	0	NA	-	NA
Wisconsin	0.62	19	-	NA
Wyoming	0	NA	0.83	19
District of Columbia	0	NA	-	NA

\* 1981-82 data were used to estimate 1982-83 data for Michigan.

Table 19. Percent of Title I/Chapter 1 Students  
Receiving Health and Nutrition Services

	1979-80		1982-83	
	Percent	Rank	Percent	Rank
Alabama	46.09	4	26.57	6
Alaska	1.31	30	-	NA
Arizona	0	NA	-	NA
Arkansas	1.20	31	-	NA
California	87.93	1	36.17	3
Colorado	0	NA	0.20	26
Connecticut	0	NA	-	NA
Delaware	7.40	19	-	NA
Florida	1.89	27	0.29	23
Georgia	2.07	26	0	NA
Hawaii	0	NA	-	NA
Idaho	0	NA	0.10	27
Illinois	0	NA	0.96	21
Indiana	1.17	32	1.00	20
Iowa	2.35	24	-	NA
Kansas	0	NA	-	NA
Kentucky	21.70	10	17.04	10
Louisiana	46.70	3	22.44	7
Maine	1.47	28	0.31	22
Maryland	27.62	8	21.28	8
Massachusetts	13.26	15	15.07	11
Michigan	14.31	13	9.58*	12
Minnesota	1.44	29	-	NA
Mississippi	48.49	2	44.37	1
Missouri	3.42	23	-	NA
Montana	2.31	25	0	NA
Nebraska	0	NA	-	NA
Nevada	0	NA	0.23	24
New Hampshire	0	NA	0	NA
New Jersey	6.62	20	2.02	17
New Mexico	8.88	18	26.74	5
New York	0.48	35	-	NA
North Carolina	16.92	12	2.25	16
North Dakota	0	NA	-	NA
Ohio	0.03	36	1.22	19
Oklahoma	9.59	17	2.01	18
Oregon	3.67	22	-	NA
Pennsylvania	3.83	21	0.22	25
Rhode Island	1.09	33	35.90	4
South Carolina	38.87	5	44.06	2
South Dakota	0	NA	-	NA
Tennessee	14.08	14	9.38	13
Texas	30.10	6	-	NA
Utah	0	NA	20.90	9
Vermont	10.58	16	-	NA
Virginia	26.92	9	8.48	14
Washington	0	NA	-	NA
West Virginia	27.86	7	-	NA
Wisconsin	0.93	34	-	NA
Wyoming	0	NA	2.42	15
District of Columbia	17.67	11	-	NA

\* 1981-82 data were used to estimate 1982-83 data for Michigan.

Table 20. Percent of Title I/Chapter 1 Students Receiving Attendance and Guidance Services

	1979-80		1982-83	
	Percent	Rank	Percent	Rank
Alabama	28.40	6	29.24	7
Alaska	21.47	14	2.15	32
Arizona	26.44	8	0.08	39
Arkansas	41.44	2	20.80	8
California	0	NA	34.44	3
Colorado	0	NA	2.42	31
Connecticut	0.75	40	3.00	27
Delaware	12.97	20	0.65	36
Florida	10.76	26	4.01	23
Georgia	0	NA	0	NA
Hawaii	0	NA	-	NA
Idaho	0.84	38	0.10	38
Illinois	16.65	15	12.65	14
Indiana	8.80	29	3.84	24
Iowa	0.91	37	-	NA
Kansas	0.35	41	0.53	37
Kentucky	40.98	3	32.70	4
Louisiana	51.90	1	30.15	6
Maine	10.77	25	6.93	19
Maryland	10.88	24	11.47	16
Massachusetts	5.02	32	3.30	25
Michigan	14.63	18	22.88*	11
Minnesota	1.59	35	-	NA
Mississippi	26.79	7	27.84	9
Missouri	0.93	36	-	NA
Montana	12.44	21	5.18	20
Nebraska	0	NA	-	NA
Nevada	0	NA	1.02	34
New Hampshire	0.28	42	3.25	26
New Jersey	8.96	28	34.89	2
New Mexico	24.83	9	13.22	13
New York	9.93	27	-	NA
North Carolina	21.90	13	4.78	22
North Dakota	0	NA	-	NA
Ohio	0.77	39	5.05	21
Oklahoma	14.69	17	8.64	18
Oregon	5.16	31	2.48	29
Pennsylvania	36.04	5	37.26	1
Rhode Island	13.71	19	31.95	5
South Carolina	22.47	12	26.28	10
South Dakota	1.93	34	-	NA
Tennessee	40.80	4	9.83	17
Texas	24.36	10	-	NA
Utah	0	NA	0.83	35
Vermont	5.66	30	1.29	33
Virginia	23.59	11	15.63	12
Washington	0	NA	2.96	28
West Virginia	16.16	16	-	NA
Wisconsin	11.19	22	-	NA
Wyoming	11.34	22	12.29	15
District of Columbia	3.99	33	2.43	30

\* 1981-82 data were used to estimate 1982-83 data for Michigan.

Table 21. Number of Title I/Chapter 1 FFE Staff Members

	1979-80		1982-83	
	Number of Staff	Rank	Number of Staff	Rank
Alabama	3,140	24	3,445	15
Alaska	244	49	173	50
Arizona	2,653	28	1,490	28
Arkansas	3,941	22	2,830	22
California	16,198	1	15,137	2
Colorado	1,719	32	1,248	32
Connecticut	2,683	27	1,803	27
Delaware	494	48	369	46
Florida	6,803	6	4,794	7
Georgia	6,138	8	9,366	3
Hawaii	552	46	294	48
Idaho	817	40	548	40
Illinois	5,934	12	4,399	9
Indiana	4,019	20	3,075	19
Iowa	1,955	30	1,174	34
Kansas	1,497	35	1,188	33
Kentucky	3,944	21	3,000	20
Louisiana	6,033	9	4,082	12
Maine	1,387	36	1,059	36
Maryland	4,230	18	2,764	23
Massachusetts	5,151	14	3,423	16
Michigan	6,891	5	5,936*	5
Minnesota	4,170	19	2,361	24
Mississippi	6,004	10	4,321	10
Missouri	3,317	23	2,876	21
Montana	772	42	507	42
Nebraska	1,218	37	836	37
Nevada	241	50	192	49
New Hampshire	592	44	404	45
New Jersey	4,985	16	4,088*	11
New Mexico	1,677	33	1,302	31
New York	15,722	2	9,219	4
North Carolina	6,478	7	3,865	13
North Dakota	581	45	491	43
Ohio	5,264	13	3,510	14
Oklahoma	2,896	26	1,841	26
Oregon	1,871	31	1,110	35
Pennsylvania	8,345	4	5,900	6
Rhode Island	646	43	426	44
South Carolina	4,456	17	3,147	18
South Dakota	1,010	38	725	39
Tennessee	5,968	11	4,613	8
Texas	13,951	3	15,690	1
Utah	951	39	750	38
Vermont	509	47	333	47
Virginia	5,032	15	3,334	17
Washington	1,584	34	1,329	30
West Virginia	2,061	29	1,448	29
Wisconsin	3,086	25	2,209	25
Wyoming	228	51	142	51
District of Columbia	778	41	518	41
Totals	190,882		149,069	

\* 1981-82 data were used to estimate 1982-83 data for Michigan and New Jersey.

Table 22. Number of FTE Teachers

	1979-80		1982-83	
	Number of Teachers	Rank	Number of Teachers	Rank
Alabama	2,555	10	2,087	11
Alaska	84	51	57	51
Arizona	753	30	588	31
Arkansas	1,341	24	1,051	24
California	2,418	12	3,391	3
Colorado	861	26	724	27
Connecticut	1,174	25	870	26
Delaware	129	48	103	47
Florida	2,610	9	1,919	13
Georgia	3,193	5	2,385	10
Hawaii	355	38	206	41
Idaho	225	44	202	42
Illinois	3,477	4	2,850	5
Indiana	767	28	525	33
Iowa	1,588	22	1,063	23
Kansas	855	27	684	28
Kentucky	2,059	15	1,700	17
Louisiana	1,716	19	1,195	21
Maine	238	42	146	44
Maryland	704	31	679	29
Massachusetts	2,438	11	1,871	14
Michigan	1,995	16	1,853*	15
Minnesota	1,808	17	1,024	25
Mississippi	2,319	13	1,744	16
Missouri	2,188	14	1,961	12
Montana	321	40	253	40
Nebraska	672	33	507	34
Nevada	96	50	79	50
New Hampshire	149	47	118	46
New Jersey	2,673	8	2,410*	9
New Mexico	662	34	553	32
New York	6,485	1	4,177	2
North Carolina	2,817	7	2,412	8
North Dakota	386	37	330	38
Ohio	3,679	3	2,708	6
Oklahoma	1,646	20	1,219	20
Oregon	656	35	425	36
Pennsylvania	197	45	2,324	4
Rhode Island	339	39	265	39
South Carolina	1,631	21	1,132	22
South Dakota	457	36	348	37
Tennessee	2,911	6	2,572	7
Texas	5,068	2	5,690	1
Utah	185	46	103	48
Vermont	232	43	162	43
Virginia	1,760	18	1,405	18
Washington	758	29	665	30
West Virginia	701	32	494	35
Wisconsin	1,478	23	1,327	19
Wyoming	119	49	94	49
District of Columbia	282	41	126	45
Totals	74,200		63,376	

\* 1981-82 data were used to estimate 1982-83 data for Michigan and New Jersey.

Table 23. Number of FFE Teacher Aides

	1979-80		1982-83	
	Number of Aides	Rank	Number of Aides	Rank
Alabama	146	48	917	20
Alaska	139	49	85	48
Arizona	1,632	19	755	24
Arkansas	2,216	15	1,577	12
California	11,254	1	9,074	1
Colorado	680	33	353	37
Connecticut	1,146	25	738	26
Delaware	323	41	222	42
Florida	3,304	6	2,468	5
Georgia	2,608	13	3,237	4
Hawaii	194	45	32	51
Idaho	341	39	275	40
Illinois	1,539	20	757	23
Indiana	2,620	12	2,378	6
Iowa	231	43	89	46
Kansas	547	35	417	35
Kentucky	1,348	22	937	19
Louisiana	3,296	7	2,285	7
Maine	904	30	765	22
Maryland	2,786	10	1,789	10
Massachusetts	2,102	16	1,033	17
Michigan	4,047	4	3,272*	3
Minnesota	1,877	18	1,142	16
Mississippi	2,847	9	1,930	9
Missouri	955	28	626	27
Montana	406	38	230	41
Nebraska	424	37	299	39
Nevada	99	50	88	47
New Hampshire	318	42	214	43
New Jersey	1,410	21	1,183*	15
New Mexico	829	31	579	29
New York	8,220	2	748	25
North Carolina	3,161	8	974	18
North Dakota	187	47	156	44
Ohio	1,228	24	561	32
Oklahoma	915	29	551	33
Oregon	1,045	27	571	31
Pennsylvania	3,394	5	2,147	8
Rhode Island	187	46	59	49
South Carolina	2,223	14	1,530	13
South Dakota	491	36	371	36
Tennessee	2,080	17	1,645	11
Texas	5,734	3	8,163	2
Utah	706	32	598	28
Vermont	224	44	142	45
Virginia	2,630	11	1,498	14
Washington	675	34	576	30
West Virginia	1,102	26	812	21
Wisconsin	1,246	23	541	34
Wyoming	88	51	38	50
District of Columbia	337	40	309	38
Totals	88,441		61,736	

\* 1981-82 data were used to estimate 1982-83 data for Michigan and New Jersey.

Table 24. Number of FTE Administrative Staff

	1979-80		1982-83	
	Number of Administrators	Rank	Number of Administrators	Rank
Alabama	107	17	93	14
Alaska	8	43	8	44
Arizona	73	24	53	24
Arkansas	71	25	65	23
California	154	9	124	6
Colorado	41	31	29	31
Connecticut	0	NA	65	22
Delaware	12	41	12	40
Florida	77	22	67	21
Georgia	131	10	117	9
Hawaii	3	47	4	46
Idaho	25	35	17	37
Illinois	127	13	211	3
Indiana	74	23	41	27
Iowa	0	NA	0	NA
Kansas	43	30	26	34
Kentucky	101	19	81	19
Louisiana	93	21	90	16
Maine	0	NA	0	NA
Maryland	51	27	47	25
Massachusetts	160	8	122	8
Michigan	266	4	218*	2
Minnesota	130	11	93	15
Mississippi	168	7	124	7
Missouri	28	34	32	29.5†
Montana	20	37	6	43
Nebraska	36	33	18	36
Nevada	3	48	2	49
New Hampshire	45	29	26	33
New Jersey	205	6	206*	4
New Mexico	7	44.5†	9	42
New York	257	5	190	5
North Carolina	122	14	99	13
North Dakota	7	44.5†	4	45
Ohio	130	12	102	12
Oklahoma	115	15	32	29.5†
Oregon	41	32	22	35
Pennsylvania	376	3	115	10
Rhode Island	21	36	17	32
South Carolina	95	20	75	20
South Dakota	0	40	3	47
Tennessee	496	2	107	11
Texas	1,662	1	274	1
Utah	18	39	12	39
Vermont	17	40	12	41
Virginia	114	16	87	17
Washington	14	28	34	28
West Virginia	55	20	42	20
Wisconsin	105	18	87	18
Wyoming	11	42	3	48
District of Columbia	19	38	13	38
Totals	5,940		3,301	

\* 1981-82 data were used to estimate 1982-83 data for Michigan and New Jersey.

Table 25. Title I/Chapter 1 Pupil/Staff Ratio

	1979-80		1982-83	
	Ratio	Rank	Ratio	Rank
Alabama	41.59	50	32.20	37
Alaska	22.47	20	26.38	25
Arizona	25.33	34	27.52	29
Arkansas	21.46	14	23.73	18
California	50.99	51	55.99	51
Colorado	23.26	26	27.02	27
Connecticut	22.55	21	18.15	3
Delaware	24.63	31	23.48	15
Florida	23.21	24	29.89	32
Georgia	26.01	37	12.17	1
Hawaii	28.31	44	34.96	47
Idaho	19.82	10	25.54	22
Illinois	28.01	43	30.77	36
Indiana	25.98	36	30.22	35
Iowa	23.84	27	34.26	45
Kansas	27.31	40	32.40	39
Kentucky	24.13	46	34.21	44
Louisiana	27.04	39	24.75	20
Maine	19.09	8	21.32	10
Maryland	14.96	2	20.27	7
Massachusetts	15.84	4	21.18	8
Michigan	24.59	30	24.14*	19
Minnesota	17.32	6	23.52	16
Mississippi	21.95	16	26.47	26
Missouri	26.35	38	29.88	31
Montana	16.83	5	23.06	14
Nebraska	23.90	28	25.61	23
Nevada	24.80	32	36.88	48
New Hampshire	14.08	1	19.50	4
New Jersey	24.35	29	32.72*	40
New Mexico	19.31	9	21.24	9
New York	22.12	18	32.40	38
North Carolina	23.09	23	34.64	46
North Dakota	17.62	7	21.34	11
Ohio	27.40	41	34.09	43
Oklahoma	27.43	42	33.51	42
Oregon	25.29	33	32.74	41
Pennsylvania	32.19	48	38.48	49
Rhode Island	29.02	45	28.27	30
South Carolina	21.98	17	19.72	5
South Dakota	15.12	3	17.57	2
Tennessee	25.34	35	19.93	33
Texas	30.18	47	26.13	6
Utah	22.80	22	22.45	13
Vermont	21.38	13	23.67	17
Virginia	22.21	19	25.01	21
Washington	28.55	49	44.58	50
West Virginia	21.24	12	22.20	12
Wisconsin	23.22	25	25.94	24
Wyoming	20.77	11	27.05	28
District of Columbia	21.70	15	30.00	34

\* 1981-82 data were used to estimate 1982-83 data for Michigan and New Jersey.

Table 26. Title I/Chapter 1 Pupil/Teacher Ratio

	1979-80		1982-83	
	Ratio	Rank	Ratio	Rank
Alabama	51.21	21	53.16	20
Alaska	65.26	37	80.07	40
Arizona	89.24	43	69.74	34
Arkansas	63.07	35	63.89	29
California	341.58	50	249.94	51
Colorado	46.44	13	46.58	13
Connecticut	51.54	22	37.61	3
Delaware	94.32	45	84.12	42
Florida	60.51	32	74.67	37
Georgia	50.00	20	47.78	15
Hawaii	44.02	11	49.89	17
Idaho	71.99	38	69.30	33
Illinois	47.81	15	47.39	14
Indiana	136.15	49	177.00	50
Iowa	29.35	2	37.86	4
Kansas	47.82	16	56.24	26
Kentucky	55.79	27	60.37	28
Louisiana	95.05	46	84.56	43
Maine	111.26	47	154.62	48
Maryland	89.89	44	82.53	41
Massachusetts	33.46	4	38.75	5
Michigan	84.94	42	77.32*	38
Minnesota	39.95	7	54.23	22
Mississippi	56.84	29	65.59	31
Missouri	39.95	8	43.83	9
Montana	40.47	9	45.76	12
Nebraska	43.31	10	42.23	7
Nevada	62.27	33	89.63	46
New Hampshire	55.93	28	66.75	32
New Jersey	45.41	12	70.14	35
New Mexico	48.92	19	50.01	18
New York	53.62	25	71.50	36
North Carolina	53.09	24	55.51	25
North Dakota	26.53	1	31.76	1
Ohio	39.21	5	44.18	10
Oklahoma	48.27	17	50.61	19
Oregon	72.14	39	85.50	44
Pennsylvania	1,363.71	51	77.65	39
Rhode Island	55.29	26	45.45	11
South Carolina	60.43	31	54.82	23
South Dakota	33.42	3	36.61	2
Tennessee	51.95	23	53.67	21
Texas	83.07	41	55.51	24
Utah	117.22	48	163.49	49
Vermont	46.91	14	48.60	16
Virginia	63.51	36	59.35	27
Washington	80.55	40	89.09	45
West Virginia	62.46	34	65.08	30
Wisconsin	48.49	18	43.19	8
Wyoming	39.79	6	40.86	6
District of Columbia	59.88	30	123.56	47

\* 1981-82 data were used to estimate 1982-83 data for Michigan.

Table 27. Title I/Chapter 1 Pupil/Aide Ratio

	1979-80		1982-83	
	<u>Ratio</u>	<u>Rank</u>	<u>Ratio</u>	<u>Rank</u>
Alabama	89b.23	51	120.99	42
Alaska	39.44	12	54.69	21
Arizona	41.18	15	54.31	22
Arkansas	38.1b	8	42.58	12
California	73.39	37	93.41	34
Colorado	58.80	32	95.54	35
Connecticut	52.80	28	44.34	15
Delaware	37.67	7	39.03	8
Florida	47.80	24	58.06	25
Georgia	61.21	34	35.20	5
Hawaii	80.55	41	321.19	49
Idaho	47.50	23	50.90	20
Illinois	108.02	48	178.40	46
Indiana	39.86	14	39.08	9
Iowa	201.76	50	451.97	51
Kansas	74.74	39	92.31	33
Kentucky	85.22	42	109.53	40
Louisiana	49.49	26	44.22	14
Maine	29.29	3	29.51	2
Maryland	22.72	1	31.32	3
Massachusetts	38.81	10	70.19	29
Michigan	41.87	16	43.79*	13
Minnesota	38.48	9	48.63	17
Mississippi	46.30	21	59.27	26
Missouri	91.53	46	137.30	43
Montana	32.00	6	50.34	18
Nebraska	68.65	35	71.61	30
Nevada	60.18	33	80.47	31
New Hampshire	26.21	2	36.80	6
New Jersey	86.08	43	142.90	45
New Mexico	39.07	11	47.76	16
New York	42.30	17	399.27	50
North Carolina	47.31	22	137.46	44
North Dakota	54.75	30	67.18	28
Ohio	117.47	49	213.26	48
Oklahoma	86.83	44	111.96	41
Oregon	45.29	20	63.64	27
Pennsylvania	79.15	40	105.75	38
Rhode Island	100.24	47	204.12	47
South Carolina	44.07	19	40.56	11
South Dakota	31.10	5	34.34	4
Tennessee	72.71	36	83.92	32
Texas	73.42	38	38.69	7
Utah	30.72	4	28.16	1
Vermont	48.59	25	55.51	23
Virginia	42.50	18	55.67	24
Washington	90.46	45	102.86	37
West Virginia	39.73	13	39.59	10
Wisconsin	57.52	31	105.93	39
Wyoming	53.81	29	101.08	36
District of Columbia	50.11	27	50.39	19

\* 1981-82 data were used to estimate 1982-83 data for Michigan.

Table 28. Title I/Chapter 1 Average Per Pupil Expenditure

	1979-80		1982-83	
	APPE	Rank	APPE	Rank
Alabama	\$ 548.44	27	\$ 589.32	31
Alaska	1036.36	1	1104.06	1
Arizona	412.38	46	577.02	32
Arkansas	484.19	39	558.63	35
California	295.81	51	267.49	51
Colorado	624.23	15	737.30	13
Connecticut	432.31	43	717.49	17
Delaware	590.11	19	770.12	10
Florida	561.84	22	596.89	28
Georgia	489.07	37	637.44	25
Hawaii	701.01	9	696.69	18
Idaho	406.24	48	498.92	44
Illinois	732.76	7	631.19	3
Indiana	343.32	50	377.83	50
Iowa	542.69	29	594.82	29
Kansas	496.97	36	500.88	42
Kentucky	485.02	38	495.67	46
Louisiana	504.39	34	736.06	14
Maine	384.50	49	421.34	49
Maryland	761.55	6	746.34	12
Massachusetts	661.36	12	735.21	15
Michigan	689.52	11	787.44*	8
Minnesota	543.42	28	631.53	26
Mississippi	525.49	31	547.26	38
Missouri	565.20	21	548.38	37
Montana	707.80	8	748.26	11
Nebraska	531.75	30	648.87	24
Nevada	630.91	14	598.20	27
New Hampshire	549.60	26	572.96	33
New Jersey	600.87	17	438.52	47
New Mexico	700.22	10	781.78	9
New York	794.23	4	818.89	6
North Carolina	551.54	25	561.80	34
North Dakota	766.81	5	665.31	23
Ohio	586.63	20	689.97	20
Oklahoma	406.62	47	510.49	41
Oregon	508.38	32	591.60	30
Pennsylvania	472.27	40	497.77	45
Rhode Island	503.59	35	733.76	16
South Carolina	557.47	24	801.04	7
South Dakota	593.20	18	694.41	19
Tennessee	435.78	42	432.00	48
Texas	415.10	44	520.84	39
Utah	412.79	45	500.63	43
Vermont	455.71	41	515.15	40
Virginia	560.49	23	677.73	21
Washington	506.66	33	552.11	36
West Virginia	652.19	13	840.89	5
Wisconsin	622.00	16	675.96	22
Wyoming	832.04	3	921.18	2
District of Columbia	943.14	2	878.02	4

\* 1981-82 data were used to estimate 1982-83 data for Michigan.

Table 29. Number of Operating LEAs

	1979-80		1982-83	
	Number	Rank	Number	Rank
Alabama	127	36	128	36
Alaska	52	43	53	43
Arizona	212	25	208	25
Arkansas	373	16	371	16
California	1,033	3	1,033	2
Colorado	181	28.5T	181	28
Connecticut	163	30	165	30
Delaware	16	49	19	48
Florida	67	40	67	40
Georgia	187	26.5T	187	26.5T
Hawaii	1	50.5T		50.5T
Idaho	115	37	115	37
Illinois	1,011	4	1,008	3
Indiana	304	20	304	20
Iowa	445	13	441	13
Kansas	307	19	306	19
Kentucky	181	28.5T	180	29
Louisiana	66	41	66	41
Maine	227	24	239	24
Maryland	24	47	24	47
Massachusetts	354	17	351	17
Michigan	573	9	572	9
Minnesota	439	14	435	14
Mississippi	152	32	153	32
Missouri	554	11	548	11
Montana	558	10	561	10
Nebraska	1,035	2	968	4
Nevada	17	48	17	49
New Hampshire	157	31	158	31
New Jersey	588	8	582	8
New Mexico	88	39	89	39
New York	716	5	715	5
North Carolina	144	34	143	34
North Dakota	303	21	292	22
Ohio	615	7	615	7
Oklahoma	620	6	619	6
Oregon	311	18	309	18
Pennsylvania	504	12	500	12
Rhode Island	40	45.5T	40	45.5T
South Carolina	92	38	92	38
South Dakota	187	26.5T	187	26.5T
Tennessee	148	33	146	33
Texas	1,077	1	1,075	1
Utah	40	45.5T	40	45.5T
Vermont	245	23	247	23
Virginia	135	35	135	35
Washington	300	22	300	21
West Virginia	55	42	55	42
Wisconsin	434	15	433	15
Wyoming	49	44	49	44
District of Columbia	1	50.5T	1	50.5T
Totals	15,625		15,517	

Table 30. Overall Average Per Pupil Expenditure\*

	1979-80		1982-83		1982-83 APPE
	APPE	Rank	APPE	Rank	in Adjusted 1979-80 Dollars
Alabama	\$1,469	50	\$2,078	42	\$1,537
Alaska	4,548	1	7,244	1	5,358
Arizona	1,888	30	2,452	37	1,814
Arkansas	1,422	51	1,855	50	1,372
California	2,164	22	2,660	30	1,967
Colorado	2,353	17	3,118	18	2,306
Connecticut	2,341	18	3,565	6	2,637
Delaware	2,722	6	3,354	10	2,481
Florida	1,793	39	2,579	35	1,908
Georgia	1,490	48	2,000	44	1,479
Hawaii	2,241	21	3,182	16	2,354
Idaho	1,584	45	1,994	46	1,475
Illinois	2,482	11	3,011	21	2,227
Indiana	1,847	32	2,368	41	1,751
Iowa	2,253	20	3,032	19	2,243
Kansas	2,098	23	2,989	23	2,211
Kentucky	1,568	46	1,999	45	1,479
Louisiana	1,636	42	2,632	32	1,947
Maine	1,682	40	2,393	39	1,770
Maryland	2,484	10	3,361	9	2,486
Massachusetts	2,731	5	3,304	11	2,444
Michigan	2,541	8	3,234	12	2,392
Minnesota	2,300	19	3,031	20	2,242
Mississippi	1,482	49	1,698	51	1,256
Missouri	1,897	29	2,394	38	1,771
Montana	2,367	16	3,224	13	2,385
Nebraska	2,063	24	2,920	24	2,160
Nevada	2,032	25	2,582	34	1,910
New Hampshire	1,836	34	2,702	29	1,999
New Jersey	3,093	3	3,945	5	2,918
New Mexico	1,921	27	2,803	25	2,073
New York	3,304	2	4,573	2	3,382
North Carolina	1,644	41	2,074	43	1,534
North Dakota	1,824	35	2,746	26	2,031
Ohio	2,007	26	2,621	33	1,939
Oklahoma	1,838	33	2,739	27	2,026
Oregon	2,576	7	3,425	8	2,533
Pennsylvania	2,431	13	3,218	14	2,380
Rhode Island	2,448	12	3,461	7	2,560
South Carolina	1,598	44	1,926	49	1,425
South Dakota	1,798	38	2,388	40	1,766
Tennessee	1,505	47	1,945	48	1,439
Texas	1,815	36	2,633	31	1,947
Utah	1,806	43	1,978	47	1,463
Vermont	1,911	28	2,992	22	2,213
Virginia	1,879	31	2,549	36	1,885
Washington	2,498	9	3,143	17	2,325
West Virginia	1,812	37	2,704	28	2,000
Wisconsin	2,396	15	3,194	15	2,362
Wyoming	2,427	14	3,986	4	2,948
District of Columbia	3,070	4	4,103	3	3,035

\* Excludes Title I/Chapter 1, tuitions paid by individuals, and carryover from Titles I, IV B, and IV C.

Table 31. Ratio of Title I/Chapter I Average Per Pupil Expenditure to Overall Average Per Pupil Expenditure

	1979-80		1982-83	
	Ratio	Rank	Ratio	Rank
Alabama	0.37	2	0.28	8
Alaska	0.23	40	0.15	49
Arizona	0.22	42	0.24	20
Arkansas	0.34	8	0.30	5
California	0.14	51	0.10	51
Colorado	0.27	27	0.24	19
Connecticut	0.18	50	0.20	37
Delaware	0.22	43	0.23	25
Florida	0.31	12	0.23	23
Georgia	0.33	11	0.32	3
Hawaii	0.31	13	0.22	31
Idaho	0.26	31	0.25	16
Illinois	0.30	23	0.30	6
Indiana	0.19	49	0.16	47
Iowa	0.24	33	0.20	39
Kansas	0.24	36	0.17	46
Kentucky	0.31	15	0.25	17
Louisiana	0.31	16	0.28	9
Maine	0.23	38	0.18	42
Maryland	0.31	18	0.22	30
Massachusetts	0.24	32	0.22	27
Michigan	0.27	26	0.26*	14
Minnesota	0.24	37	0.21	36
Mississippi	0.35	5	0.32	2
Missouri	0.30	22	0.23	26
Montana	0.30	20	0.23	21
Nebraska	0.26	29	0.22	28
Nevada	0.31	14	0.23	22
New Hampshire	0.30	19	0.21	34
New Jersey	0.19	47	0.11	50
New Mexico	0.36	3	0.28	10
New York	0.24	34	0.18	41
North Carolina	0.34	9	0.27	11
North Dakota	0.42	1	0.24	18
Ohio	0.29	24	0.26	13
Oklahoma	0.22	41	0.19	40
Oregon	0.20	46	0.17	44
Pennsylvania	0.19	48	0.15	48
Rhode Island	0.21	44	0.21	33
South Carolina	0.35	6	0.42	1
South Dakota	0.33	10	0.29	7
Tennessee	0.29	25	0.22	29
Texas	0.23	39	0.20	38
Utah	0.26	30	0.25	15
Vermont	0.24	35	0.17	45
Virginia	0.30	21	0.27	12
Washington	0.20	45	0.18	43
West Virginia	0.36	4	0.31	4
Wisconsin	0.24	28	0.21	35
Wyoming	0.34	7	0.23	24
District of Columbia	0.31	17	0.21	32

\* 1981-82 data were used to estimate 1982-83 data for Michigan.

Table 32. Enrollment in Public Elementary and Secondary Schools

	1979-80		1982-83	
	Enrollment	Rank	Enrollment	Rank
Alabama	754,181	22	724,037	20
Alaska	88,573	51	89,413	51
Arizona	509,252	29	510,296	27
Arkansas	453,125	32	432,565	32
California	4,047,550	1	4,065,486	1
Colorado	550,527	27	545,209	26
Connecticut	566,634	26	486,470	29
Delaware	104,035	48	92,646	48
Florida	1,508,337	8	1,484,734	8
Georgia	1,078,462	12	1,053,689	11
Hawaii	168,660	41	162,024	40
Idaho	202,758	39	202,973	39
Illinois	2,043,239	4	1,880,289	4
Indiana	1,083,826	11	999,542	12
Iowa	548,317	28	504,983	28
Kansas	422,924	33	407,074	33
Kentucky	677,123	23	651,084	23
Louisiana	800,435	18	775,666	18
Maine	227,823	38	211,986	38
Maryland	777,725	20	699,201	22
Massachusetts	1,035,724	13	908,984	14
Michigan	1,860,498	7	1,761,521	7
Minnesota	778,056	19	715,190	21
Mississippi	482,039	30	468,294	30
Missouri	872,933	15	802,535	16
Montana	158,208	42	152,335	42
Nebraska	287,288	36	269,009	36
Nevada	147,734	44	151,104	43
New Hampshire	170,546	40	160,197	41
New Jersey	1,287,809	9	1,172,520	9
New Mexico	275,572	37	268,632	37
New York	2,969,216	2	2,718,678	3
North Carolina	1,150,053	10	1,096,815	10
North Dakota	117,688	46	117,078	46
Ohio	2,025,256	5	1,860,245	5
Oklahoma	583,458	25	593,825	25
Oregon	467,128	31	448,184	31
Pennsylvania	1,968,801	6	1,783,969	6
Rhode Island	154,098	43	139,362	44
South Carolina	624,795	24	608,518	24
South Dakota	133,840	45	124,897	45
Tennessee	866,117	16	828,264	15
Texas	2,872,719	3	2,985,659	2
Utah	333,049	35	370,183	35
Vermont	98,338	49	91,454	49
Virginia	1,031,403	14	975,727	13
Washington	764,879	21	739,215	19
West Virginia	388,398	34	375,115	34
Wisconsin	857,855	17	784,830	17
Wyoming	95,505	50	101,665	47
District of Columbia	106,156	47	91,105	50
Totals	41,578,665		39,643,476	

Table 33. Enrollment in Nonpublic Elementary and Secondary Schools  
and Percent of Total Enrollment in Nonpublic Schools

	1980-81		Percent	
	<u>Enrollment</u>	<u>Rank</u>	<u>Nonpublic</u>	<u>Rank</u>
Alabama	62,669	22	7.6	29
Alaska	3,800	50	4.2	45
Arizona	40,261	28	7.3	34
Arkansas	18,423	38	4.0	46
California	513,709	2	11.1	18
Colorado	35,250	31	6.1	39
Connecticut	88,404	17	14.3	11
Delaware	23,374	35	19.0	1
Florida	204,988	8	12.0	16
Georgia	82,505	18	7.2	35
Hawaii	37,147	30	18.4	2
Idaho	5,839	48	2.8	49
Illinois	349,463	4	15.0	10
Indiana	100,234	15	8.7	25
Iowa	55,227	25	9.4	24
Kansas	33,889	32	7.5	30
Kentucky	69,726	21	9.4	23
Louisiana	158,921	10	17.0	5
Maine	17,540	40	7.3	33
Maryland	106,447	14	12.4	13
Massachusetts	138,333	12	11.9	17
Michigan	211,871	7	10.2	21
Minnesota	88,966	16	10.5	20
Mississippi	50,116	26	9.5	22
Missouri	126,319	13	13.0	12
Montana	7,668	45	4.7	43
Nebraska	38,574	29	12.1	14
Nevada	6,599	47	4.2	44
New Hampshire	20,721	37	11.0	19
New Jersey	229,878	6	15.6	9
New Mexico	18,027	39	6.2	38
New York	579,670	1	16.8	6
North Carolina	58,078	23	4.9	41
North Dakota	10,659	44	8.4	26
Ohio	268,357	5	12.1	15
Oklahoma	16,335	41	2.7	50
Oregon	27,828	34	5.7	40
Pennsylvania	402,058	3	17.4	4
Rhode Island	29,875	33	16.8	7
South Carolina	49,619	27	7.4	31
South Dakota	10,898	43	7.8	27
Tennessee	71,617	20	7.7	28
Texas	148,534	11	4.9	42
Utah	5,555	49	1.6	51
Vermont	7,555	46	7.3	32
Virginia	75,069	19	6.9	36
Washington	55,950	24	6.9	37
West Virginia	12,608	42	3.2	47
Wisconsin	162,361	9	16.4	8
Wyoming	3,036	51	3.0	48
District of Columbia	21,203	36	17.5	3
Total	4,961,755			

Table 34. Enrollment in Religiously Affiliated Elementary and Secondary Schools and Percent of Nonpublic Enrollment in Religiously Affiliated Schools

	1980-81		Percent	
	Religiously		Religious	
	<u>Enrollment</u>	<u>Rank</u>	<u>Affiliation</u>	<u>Rank</u>
Alabama	38,016	24	60.7	45
Alaska	3,232	50	85.1	23
Arizona	29,315	28	72.8	37
Arkansas	13,228	39	71.8	38
California	410,575	2	79.9	30
Colorado	27,991	29	79.4	32
Connecticut	67,399	17	76.2	34
Delaware	19,022	35	81.4	28
Florida	154,904	9	75.6	35
Georgia	38,052	23	46.1	50
Hawaii	23,981	32	64.6	43
Idaho	5,462	47	93.5	6
Illinois	323,681	4	92.6	9
Indiana	92,801	14	92.6	10
Iowa	53,885	19	97.6	1
Kansas	30,375	27	6	15
Kentucky	58,69	18	64.2	24
Louisiana	128,745	11	81.0	29
Maine	9,538	42	54.4	48
Maryland	87,558	15	82.3	27
Massachusetts	109,928	13	79.5	31
Michigan	195,893	7	92.5	11
Minnesota	84,525	16	95.0	4
Mississippi	19,780	34	39.5	51
Missouri	117,462	12	93.0	8
Montana	6,743	45	87.9	16
Nebraska	37,207	25	96.5	2
Nevada	5,655	46	85.7	20
New Hampshire	14,835	37	71.6	39
New Jersey	206,415	6	89.8	14
New Mexico	12,854	40	71.3	40
New York	508,976	1	87.8	18
North Carolina	33,473	26	57.6	46
North Dakota	9,088	44	85.3	22
Ohio	254,063	5	94.7	5
Oklahoma	14,117	38	86.4	19
Oregon	23,769	33	85.4	21
Pennsylvania	362,080	3	90.1	13
Rhode Island	27,232	30	91.2	12
South Carolina	25,265	31	50.9	42
South Dakota	9,108	43	83.6	26
Tennessee	50,823	20	71.0	41
Texas	130,540	10	87.9	17
Utah	3,693	49	66.5	42
Vermont	4,291	48	56.8	47
Virginia	48,262	22	64.3	44
Washington	47,049	21	84.1	25
West Virginia	11,768	41	93.3	7
Wisconsin	156,301	8	96.3	3
Wyoming	2,276	51	75.0	36
District of Columbia	16,567	36	78.1	33
Total	4,166,495			

Table 35. Total Enrollment in Elementary and Secondary Schools

	1980-81 total Enrollment	Rank
Alabama	821,390	21
Alaska	90,314	51
Arizona	554,051	29
Arkansas	466,123	32
California	4,631,731	1
Colorado	581,283	28
Connecticut	619,863	25
Delaware	122,777	47
Florida	1,715,213	8
Georgia	1,151,242	13
Hawaii	202,215	40
Idaho	209,086	39
Illinois	2,332,926	4
Indiana	1,155,823	12
Iowa	589,084	27
Kansas	449,180	33
Kentucky	739,526	23
Louisiana	936,481	17
Maine	240,037	38
Maryland	857,112	19
Massachusetts	1,160,218	11
Michigan	2,075,290	7
Minnesota	843,284	20
Mississippi	527,175	30
Missouri	970,967	16
Montana	162,861	43
Nebraska	319,004	36
Nevada	156,080	44
New Hampshire	187,953	41
New Jersey	1,475,886	9
New Mexico	289,225	37
New York	3,450,674	2
North Carolina	1,187,454	10
North Dakota	127,544	46
Ohio	2,225,738	6
Oklahoma	594,142	26
Oregon	492,427	31
Pennsylvania	2,311,350	5
Rhode Island	178,195	42
South Carolina	668,842	24
South Dakota	139,405	45
Tennessee	925,186	18
Texas	3,048,607	3
Utah	349,173	35
Vermont	103,370	49
Virginia	1,085,440	14
Washington	813,589	22
West Virginia	396,111	34
Wisconsin	992,608	15
Wyoming	101,341	50
District of Columbia	121,252	48
Total	45,945,848	

Table 36. Per Capita Income

	1979		1984	
	Per Capita Income	Rank	Per Capita Income	Rank
Alabama	6,855	48	9,981	47
Alaska	11,585	1	17,155	1
Arizona	8,011	34	11,629	33
Arkansas	6,639	50	9,724	49
California	9,951	4	14,344	6
Colorado	9,083	15	13,742	9
Connecticut	10,296	3	16,369	3
Delaware	9,015	16	13,545	11
Florida	8,257	28	12,553	22
Georgia	7,377	38	11,441	35
Hawaii	9,141	14	12,761	17
Idaho	7,375	39	10,174	45
Illinois	9,741	7	13,728	10
Indiana	8,353	27	11,799	31
Iowa	8,689	20	12,090	30
Kansas	9,145	13	13,319	12
Kentucky	7,095	45	10,374	42
Louisiana	7,458	37	10,850	37
Maine	6,959	47	10,678	40
Maryland	9,313	10	14,111	8
Massachusetts	9,014	17	14,574	5
Michigan	9,239	11	12,518	23
Minnesota	8,890	18	13,219	13
Mississippi	6,102	51	8,857	51
Missouri	8,242	30	12,129	29
Montana	7,545	35	10,216	44
Nebraska	8,464	26	12,280	28
Nevada	9,929	5	13,216	14
New Hampshire	8,255	29	13,148	15
New Jersey	9,708	8	15,282	4
New Mexico	7,207	41	10,330	43
New York	9,177	12	14,121	7
North Carolina	7,104	43	10,758	38
North Dakota	6,017	33	12,461	24
Ohio	8,672	22	12,314	26
Oklahoma	8,028	32	11,745	32
Oregon	8,682	21	11,582	34
Pennsylvania	8,513	23	12,343	25
Rhode Island	8,200	31	12,730	18
South Carolina	6,719	49	10,075	46
South Dakota	7,497	36	11,049	36
Tennessee	7,080	46	10,400	41
Texas	8,478	25	12,636	20
Utah	7,106	42	9,719	50
Vermont	7,266	40	10,692	39
Virginia	8,483	24	13,067	16
Washington	9,439	9	12,728	19
West Virginia	7,100	44	9,846	48
Wisconsin	8,701	19	12,309	27
Wyoming	9,843	6	12,586	21
District of Columbia	10,896	2	16,845	2

Table 36. Per Capita Income

	1979		1984	
	Per Capita Income	Rank	Per Capita Income	Rank
Alabama	8,855	48	9,981	47
Alaska	11,585	1	17,155	1
Arizona	8,011	34	11,629	33
Arkansas	6,639	50	9,724	49
California	9,951	4	14,344	6
Colorado	9,083	15	13,742	9
Connecticut	10,296	3	16,369	3
Delaware	9,015	16	13,543	11
Florida	8,257	28	12,553	22
Georgia	7,377	38	11,441	35
Hawaii	9,141	14	12,761	17
Idaho	7,375	39	10,174	45
Illinois	9,741	7	13,728	10
Indiana	8,353	27	11,799	31
Iowa	8,689	20	12,090	30
Kansas	9,145	13	13,319	12
Kentucky	7,095	45	10,374	42
Louisiana	7,458	37	10,850	37
Maine	8,959	47	10,678	40
Maryland	9,313	10	14,111	8
Massachusetts	9,014	17	14,574	5
Michigan	9,239	11	12,518	23
Minnesota	8,890	18	13,219	13
Mississippi	6,102	51	8,857	51
Missouri	8,242	30	12,129	29
Montana	7,545	35	10,216	44
Nebraska	8,464	26	12,280	28
Nevada	9,929	5	13,216	14
New Hampshire	8,255	29	13,148	15
New Jersey	9,708	8	15,282	4
New Mexico	7,207	41	10,330	43
New York	9,177	12	14,121	7
North Carolina	7,104	43	10,758	38
North Dakota	8,017	33	12,461	24
Ohio	8,672	22	12,314	26
Oklahoma	8,028	32	11,745	32
Oregon	8,582	21	11,582	34
Pennsylvania	8,513	23	12,343	25
Rhode Island	8,200	31	12,730	18
South Carolina	6,719	49	10,075	46
South Dakota	7,497	36	11,049	48
Tennessee	7,080	46	10,400	41
Texas	8,478	25	12,636	20
Utah	7,106	42	9,719	50
Vermont	7,266	40	10,692	39
Virginia	8,483	24	13,067	16
Washington	9,439	9	12,728	19
West Virginia	7,100	44	9,846	48
Wisconsin	8,701	19	12,309	27
Wyoming	9,843	6	12,586	21
District of Columbia	10,896	2	16,845	2

Table 37. RTS Tax Capacity Index

	1979		1982	
	Tax Capacity Index	Rank	Tax Capacity Index	Rank
Alabama	76	49.5T	74	49.5T
Alaska	217	1	312	1
Arizona	91	37.5T	96	27.5T
Arkansas	77	48	79	47
California	116	5	116	9
Colorado	110	9T	121	6
Connecticut	109	12T	117	7.5T
Delaware	110	9T	115	11.5T
Florida	100	26T	104	18
Georgia	81	45.5T	84	42.5T
Hawaii	103	21T	117	7.5T
Idaho	91	37.5T	86	40.5T
Illinois	112	7	99	24T
Indiana	98	29	89	36T
Iowa	108	14.5T	96	27.5T
Kansas	109	12T	106	16.5T
Kentucky	85	41.5T	82	44.5T
Louisiana	104	18.5T	113	14
Maine	80	47	84	42.5T
Maryland	99	28	100	21.5T
Massachusetts	93	34T	101	20
Michigan	104	18.5T	93	30
Minnesota	105	17	99	24T
Mississippi	70	51	71	51
Missouri	97	30	91	34
Montana	113	6	110	15
Nebraska	100	26T	97	26
Nevada	154	3	151	3
New Hampshire	96	31	100	21.5T
New Jersey	102	23	106	16.5T
New Mexico	103	21T	115	11.5T
New York	89	39	92	32T
North Carolina	82	44	82	44.5T
North Dakota	109	12T	115	11.5T
Ohio	101	24	92	32T
Oklahoma	108	14.5T	126	5
Oregon	106	16	99	24T
Pennsylvania	93	34T	89	36T
Rhode Island	84	43	81	46
South Carolina	76	49.5T	74	49.5T
South Dakota	95	32	87	38.5T
Tennessee	81	45.5T	77	48
Texas	117	4	130	4
Utah	87	40	86	40.5T
Vermont	85	41.5T	89	36T
Virginia	93	34T	94	29
Washington	103	21T	102	19
West Virginia	92	36	92	32T
Wisconsin	100	26T	87	38.5T
Wyoming	173	2	201	2
District of Columbia	110	9T	115	11.5T
National Average	100		100	

Table 38. Number of Handicapped Children Served Under P.L. 94-142

	1979-80		1982-83	
	Number	Rank	Number	Rank
Alabama	71,124	20	80,469	19
Alaska	7,999	50	9,025	49
Arizona	47,202	28	50,663	28
Arkansas	40,138	31	45,424	30
California	351,111	1	361,047	1
Colorado	43,635	29	41,287	32
Connecticut	59,506	24	62,928	25
Delaware	11,910	42	11,245	46
Florida	129,552	9	147,567	8
Georgia	99,229	12	109,674	12
Hawaii	10,501	44	12,111	43
Idaho	17,491	39	17,260	40
Illinois	219,103	3	223,361	4
Indiana	92,072	14	92,965	16
Iowa	58,010	26	55,329	27
Kansas	36,784	33	42,227	31
Kentucky	64,448	22	70,022	22
Louisiana	79,452	19	80,532	18
Maine	22,782	37	24,929	38
Maryland	90,039	16	88,076	17
Massachusetts	128,009	10	124,163	10
Michigan	143,713	7	145,375	9
Minnesota	81,442	18	76,990	20
Mississippi	41,117	30	40,515	29
Missouri	95,220	13	96,992	15
Montana	12,284	41	14,782	41
Nebraska	29,836	36	30,023	36
Nevada	10,430	43	12,707	42
New Hampshire	8,957	48	12,074	44
New Jersey	141,994	8	157,016	7
New Mexico	19,974	38	25,831	37
New York	197,863	4	234,314	3
North Carolina	109,651	11	116,294	11
North Dakota	9,219	47	10,314	47
Ohio	188,393	5	192,214	5
Oklahoma	59,113	25	63,995	24
Oregon	39,464	32	41,052	34
Pennsylvania	174,931	6	177,905	6
Rhode Island	15,322	40	18,146	39
South Carolina	69,758	21	70,386	21
South Dakota	9,272	45	11,300	45
Tennessee	91,394	15	104,623	13
Texas	252,893	2	272,999	2
Utah	34,847	34	37,384	35
Vermont	10,139	46	7,051	50
Virginia	87,694	17	97,556	14
Washington	51,166	27	60,837	26
West Virginia	32,868	35	41,136	33
Wisconsin	63,317	23	69,926	23
Wyoming	8,849	49	9,837	48
Disttlet of Columbia	2,079	51	1,956	51
Totals	3,773,496		4,010,786	

Table 39. Number of Handicapped Children Served Under P.L. 89-313

	1979-80		1982-83	
	Number	Rank	Number	Rank
Alabama	1,254	37	1,140	40
Alaska	2,243	29	2,992	23.5†
Arizona	1,101	38	1,199	39
Arkansas	4,889	13	3,580	16
California	4,422	15	3,271	18
Colorado	3,593	18	3,839	15
Connecticut	3,045	22	3,082	22
Delaware	2,524	26	3,160	19
Florida	7,411	9	8,042	8
Georgia	2,618	25	2,881	25
Hawaii	881	43	715	42
Idaho	575	46	413	51
Illinois	31,360	1	38,408	1
Indiana	6,746	10	7,263	9
Iowa	959	41	780	41
Kansas	1,949	30	1,932	30
Kentucky	2,639	24	3,148	21
Louisiana	6,188	11	5,477	10
Maine	1,525	34	1,650	32
Maryland	3,724	16	2,803	26
Massachusetts	13,860	5	14,317	5
Michigan	11,472	7	10,396	6
Minnesota	904	42	668	43
Mississippi	1,313	35	1,368	35
Missouri	3,314	20	2,992	23.5†
Montana	497	50	433	49
Nebraska	550	48	425	50
Nevada	377	51	619	44
New Hampshire	3,670	17	2,069	29
New Jersey	7,584	8	4,465	12
New Mexico	505	49	503	46
New York	20,724	2	30,521	2
North Carolina	5,243	12	4,292	13
North Dakota	557	47	488	47
Ohio	12,959	6	10,020	7
Oklahoma	1,884	31	1,824	31
Oregon	4,681	14	5,149	11
Pennsylvania	15,313	3	18,372	3
Rhode Island	749	44	443	48
South Carolina	1,708	32	1,319	36
South Dakota	578	45	541	45
Tennessee	1,610	33	1,468	34
Texas	14,719	4	16,344	4
Utah	1,280	36	1,584	33
Vermont	2,285	28	2,256	28
Virginia	3,357	19	1,157	20
Washington	2,883	23	3,458	17
West Virginia	1,096	39	1,282	38
Wisconsin	2,294	27	2,293	27
Wyoming	1,024	40	1,307	37
District of Columbia	3,138	21	3,853	14
Totals	231,774		244,007	

Table 40. Percent of total School Enrollment Served  
by P.L. 94-142 and P.L. 89-313 Combined

	1980-81 Percent Handicapped	Rank
Alabama	9.29	25
Alaska	11.46	5
Arizona	9.24	26
Arkansas	10.53	12
California	7.83	41
Colorado	8.37	37
Connecticut	10.82	6
Delaware	11.74	2
Florida	8.43	36
Georgia	9.73	20
Hawaii	5.94	50
Idaho	8.05	40
Illinois	10.59	11
Indiana	8.56	35
Iowa	10.36	15
Kansas	9.05	30
Kentucky	9.55	23
Louisiana	8.83	32
Maine	10.88	10
Maryland	11.51	4
Massachusetts	12.20	1
Michigan	7.52	44
Minnesota	9.57	22
Mississippi	8.82	33
Missouri*	10.41	14
Montana	8.24	39
Nebraska	9.64	21
Nevada	7.55	43
New Hampshire	6.66	49
New Jersey	10.74	7
New Mexico	8.31	38
New York	6.67	48
North Carolina	10.02	18
North Dakota	7.39	45
Ohio	9.34	24
Oklahoma	10.70	8
Oregon	9.10	28
Pennsylvania	8.57	34
Rhode Island	9.86	19
South Carolina	10.46	13
South Dakota	7.27	46
Tennessee	10.29	16
Texas	9.05	29
Utah	10.28	17
Vermont	11.67	3
Virginia	9.02	31
Washington	7.81	42
West Virginia	9.23	27
Wisconsin	7.05	47
Wyoming	10.69	9
District of Columbia	5.20	51

Table 41. Percent of Children Aged 5-17 Limited-English-Proficient

	1980 Percent LEP	Rank
Alabama	0.1	50
Alaska	1.7	7
Arizona	3.0	3
Arkansas	0.1	49
California	1.9	6
Colorado	1.0	14
Connecticut	1.2	12
Delaware	0.5	24
Florida	1.3	11
Georgia	0.2	41
Hawaii	2.1	4
Idaho	0.5	21
Illinois	1.4	9
Indiana	0.3	32
Iowa	0.3	35
Kansas	0.5	23
Kentucky	0.2	47
Louisiana	0.5	20
Maine	0.4	27
Maryland	0.5	25
Massachusetts	1.1	13
Michigan	0.3	31
Minnesota	0.4	26
Mississippi	0.2	46
Missouri	0.2	40
Montana	0.3	39
Nebraska	0.3	37
Nevada	1.0	15
New Hampshire	0.3	38
New Jersey	1.5	8
New Mexico	4.1	1
New York	2.0	5
North Carolina	0.2	42
North Dakota	0.2	43
Ohio	0.4	30
Oklahoma	0.4	28
Oregon	0.7	19
Pennsylvania	0.5	22
Rhode Island	1.4	10
South Carolina	0.2	44
South Dakota	0.3	34
Tennessee	0.2	45
Texas	4.0	2
Utah	0.7	18
Ver. ont	0.1	48
Virginia	0.4	29
Washington	0.9	16
West Virginia	0.1	51
Wisconsin	0.3	33
Wyoming	0.3	36
District of Columbia	0.7	17

Table 42. School Enrollment by Race

	Percent White	Rank	Percent Black	Rank	Percent Asian and Pacific Islander	Rank	Percent American Indian/Eskimo/ Aleut	Rank
Alabama	68.1	45	31.4	6	0.2	51	0.3	36
Alaska	73.0	40	3.3	36	1.8	7	21.4	1
Arizona	77.6	33	3.4	35	0.9	18	8.1	4
Arkansas	77.8	32	21.2	10	0.3	45	0.6	22
California	71.9	41	6.3	28	5.9	2	1.2	16
Colorado	87.1	23	4.3	31	1.2	13	0.9	18
Connecticut	86.9	25	9.5	22	0.7	22	0.2	41
Delaware	76.9	34	21.0	11	0.9	16	0.3	33
Florida	76.8	35	20.7	12	0.8	21	0.3	34
Georgia	67.0	46	32.2	5	0.4	38	0.2	44
Hawaii	30.5	50	1.3	42	65.1	1	0.3	35
Idaho	95.1	7	0.3	50	0.7	26	1.5	13
Illinois	76.4	36	18.8	14	1.5	11	0.2	42
Indiana	89.2	20	9.4	23	0.5	35	0.2	43
Iowa	96.7	4	1.9	39	0.6	29	0.3	30
Kansas	89.8	19	6.8	27	0.9	17	0.9	20
Kentucky	91.5	17	8.0	26	0.3	46	0.1	51
Louisiana	63.5	47	35.2	4	0.7	28	0.3	28
Maine	98.9	2	0.3	48	0.3	50	0.5	23
Maryland	70.2	44	27.3	8	1.8	6	0.2	37
Massachusetts	91.9	15	5.0	30	0.9	19	0.2	39
Michigan	82.0	28	15.7	17	0.7	25	0.7	21
Minnesota	95.6	6	1.6	41	1.0	14	1.3	15
Mississippi	55.8	49	43.5	2	0.3	47	0.3	29
Missouri	85.4	26	13.5	19	0.5	31	0.3	32
Montana	91.9	16	0.2	51	0.4	40	7.0	6
Nebraska	93.5	13	4.1	32	0.5	30	0.9	19
Nevada	84.2	27	9.3	24	1.9	4	2.3	9
New Hampshire	98.9	3	0.5	45	0.3	42	0.1	47
New Jersey	78.8	31	16.3	16	1.6	9	0.1	45
New Mexico	71.7	42	2.0	38	0.5	34	10.3	2
New York	75.6	38	16.8	15	1.9	5	0.3	31
North Carolina	70.4	43	27.6	7	0.4	39	1.5	14
North Dakota	94.2	9	0.3	46	0.3	48	4.8	7
Ohio	87.0	24	11.8	20	0.5	33	0.4	25
Oklahoma	81.8	29	8.6	25	0.7	23	7.8	5
Oregon	93.6	12	1.8	40	1.7	8	1.6	12
Pennsylvania	87.5	22	10.8	21	0.7	27	0.1	49
Rhode Island	93.7	11	3.9	33	0.7	24	0.5	24
South Carolina	61.9	48	37.3	3	0.5	37	0.2	40
South Dakota	89.0	21	0.3	49	0.3	49	10.2	3
Tennessee	79.9	30	19.6	13	0.3	44	0.1	46
Texas	75.4	39	14.1	18	0.9	15	0.3	27
Utah	94.1	10	0.6	44	1.4	12	2.0	11
Vermont	99.0	1	0.3	47	0.4	41	0.2	38
Virginia	75.7	37	22.2	9	1.5	10	0.4	26
Washington	90.2	18	3.0	37	2.9	3	2.0	10
West Virginia	95.9	5	3.6	34	0.3	43	0.1	50
Wisconsin	92.5	14	5.5	29	0.5	32	0.9	17
Wyoming	94.3	8	0.7	43	0.5	36	2.4	8
District of Columbia	11.5	51	86.7	1	0.8	20	0.1	48

Table 43. Percent of School Enrollment of Spanish Origin

	1980 Percent <u>Spanish Origin</u>	<u>Rank</u>
Alabama	1.0	39
Alaska	2.4	24
Arizona	22.2	4
Arkansas	0.9	41
California	25.5	3
Colorado	16.1	5
Connecticut	5.9	13
Delaware	2.3	26
Florida	9.6	8
Georgia	1.2	35
Hawaii	10.2	7
Idaho	4.9	15
Illinois	6.9	11
Indiana	2.1	27
Iowa	1.3	34
Kansas	3.7	17
Kentucky	0.8	44
Louisiana	2.6	21
Maine	0.6	51
Maryland	1.7	30
Massachusetts	3.5	19
Michigan	2.3	25
Minnesota	1.1	38
Mississippi	1.2	37
Missouri	1.4	33
Montana	0.8	46
Nebraska	2.6	22
Nevada	8.6	10
New Hampshire	0.7	47
New Jersey	8.6	9
New Mexico	43.9	1
New York	11.8	6
North Carolina	1.0	40
North Dakota	0.7	48
Ohio	1.5	32
Oklahoma	2.6	20
Oregon	3.5	18
Pennsylvania	1.8	28
Rhode Island	2.6	23
South Carolina	1.2	36
South Dakota	0.7	50
Tennessee	0.8	43
Texas	27.3	2
Utah	4.9	14
Vermont	0.7	49
Virginia	1.7	31
Washington	4.0	16
West Virginia	0.8	45
Wisconsin	1.8	29
Wyoming	0.4	12
District of Columbia	0.9	42

Table 44. Percent of Children Aged 5-17 in Poverty

	1980 Percent Poverty Ages 5-17	Rank
Alabama	23.1	3.5T
Alaska	11.4	38
Arizona	15.8	17
Arkansas	22.7	5
California	14.2	22
Colorado	10.8	41T
Connecticut	10.4	44
Delaware	14.6	20
Florida	17.7	16
Georgia	20.5	9
Hawaii	11.7	36
Idaho	13.4	26
Illinois	14.1	23
Indiana	11.0	39
Iowa	10.8	41T
Kansas	10.7	43
Kentucky	21.2	7
Louisiana	23.1	3.5T
Maine	15.1	18.5T
Maryland	11.9	35
Massachusetts	12.3	33
Michigan	12.4	32
Minnesota	9.5	48
Mississippi	30.4	1
Missouri	14.0	24.5T
Montana	12.7	30
Nebraska	11.6	37
Nevada	9.4	49
New Hampshire	8.9	50
New Jersey	13.3	27
New Mexico	21.7	6
New York	17.9	14
North Carolina	17.8	15
North Dakota	14.0	24.5T
Ohio	12.2	34
Oklahoma	15.1	18.5T
Oregon	10.8	41f
Pennsylvania	13.2	28
Rhode Island	12.6	31
South Carolina	20.7	8
South Dakota	19.4	11
Tennessee	20.2	10
Texas	18.4	12
Utah	9.8	46
Vermont	13.0	29
Virginia	14.4	21
Washington	10.3	45
West Virginia	18.2	13
Wisconsin	9.6	47
Wyoming	7.5	51
District of Columbia	26.3	2

## ALABAMA

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$74,543,253	13	\$65,205,688	14	1984-85	-12.5
Total LEA grants	\$71,762,320	13	\$62,194,713	15	1984-85	-13.3
Total LEA grants in adjusted 1979-80 dollars			\$48,350,520	13	1982-83	-32.6
			\$43,071,131	15	1984-85	-40.0
State administration set aside	\$1,101,624	13	\$611,284	14	1984-85	-44.5
State administration set aside per operating LEA	\$8,674	10	\$4,776	13	1984-85	-44.9
LEA child count for formula purposes	275,622	12	199,567	13	1984-85	-27.6
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	130,849	14	110,943	14	1982-83	-15.2
Number of participants K-6	115,629	10	100,846	10	1982-83	-12.8
Number of participants 7-12	15,220	22	10,097	24	1982-83	-33.7
Number of nonpublic participants	1,221	25	985	23	1982-83	-19.3
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		1.8	43	1980-81	--
Number of public participants	129,628	14	109,958	14	1982-83	-15.2
Percent of all public school students served in Title I/Chapter 1	17.2	6	15.2	7	1982-83	--
Percent of students receiving reading	82.8	21	83.0	12	1982-83	--
Percent of students receiving math	32.2	32	28.8	36	1982-83	--
Percent of students receiving language arts	0.3	41	2.9	31	1982-83	--
Percent of students receiving English for limited-English-proficient	<0.1	27	--	NA	1982-83	--
Percent of students receiving health and nutrition services	46.1	4	26.6	6	1982-83	--
Percent of students receiving attendance and guidance services	28.4	6	29.2	7	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	3,146	24	3,445	15	1982-83	9.5
Number of FTE teachers	2,555	10	2,082	11	1982-83	-18.3
Number of FTE aides	146	48	917	20	1982-83	528.1
Number of FTE administrative staff	107	17	93	17	1982-83	-13.1
Title I/Chapter 1 pupil/staff ratio	41.6	50	32.2	37	1982-83	-22.6
Title I/Chapter 1 average per pupil expenditure	\$548	27	\$589	31	1982-83	7.5
Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	127	36	128	36	1982-83	0.8
Overall average per pupil expenditure	\$1,469	50	\$2,078	42	1982-83	41.5
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,537	42	1982-83	4.6
Enrollment in public elementary and secondary schools	754,181	22	724,037	20	1982-83	-4.0
Enrollment in nonpublic elementary and secondary schools			62,669	22	1980-81	
Percent of total enrollment in nonpublic schools			7.6	29	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			38,016	24	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			60.7	45	1980-81	
Total enrollment in elementary and secondary schools			821,390	21	1980-81	
Per capita income	\$6,855	48	\$9,981	47	1984	45.6
RIS tax capacity index	76	49.5F	74	49.5F	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	71,124	20	80,469	19	1982-83	13.1
Number of handicapped children served under P.L. 89-313	1,254	37	1,140	40	1982-83	-9.1
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			9.3	25	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.1	50	1980	
School enrollment by race						
Percent White			68.1	45	1980	
Percent Black			31.4	6	1980	
Percent Asian and Pacific Islander			0.2	51	1980	
Percent American Indian/Eskimo/Aleut			0.3	36	1980	
Percent of school enrollment of Spanish origin			1.0	39	1980	
Percent of children aged 5-17 in poverty			23.1	35C	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
5.5	0 - 10
33.1	11 - 20
34.7	21 - 30
17.3	31 - 40
9.4	> 40

Percent poor children in State in LEA with largest enrollment  
 Percent poor children in State in 5 largest LEAs

9.8 Mobile County  
 29.7 Mobile County, Jefferson County (Birmingham),  
 Birmingham City, Montgomery County, Huntsville City

Alabama (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

Standards set at the State level

Grades assessed: 3, 6, 9, 11

Expected uses: high school graduation, remediation

First graduating class assessed: 1985

School improvement programs

Alabama does not have a planning requirement nor does it sponsor any effective schools projects.

Teacher reforms

A career ladder program is under consideration. Testing is required for initial certification. Those who change fields must pass a subject area test in the new field. Temporary certificates are given to qualified college graduates who can teach math or science.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$7,742,051	47	\$8,160,102	48	1984-85	5.4
Total LEA grants	\$5,681,315	47	\$5,062,539	50	1984-85	-10.9
Total LEA grants in adjusted 1979-80 dollars			\$3,727,021	47	1982-83	-34.4
			\$3,505,913	50	1984-85	-38.3
State administration set aside	\$225,000	44.5F	\$225,000	43.5F	1984-85	0
State administration set aside per operating LEA	\$4,327	22	\$4,245	17	1984-85	-1.9
LEA child count for formula purposes	14,363	49	10,633	50	1984-85	-26.0

Title I/Chapter 1 Participation Data

Total number of participants	5,482	50	4,564	50	1982-83	-16.7
Number of participants K-6	3,495	51	3,248	51	1982-83	-7.1
Number of participants 7-12	1,734	45	1,092	48	1982-83	-37.0
Number of nonpublic participants	87	49.5F	93	47	1982-83	6.9
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		2.7	32	1980-81	--
Number of public participants	5,395	50	4,471	50	1982-83	-17.1
Percent of all public school students served in Title I/Chapter 1	6.1	48	5.0	47	1982-83	--
Percent of students receiving reading	67.6	41	73.3	37	1982-83	--
Percent of students receiving math	50.1	9	34.0	27	1982-83	--
Percent of students receiving language arts	28.3	4	9.0	17	1982-83	--
Percent of students receiving English for limited-English-proficient	7.1	6	14.0	4	1982-83	--
Percent of students receiving health and nutrition services	1.3	30	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	21.5	14	2.2	32	1982-83	--

Title I/Chapter 1 Program Characteristics

Number of Title I/Chapter 1 FTE staff members	244	49	173	50	1982-83	-29.1
Number of FTE teachers	84	51	57	51	1982-83	-32.1
Number of FTE aides	139	49	85	48	1982-83	-38.8
Number of FTE administrative staff	8	43	6	44	1982-83	-25.0
Title I/Chapter 1 pupil/staff ratio	22.5	20	26.4	25	1982-83	17.3
Title I/Chapter 1 average per pupil expenditure	\$1,036	1	\$1,104	1	1982-83	6.6

Instructional settings: It is not known if pullouts predominate; SEA does not encourage or discourage them

1984-85

Schoolwide projects: None reported by SEA

1984-85

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	52	43	53	43	1982-83	1.9
Overall average per pupil expenditure	\$4,548	1	\$7,244	1	1982-83	59.3
Overall average per pupil expenditure in adjusted 1977-80 dollars			\$5,358	1	1982-83	17.8
Enrollment in public elementary and secondary schools	88,573	51	89,413	51	1982-83	0.9
Enrollment in nonpublic elementary and secondary schools			3,800	50	1980-81	
Percent of total enrollment in nonpublic schools			4.2	45	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			3,232	50	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			85.1	23	1980-81	
Total enrollment in elementary and secondary schools			90,314	51	1980-81	
Per capita income	\$11,585	1	\$17,155	1	1984	48.1
RTS tax capacity index	217	1	312	1	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	7,999	50	9,023	49	1982-83	12.8
Number of handicapped children served under P.L. 89-313	2,243	29	2,992	23.5T	1982-83	33.4
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			11.5	5	1980-81	
Percent of children aged 5-17 limited-English-proficient			1.7	7	1980	
School enrollment by race						
Percent White			73.0	40	1980	
Percent Black			3.3	36	1980	
Percent Asian and Pacific Islander			1.8	7	1980	
Percent American Indian/Eskimo/Aleut			21.4	1	1980	
Percent of school enrollment of Spanish origin			2.4	24	1980	
Percent of children aged 5-17 in poverty			11.4	38	1980	

**Distribution of children in poverty across LEAs**

Percent of Districts	Percent of Children in Poverty
46.2	0 - 10
25.0	11 - 20
9.6	21 - 30
11.5	31 - 40
7.7	> 40

Percent poor children in State in LEA with largest enrollment 25.5 Anchorage  
 Percent poor children in State in 5 largest LEAs 49.6 Anchorage, North Star Borough (Fairbanks), Kenai Peninsula Borough, Matanuska-Susitna Borough, Juneau Borough

Alaska (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

No program established at the State level

School improvement programs

Some schools in Alaska have adopted a State-sponsored Effective Schooling Program which contains a school site planning component. In addition, all districts must develop a curriculum with clear goals and effective evaluation and conduct a curriculum review every six years.

Teacher reforms

No career ladder or merit pay programs have been reported in Alaska. The State does not require testing for initial certification, but the SEA is in the midst of reviewing the certification process.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$34,941,033	28	\$40,614,090	26	1984-85	16.2
Total LEA grants	\$27,711,021	29	\$32,386,766	29	1984-85	16.9
Total LEA grants in adjusted 1979-80 dollars			\$17,501,393	31	1982-83	-36.8
			\$22,428,508	29	1984-85	-19.1
State administration set aside	\$516,373	28	\$380,751	26	1984-85	-26.3
State administration set aside per operating LEA	\$2,436	30	\$1,831	30	1984-85	-24.8
LEA child count for formula purposes	85,923	29	90,058	26	1984-85	4.8
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	67,197	26	41,007	28	1982-83	-39.0
Number of participants K-6	46,047	27	29,655	29	1982-83	-35.6
Number of participants 7-12	21,090	15	11,268	21	1982-83	-46.6
Number of nonpublic participants	1,536	22	651	32	1982-83	-57.6
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		3.3	25	1980-81	--
Number of public participants	65,661	25	40,356	28	1982-83	-38.5
Percent of all public school students served in Title I/Chapter 1	12.9	14	7.9	31	1982-83	--
Percent of students receiving reading	89.5	7	85.2	10	1982-83	--
Percent of students receiving math	25.1	41	8.3	50	1982-83	--
Percent of students receiving language arts	4.9	24	8.2	21	1982-83	--
Percent of students receiving English for limited-English-proficient	13.0	3	12.8	5	1982-83	--
Percent of students receiving health and nutrition services	0	NA	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	26.4	8	0.1	39	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FFE staff members	2,653	28	1,490	28	1982-83	-43.8
Number of FFE teachers	753	30	588	31	1982-83	-21.9
Number of FFE aides	1,632	19	755	24	1982-83	-53.7
Number of FFE administrative staff	73	24	53	24	1982-83	-27.4
Title I/Chapter 1 pupil/staff ratio	25.3	34	27.5	29	1982-83	8.7
Title I/Chapter 1 average per pupil expenditure	\$412	46	\$577	32	1982-83	40.0
Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them					1984-85	
Schoolwide projects: Yes					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	212	25	208	25	1982-83	-1.9
Overall average per pupil expenditure	\$1,888	30	\$2,452	37	1982-83	29.9
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,816	37	1982-83	-3.9
Enrollment in public elementary and secondary schools	509,252	29	510,296	27	1982-83	0.2
Enrollment in nonpublic elementary and secondary schools			40,261	28	1980-81	
Percent of total enrollment in nonpublic schools			7.3	34	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			29,315	28	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			72.8	37	1980-81	
Total enrollment in elementary and secondary schools			554,051	29	1980-81	
Per capita income	\$8,011	34	\$11,629	33	1984	45.2
RFS tax capacity index	91	37.5T	96	27.5T	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	47,202	28	50,663	28	1982-83	7.3
Number of handicapped children served under P.L. 89-313	1,101	38	1,199	39	1982-83	8.9
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			9.2	26	1980-81	
Percent of children aged 5-17 limited-English-proficient			3.0	3	1980	
School enrollment by race						
Percent White			77.6	33	1980	
Percent Black			3.4	35	1980	
Percent Asian and Pacific Islander			0.9	18	1980	
Percent American Indian/Eskimo/Aleut			8.3	4	1980	
Percent of school enrollment of Spanish origin			22.2	4	1980	
Percent of children aged 5-17 in poverty			15.8	17	1980	

**Distribution of children in poverty across LEAs**

Percent of Districts	Percent of Children In Poverty
25.7	0 - 10
36.9	11 - 20
18.2	21 - 30
9.4	31 - 40
9.8	> 40

Percent poor children in State in LEA with largest enrollment 13.7 Phoenix Union High  
 Percent poor children in State in 5 largest LEAs 28.2 Phoenix Union High, Tucson Unified, Glendale Union High, Washington Elementary, Mesa Unified

Arizona (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

Standards set at both the State and local levels

Grades assessed: 8, 12

Expected uses: grade promotion, high school graduation

First graduating class assessed: 1976

School improvement programs

Arizona has neither State-sponsored effective schools projects nor a district or school planning requirement.

Teacher reforms

The legislature passed a pilot career ladder program in 1984. The State requires prospective teachers to pass proficiency exams to enter education schools and to qualify for certification.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$48,036,745	23	\$42,607,293	27	1984-85	-11.5
Total LEA grants	\$40,957,148	23	\$35,959,150	26	1984-85	-12.2
Total LEA grants in adjusted 1979-80 dollars			\$27,744,243	23	1982-83	-32.3
			\$24,902,459	26	1984-85	-39.2
State administration set aside	\$709,902	23	\$399,431	25	1984-85	-43.7
State administration set aside per operating LEA	\$1,903	37	\$1,077	40	1984-85	-43.4
LEA child count for formula purposes	156,574	20	110,789	22	1984-85	-29.2

Title I/Chapter 1 Participation Data

Total number of participants	84,571	21	67,147	21	1982-83	-20.6
Number of participants K-6	59,568	24	52,658	22	1982-83	-11.6
Number of participants 7-12	24,821	14	14,489	17	1982-83	-41.6
Number of nonpublic participants	970	30	542	33	1982-83	-44.1
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		0.3	8	1980-81	--
Number of public participants	83,601	21	66,605	20	1982-83	-20.3
Percent of all public school students served in Title I/Chapter 1	18.5	4	15.4	5	1982-83	--
Percent of students receiving reading	56.4	48	75.7	36	1982-83	--
Percent of students receiving math	20.1	44	36.4	21	1982-83	--
Percent of students receiving language arts	4.3	27	8.8	19	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	--	NA	1982-83	--
Percent of students receiving health and nutrition services	1.2	31	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	43.4	2	28.8	8	1982-83	--

Title I/Chapter 1 Program Characteristics

Number of Title I/Chapter 1 FTE staff members	3,941	22	2,830	22	83	-28.2
Number of FTE teachers	1,341	24	1,051	24	-83	-21.6
Number of FTE aides	2,216	15	1,577	12	1982-83	-28.8
Number of FTE administrative staff	71	25	65	23	1982-83	-8.5
Title I/Chapter 1 pupil/staff ratio	21.5	14	23.7	18	1982-83	10.2
Title I/Chapter 1 average per pupil expenditure	\$484	39	\$559	35	1982-83	15.5

Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them

1984-85

Schoolwide projects: None reported by SEA

1984-85

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	373	16	371	16	1982-83	-0.5
Overall average per pupil expenditure	\$1,422	51	\$1,355	50	1982-83	30.5
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,372	50	1982-83	-3.5
Enrollment in public elementary and secondary schools	453,125	32	432,565	32	1982-83	-4.5
Enrollment in nonpublic elementary and secondary schools			18,423	38	1980-81	
Percent of total enrollment in nonpublic schools			4.0	46	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			13,228	39	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			71.8	38	1980-81	
Total enrollment in elementary and secondary schools			466,123	32	1980-81	
Per capita income	\$6,639	50	\$9,724	49	1984	46.5
RFS tax capacity index	77	48	79	47	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	40,138	31	45,424	30	1982-83	13.2
Number of handicapped children served under P.L. 89-313	4,889	13	3,580	16	1982-83	-26.8
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			10.5	12	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.1	49	1980	
School enrollment by race						
Percent White			77.8	32	1980	
Percent Black			21.2	10	1980	
Percent Asian and Pacific Islander			0.3	45	1980	
Percent American Indian/Eskimo/Aleut			0.6	22	1980	
Percent of school enrollment of Spanish origin			0.9	41	1980	
Percent of children aged 5-17 in poverty			22.7	5	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
6.7	0 - 10
34.2	11 - 20
31.8	21 - 30
13.8	31 - 40
13.5	> 40

Percent poor children in State in LEA with largest enrollment

3.7 Pulaski County Special (Little Rock)

Percent poor children in State in 5 largest LEAs

15.4 Pulaski County Special (Little Rock), Little Rock, Fort Smith, North Little Rock, Pine Bluff

Arkansas (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

Standards set at the State level

Grades assessed: 3, 4, 6, 8

Expected uses: remediation

First graduating class assessed: not available

School improvement programs

The key elements of the Arkansas school improvement program are content mastery, instructional skills, classroom management skills, planning, use of resources, and human relations. The State has established a voluntary Program for Effective Teaching, in which nearly three-fourths of the teachers and principals were participating by 1983. Arkansas has promotional-gates tests in reading, math, social studies, and language arts in grades 3, 6, and 8. If more than 15 percent of the students within a district fail these tests, the district must submit an improvement plan to the State. If the passage rate shows no improvement after two years, the district is subject to dissolution.

Teacher reforms

All teachers were required to take basic skills tests in reading, math, and writing during the 1984-85 school year. They must pass the tests by June 1, 1987. Remedial courses are required before the test can be retaken. Teachers must also demonstrate academic skills in their subject area. A career ladder or merit pay program is under consideration

CALIFORNIA

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$299,993,371	2	\$301,453,783	1	1984-85	20.5
Total LEA grants	\$244,374,989	2	\$279,807,944	2	1984-85	14.5
Total LEA grants in adjusted 1979-80 dollars			\$167,690,683	2	1982-83	-31.4
			\$193,814,365	2	1984-85	-20.7
State administration set aside	\$4,433,399	2	\$3,388,524	1	1984-85	-23.0
State administration set aside per operating LEA	\$4,292	23	\$3,280	21	1984-85	-23.0
LEA child count for formula purposes	699,467	1	719,349	1	1984-85	2.8
<u>Title I/Chapter 1 Participation Data*</u>						
Total number of participants	825,946	1	847,500	1	1982-83	2.6
Number of participants K-6	585,021	1	613,258	1	1982-83	4.8
Number of participants 7-12	203,602	1	228,925	1	1982-83	12.4
Number of nonpublic participants	14,219	3	20,398	3	1982-83	43.3
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		2.2	18	1980-81	--
Number of public participants	778,108	1	827,162	1	1982-83	6.3
Percent of all public school students served in Title I/Chapter 1	19.2	3	20.4	2	1982-83	--
Percent of students receiving reading	96.4	1	86.3	7	1982-83	--
Percent of students receiving math	93.1	1	81.6	1	1982-83	--
Percent of students receiving language arts	94.8	1	77.3	1	1982-83	--
Percent of students receiving English for Limited-English-proficient	19.0	1	27.5	1	1982-83	--
Percent of students receiving health and nutrition services	87.9	1	36.2	3	1982-83	--
Percent of students receiving attendance and guidance services	0	NA	34.4	3	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	16,198	1	15,137	2	1982-83	-6.6
Number of FTE teachers	2,418	12	3,391	3	1982-83	40.2
Number of FTE aides	11,254	1	9,074	1	1982-83	-19.4
Number of FTE administrative staff	154	9	124	6	1982-83	-19.5
Title I/Chapter 1 pupil/staff ratio	51.0	51*	56.0	51	1982-83	9.8
Title I/Chapter 1 average per pupil expenditures	\$296	51*	\$207	51	1982-83	-9.8
Instructional settings: It is not known if pullouts predominate; SEA does not encourage or discourage them					1984-85	
Schoolwide projects: Yes					1984-85	

\* California does not separate Chapter 1 and SCE child count data. Numbers of Chapter 1 participants represent estimates.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>State Characteristics</u>						
Number of operating LEAs	1,033	3	1,033	2	1982-83	0
Overall average per pupil expenditure	\$2,164	12	\$2,600	10	1982-83	22.9
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,967	10	1982-83	-9.1
Enrollment in public elementary and secondary schools	4,047,550	1	4,065,406	1	1982-83	0.4
Enrollment in nonpublic elementary and secondary schools			513,709	2	1980-81	
Percent of total enrollment in nonpublic schools			11.1	18	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			410,575	2	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			79.9	30	1980-81	
Total enrollment in elementary and secondary schools			4,631,731	1	1980-81	
Per capita income	\$9,951	4	\$14,344	6	1984	44.1
RTS tax capacity index	116	5	116	9	1982	

Student Characteristics

Number of handicapped children served under P.L. 94-142	351,111	1	361,047	1	1982-83	2.8
Number of handicapped children served under P.L. 89-313	4,422	15	3,271	18	1982-83	-26.0
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			7.8	41	1980-81	
Percent of children aged 5-17 limited-English-proficient			1.9	6	1980	
School enrollment by race						
Percent White			71.9	41	1980	
Percent Black			6.3	28	1980	
Percent Asian and Pacific Islander			5.9	2	1980	
Percent American Indian/Eskimo/Aleut			1.2	16	1980	
Percent of school enrollment of Spanish origin			25.5	3	1980	
Percent of children aged 5-17 in poverty			14.2	22	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
38.9	0 - 10
41.7	11 - 20
14.9	21 - 30
3.1	31 - 40
1.4	> 40

Percent poor children in State in LEA with largest enrollment 18.8 Los Angeles Unified  
 Percent poor children in State in 5 largest LEAs 24.9 Los Angeles Unified, San Diego City Unified, San Francisco Unified, East Side Union High (San Jose), Grossmont Union High (La Mesa)

California (continued)

Other State Programs

State compensatory education program\*

Allocations

1979-80	\$159.0 million
1984-85	\$187.5 million
1984-85 allocation in adjusted 1979-80 dollars	\$129.8 million

SCE funds as a proportion of federal funds

1979 - 80	53.0%
1983 - 84	51.9%

Funding approach: formula compares proportion of low income families to State totals

Targeting approach: low income students scoring below second quartile on State assessment; priority to early grades

Number of students served: not applicable; students served by SCE are not counted separately from Chapter 1.

Minimum competency testing

Standards set at both the State and local levels

Grades assessed: 4-11; 16 year olds+

Expected uses: grade promotion, high school graduation, early exit, remediation

First graduating class assessed: 1979

\* State compensatory education allocations include bilingual education funds that cannot be separated in State records.

### School improvement programs

About half of California's public schools participate in a State-funded planning program. Using a general framework established by the State, local schools develop a three-year master plan which describes improvement objectives and methods of achieving them. The Chief State School Officer has developed an accountability program which reviews districts on a school-by-school basis and indicates five year goals for enrollment, test scores, performance of college-bound students, dropout and attendance rate, extracurricular activities, and homework and writing assignments. Under the Education Improvement Incentive Program, high schools can earn bonuses of up to \$400 per student depending on the performance of seniors on the California Assessment Program. The State does not sponsor any effective schools projects.

### Teacher reforms

The State has established a voluntary mentor plan which provides an annual stipend of up to \$4,000 for selected senior teachers to lead inservice programs and develop curricula. The legislature has approved \$17.1 million for an instruction improvement program in which teachers can receive up to \$2,000 in grants. A basic skills test must be passed before a teacher is certified. Districts with teacher shortages may hire noncertified individuals who have Bachelor of Arts degrees in the subjects they will teach, pass basic skills and subject area tests, and agree to work with a mentor teacher.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$30,443,069	31	\$34,079,046	31	1984-85	11.9
Total LEA grants	\$24,959,043	32	\$28,457,434	30	1984-85	14.0
Total LEA grants in adjusted 1979-80 dollars			\$18,392,729	29	1982-83	-26.3
			\$19,707,364	30	1984-85	-21.0
State administration set aside	\$449,897	31	\$319,481	31	1984-85	-29.0
State administration set aside per operating LEA	\$2,486	29	\$1,765	31	1984-85	-29.0
LEA child count for formula purposes	75,518	32	66,086	31	1984-85	-12.5
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	39,984	34	33,727	32	1982-83	-15.6
Number of participants K-6	25,390	34	22,755	33	1982-83	-10.4
Number of participants 7-12	13,152	26	9,812	26	1982-83	-25.4
Number of nonpublic participants	1,032	28	799	28	1982-83	-22.6
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		3.0	27	1980-81	--
Number of public participants	38,952	33	32,928	32	1982-83	-15.5
Percent of all public school students served in Title I/Chapter 1	7.1	45	6.0	46	1982-83	--
Percent of students receiving reading	81.0	24	79.7	24	1982-83	--
Percent of students receiving math	30.1	35	26.5	39	1982-83	--
Percent of students receiving language arts	11.0	16	18.4	5	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	--	NA	1982-83	--
Percent of students receiving health and nutrition services	0	NA	0.2	26	1982-83	--
Percent of students receiving attendance and guidance services	0	NA	2.4	31	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	1,719	32	1,248	32	1982-83	-27.4
Number of FTE teachers	861	26	724	27	1982-83	-15.9
Number of FTE aides	680	33	353	37	1982-83	-48.1
Number of FTE administrative staff	41	31	29	31	1982-83	-29.3
Title I/Chapter 1 pupil/staff ratio	23.3	26	27.0	27	1982-83	15.9
Title I/Chapter 1 average per pupil expenditure	\$624	15	\$737	13	1982-83	18.1
Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>State Characteristics</u>						
Number of operating LEAs	181	28.51	181	28	1982-83	0
Overall average per pupil expenditure	\$2,353	17	\$3,118	18	1982-83	32.5
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,306	18	1982-83	-2.0
Enrollment in public elementary and secondary schools	550,527	27	545,209	26	1982-83	-1.0
Enrollment in nonpublic elementary and secondary schools			55,250	31	1980-81	
Percent of total enrollment in nonpublic schools			6.1	39	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			27,993	29	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			79.4	32	1980-81	
Total enrollment in elementary and secondary schools			581,283	28	1980-81	
Per capita income	\$9,083	15	\$13,742	9	1984	51.3
RIS tax capacity index	110	91	121	6	1982	

Student Characteristics

Number of handicapped children served under P.L. 94-142	43,635	29	41,287	32	1982-83	-5.4
Number of handicapped children served under P.L. 89-313	3,593	18	3,839	15	1982-83	6.8
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			8.4	37	1980-81	
Percent of children aged 5-17 limited-English-proficient			1.0	14	1980	
School enrollment by race						
Percent White			87.1	23	1980	
Percent Black			4.3	31	1980	
Percent Asian and Pacific Islander			1.2	13	1980	
Percent American Indian/Eskimo/Aleut			0.9	18	1980	
Percent of school enrollment of Spanish origin			16.1	5	1980	
Percent of children aged 5-17 in poverty			10.8	411	1980	

Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
34.8	0 - 10
35.4	11 - 20
15.5	21 - 30
9.9	31 - 40
4.4	> 40

Percent poor children in State in LEA with largest enrollment 5.6 Jefferson County (Lakewood)  
 Percent poor children in State in 5 largest LEAs 40.5 Jefferson County (Lakewood), Denver, Colorado Springs, Adams-Arapahoe (Aurora), Boulder Valley (Boulder)

## Colorado (continued)

### Other State Programs

#### State compensatory education program

No program

#### Minimum competency testing

Standards set at the local level

Grades assessed: 9, 12

Expected uses: high school graduation (at local option)

First graduating class assessed: not available

#### School improvement programs

All districts are required to have a continuing five year school improvement plan based on local priorities. Each individual school is encouraged to develop a multi-year school improvement plan. There are no State-sponsored effective school projects. The Governor has proposed a limited voucher system for students who have failed in the traditional classroom setting; this idea is opposed by the Colorado Education Association.

#### Teacher reforms

More than one salary schedule for teachers is now permitted. This will allow districts to establish career ladders. Colorado requires testing for initial certification of teacher.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$30,882,304	30	\$38,719,864	29	1984-85	25.4
Total LEA grants	\$20,156,203	30	\$32,460,447	28	1984-85	24.1
Total LEA grants in adjusted 1979-80 dollars			\$17,364,171	32	1982-83	-33.6
			\$22,479,534	28	1984-85	-14.1
State administration set aside	\$456,388	30	\$302,987	29	1984-85	-20.5
State administration set aside per operating LEA	\$2,766	28	\$2,200	27	1984-85	-20.5
LEA child count for formula purposes	71,720	33	69,052	30	1984-85	-3.7
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	60,503	29	32,720	33	1982-83	-45.9
Number of participants K-6	42,571	28	22,480	34	1982-83	-47.2
Number of participants 7-12	12,842	27	8,701	27	1982-83	-32.2
Number of nonpublic participants	4,873	11	1,968	18	1982-83	-59.6
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		4.6	16	1980-81	--
Number of public participants	55,630	29	30,752	34	1982-83	--
Percent of all public school students served in Title I/Chapter 1	9.8	28	6.3	43	1982-83	--
Percent of students receiving reading	52.6	49	78.4	29	1982-83	--
Percent of students receiving math	33.3	27	69.1	3	1982-83	--
Percent of students receiving language arts	2.3	37	0.2	41	1982-83	--
Percent of students receiving English for limited-English-proficient	13.3	2	15.0	3	1982-83	--
Percent of students receiving health and nutrition services	0	NA	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	0.8	40	3.0	27	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	2,683	27	1,803	27	1982-83	-32.8
Number of FTE teachers	1,174	25	870	26	1982-83	-25.9
Number of FTE aides	1,146	25	738	26	1982-83	-35.6
Number of FTE administrative staff	0	NA	65	22	1982-83	--
Title I/Chapter 1 pupil/staff ratio	22.6	21	18.2	3	1982-83	-19.5
Title I/Chapter 1 average per pupil expenditure	\$432	43	\$717	17	1982-83	66.0
Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them					1984-85	
Schoolwide projects: Yes					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>State Characteristics</u>						
Number of operating LEAs	165	30	165	30	1982-83	0
Overall average per pupil expenditure	\$2,341	18	\$3,565	6	1982-83	52.3
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,637	6	1982-83	12.6
Enrollment in public elementary and secondary schools	566,634	26	486,470	29	1982-83	-14.1
Enrollment in nonpublic elementary and secondary schools			88,404	17	1980-81	
Percent of total enrollment in nonpublic schools			14.3	11	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			67,399	17	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			76.2	34	1980-81	
Total enrollment in elementary and secondary schools			619,863	25	1980-81	
Per capita income	\$10,296	3	\$16,369	3	1984	59.0
RIS tax capacity index	109	121	117	7.50	1982	

Student Characteristics

Number of handicapped children served under P.L. 94-142	59,506	24	62,928	25	1982-83	5.6
Number of handicapped children served under P.L. 89-313	3,045	22	3,082	22	1982-83	1.2
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			10.8	6	1980-81	
Percent of children aged 5-17 limited-English-proficient			1.2	12	1980	
School enrollment by race						
Percent White			86.9	25	1980	
Percent Black			9.5	22	1980	
Percent Asian and Pacific Islander			0.7	22	1980	
Percent American Indian/Eskimo/Aleut			0.2	41	1980	
Percent of school enrollment of Spanish origin			5.9	13	1980	
Percent of children aged 5-17 in poverty			10.4	44	1980	

Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children In Poverty
84.2	0 - 10
12.7	11 - 20
1.2	21 - 30
1.8	31 - 40
0	> 40

Percent poor children in State in LEA with largest enrollment 13.9 Bridgeport  
 Percent poor children in State in 5 largest LEAs 50.9 Bridgeport, Hartford, New Haven, Waterbury, Stamford



Connecticut (continued)

Other State Programs

State compensatory education program

Allocations

1979-80	\$7.0 million
1984-85	\$6.4 million
1984-85 allocation in adjusted 1979-80 dollars	\$4.4 million

SCE funds as a proportion of Federal funds

1979-80	22.7%
1984-85	16.5%

Funding approach: formula averages the comparisons of (1) proportion of low income and AFDC families to State totals, and (2) proportion of students falling below State level of expected performance on 9th grade proficiency test (SLOPE).

Targeting approach: students scoring below 23rd percentile on a standardized test.

Number of students served

1979-80	14,000 (estimate)
1983-84	9,000 (estimate)

Minimum competency testing

Standards set at the State level

Grades assessed: 4, 6, 8

Expected uses: remediation

First graduating class assessed: not available

## Connecticut (continued)

### School Improvement programs

The Connecticut School Effectiveness Project is a voluntary school-based program which concentrates on seven school characteristics: safe and orderly environment, clear school mission and goals, instructional leadership, high staff expectations, opportunity to learn and time on task, frequent monitoring of student progress, and home/school relations. The major objective of the project is to improve student achievement in low achieving schools in reading, writing and math. Part of the project involves a school assessment and the development of an action plan which is done with the help of a facilitator from either the SEA or regional education service center. In spring 1984, the legislature established a program to give grants for technical services to 10 districts with greatest need.

### Teacher reforms

A career ladder or merit pay program is under consideration. Testing for initial teacher certification is required. Connecticut has established State-run professional development instruction for teachers and will require LEAs to submit professional development plans to the SEA by April 1986.

## DELAWARE

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$10,231,926	42	\$11,985,109	41	1984-85	17.1
Total LEA grants	\$7,179,875	45	\$8,458,275	45	1984-85	17.8
Total LEA grants in adjusted 1979-80 dollars			\$4,935,175	46	1982-83	-31.3
			\$5,857,531	45	1984-85	-18.4
State administration set aside	\$225,000	44.51	\$225,000	43.51	1984-85	0
State administration set aside per operating LEA	\$14,063	6	\$11,842	7	1984-85	-15.8
LEA child count for formula purposes	18,483	46	18,500	45	1984-85	0.1
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	12,167	45	8,664	46	1982-83	-28.8
Number of participants K-6	11,071	43	7,913	44	1982-83	-28.5
Number of participants 7-12	1,065	49	708	49	1982-83	-33.5
Number of nonpublic participants	1,062	27	508	37	1982-83	-52.2
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		3.9	20	1980-81	--
Number of public participants	11,105	45	8,156	46	1982-83	--
Percent of all public school students served in Title I/Chapter 1	10.7	23	8.8	24	1982-83	--
Percent of students receiving reading	89.8	5	82.6	15	1982-83	--
Percent of students receiving math	34.7	23	33.6	28	1982-83	--
Percent of students receiving language arts	7.4	21	2.7	33	1982-83	--
Percent of students receiving English for limited-English-proficient	1.4	15	1.3	14	1982-83	--
Percent of students receiving health and nutrition services	7.4	19	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	13.0	20	0.7	36	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	494	48	369	46	1982-83	-25.3
Number of FTE teachers	129	48	103	47	1982-83	-20.2
Number of FTE aides	323	41	222	42	1982-83	-31.3
Number of FTE administrative staff	12	41	12	40	1982-83	0
Title I/Chapter 1 pupil/staff ratio	24.6	31	23.5	15	1982-83	-4.5
Title I/Chapter 1 average per pupil expenditure	\$590	19	\$770	10	1982-83	30.5
Instructional settings: It is not known if pullouts predominate; SEA does not encourage or discourage them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most recent year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	16	49	19	43	1982-83	18.8
Overall average per pupil expenditure	\$2,722	6	\$3,354	10	1982-83	23.2
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,481	10	1982-83	-8.9
Enrollment in public elementary and secondary schools	104,035	48	92,046	48	1982-83	-10.9
Enrollment in nonpublic elementary and secondary schools			23,374	35	1980-81	
Percent of total enrollment in nonpublic schools			19.0	1	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			19,022	35	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			81.4	28	1980-81	
Total enrollment in elementary and secondary schools			122,777	47	1980-81	
Per capita income	\$9,015	16	\$13,545	11	1984	50.2
RFS tax capacity index	110	91	115	11.01	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	11,910	42	11,245	46	1982-83	-5.6
Number of handicapped children served under P.L. 89-313	2,524	26	3,160	19	1982-83	25.2
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			11.7	2	1980-81	
Percent of children aged 5-17 limit: English-proficient			0.5	24	1980	
School enrollment by race						
Percent White			76.9	34	1980	
Percent Black			21.0	11	1980	
Percent Asian and Pacific Islander			0.9	16	1980	
Percent American Indian/Eskimo/Aleut			0.3	33	1980	
Percent of school enrollment of Spanish origin			2.3	26	1980	
Percent of children aged 5-17 in poverty			14.6	20	1980	

**Distribution of children in poverty across LEAs**

Percent of Districts	Percent of Children in Poverty
6.3	0 - 10
93.8	11 - 20
0	21 - 30
0	31 - 40
0	> 40

Percent poor children in State in LEA with largest enrollment: 18.2 Red Clay Consolidated (Wilmington)  
 Percent poor children in State in 5 largest LEAs: 65.9 Red Clay Consolidated (Wilmington), Christina (Newark), Brandywine, Colonial (New Castle), Caesar Rodney

Delaware (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

Standards set at the State level

Grades assessed: 1-8, 11

Expected uses: high school graduation

First graduating class assessed: 1981

School improvement programs

Delaware has two large school improvement programs: (1) the Educational Accountability System, which involves student achievement, needs assessment and program improvement and (2) the Goal-Directed and Performance-Based Instruction plan. Both programs require all districts to submit plans. The State also sponsors effective schools projects.

Teacher reforms

A career ladder with incentives for the best teachers is under consideration. Prospective educators must pass a basic-skills test.

FLORIDA

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$112,684,114	7	\$151,635,173	6	1984-85	34.6
Total LEA grants	\$88,726,740	7	\$123,801,127	6	1984-85	39.5
Total LEA grants in adjusted 1979-80 dollars			\$63,260,828	7	1982-83	-28.7
			\$85,734,852	6	1984-85	-3.4
State administration set aside	\$1,565,281	7	\$1,421,335	6	1984-85	-14.6
State administration set aside per operating LEA	\$24,855	4	\$21,217	4	1984-85	-14.6
LEA child count for formula purposes	307,318	9	332,586	5	1984-85	8.2
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	157,923	9	143,291	6	1982-83	-9.3
Number of participants K-6	139,996	5	120,013	5	1982-83	-14.3
Number of participants 7-12	14,787	24	22,418	11	1982-83	51.6
Number of nonpublic participants	4,390	13	3,573	14	1982-83	-18.6
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		2.9	30	1980-81	--
Number of public participants	153,533	9	139,718	6	1982-83	-9.0
Percent of all public school students served in Title I/Chapter 1	10.2	25	9.4	21	1982-83	--
Percent of students receiving reading	33.6	17	30.2	23	1982-83	--
Percent of students receiving math	31.9	36	35.7	23	1982-83	--
Percent of students receiving language arts	1.9	38	2.5	35	1982-83	--
Percent of students receiving English for limited-English-proficient	0	35	0.2	25	1982-83	--
Percent of students receiving health and nutrition services	1.9	27	6.3	23	1982-83	--
Percent of students receiving attendance and guidance services	10.8	26	4.0	23	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	6,803	6	4,794	7	1982-83	-29.5
Number of FTE teachers	2,610	5	1,919	13	1982-83	-26.5
Number of FTE aides	3,304	6	2,468	5	1982-83	-25.3
Number of FTE administrative staff	77	22	67	21	1982-83	-13.0
Title I/Chapter 1 pupil/staff ratio	23.2	24	29.9	32	1982-83	28.9
Title I/Chapter 1 average per pupil expenditure	\$562	22	\$597	28	1982-83	6.2
Instructional settings: Pullouts predominate in LEAs but the SEA discourages them					1984-85	
Schoolwide projects: Yes					1984-85	

Florida (continued)

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>State Characteristics</u>						
Number of operating LEAs	67	40	67	40	1982-83	0
Overall average per pupil expenditure	\$1,793	39	\$2,579	35	1982-83	43.8
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,908	35	1982-83	6.4
Enrollment in public elementary and secondary schools	1,508,337	8	1,484,734	8	1982-83	-1.6
Enrollment in nonpublic elementary and secondary schools			204,988	8	1980-81	
Percent of total enrollment in nonpublic schools			12.0	16	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			154,904	9	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			75.6	35	1980-81	
Total enrollment in elementary and secondary schools			1,715,213	8	1980-81	
Per capita income	\$8,257	28	\$12,553	22	1984	52.0
RIS tax capacity index	100	26F	104	18	1982	

Student Characteristics

Number of handicapped children served under P.L. 94-142	129,552	9	147,567	8	1982-83	13.9
Number of handicapped children served under P.L. 89-313	7,411	9	8,042	8	1982-83	8.5
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			8.4	36	1980-81	
Percent of children aged 5-17 limited-English-proficient			1.3	11	1980	
School enrollment by race						
Percent White			76.8	35	1980	
Percent Black			20.7	12	1980	
Percent Asian and Pacific Islander			0.8	21	1980	
Percent American Indian/Eskimo/Aleut			0.3	34	1980	
Percent of school enrollment of Spanish origin			9.6	8	1980	
Percent of children aged 5-17 in poverty			17.7	16	1980	

Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
0	0 - 10
41.8	11 - 20
44.8	21 - 30
11.9	31 - 40
1.5	> 40

Percent poor children in State in LEA with largest enrollment 17.6 Dade County (Miami)  
 Percent poor children in State in 5 largest LEAs 43.9 Dade County (Miami), Broward County (Fort Lauderdale), Hillsborough County (Tampa), Duval County (Jacksonville), Pinellas County (Clearwater)

Flor'da (continued)

Other State Programs

State compensatory education program

Allocations

1979-80	\$28.5 million
1984-85	\$34.4 million
1984-85 allocation in adjusted 1979-80 dollars	\$23.8 million

SCE funds as a proportion of Federal funds

1979-80	25.3%
1984-85	22.7%

Funding approach: LEAs are entitled to funds on the basis of the number of students scoring at or below the 25th percentile on the State Student Assessment Tests.

Targeting approach: State Student Assessment Test scores are used to identify participants and those "at risk".

Number of students served

1979-80	Not available
1983-84	261,458

Minimum competency testing

Standards set at both the State and local levels

Grade assessed: 3, 5, 8, 11

Expected uses: grade promotion, high school graduation, early exit

First graduating class assessed: 1983

## Florida (continued)

### School improvement programs

In Florida, State funds are available for school-based management projects, which include planning at both the school and district levels. A program for grades K-3 provides staff development, the reduction of class size, and prescriptive teaching. All participants are assessed for potential learning problems and instructional strategies are developed to address these problems. The State does not sponsor any effective schools projects.

### Teacher reforms

The Florida legislature has established a two-phase merit pay plan which (1) authorizes districts and unions to negotiate plans for personnel in meritorious schools selected on indicators such as attendance, test scores, and participation in extracurricular activities and (2) establishes a statewide plan for individual teachers who must pass a test in their subject area and a performance evaluation. State officials expect continued conflict with unions regarding merit pay plans. For initial certification, a written competency exam and a performance evaluation are required.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>Title I/Chapter 1 Allocation Data</b>						
Total allocation	\$81,459,618	11	\$35,869,403	11	1984-85	2.9
Total LEA grants	\$78,078,795	11	\$79,728,053	11	1984-85	2.1
Total LEA grants in adjusted 1979-80 dollars			\$53,723,245	12	1982-83	-31.2
			\$55,213,333	11	1984-85	-29.3
State administration set aside	\$1,233,912	11	\$805,001	11	1984-85	-34.7
State administration set aside per operating LEA	\$6,596	15	\$4,305	16	1984-85	-34.7
LEA child count for formula purposes	297,540	10	250,735	9	1984-85	-15.7

**Title I/Chapter 1 Participation Data**

Total number of participants	159,646	8	113,966	13	1982-83	-28.6
Number of participants K-6	113,894	12	85,788	14	1982-83	-24.7
Number of participants 7-12	45,372	6	28,185	8	1982-83	-37.9
Number of nonpublic participants	1,116	26	273	42	1982-83	-75.5
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		2.1	40	1980-81	--
Number of public participants	158,530	6	113,673	12	1982-83	-28.3
Percent of all public school students served in Title I/Chapter 1	14.7	10	10.8	12	1982-83	--
Percent of students receiving reading	80.0	26	79.2	27	1982-83	--
Percent of students receiving math	55.6	7	58.0	6	1982-83	--
Percent of students receiving language arts	0	NA	2.7	32	1982-83	--
Percent of students receiving English for limited-English-proficient	2.5	11	0	NA	1982-83	--
Percent of students receiving health and nutrition services	2.1	26	0	NA	1982-83	--
Percent of students receiving attendance and guidance services	0	NA	0	NA	1982-83	--

**Title I/Chapter 1 Program Characteristics**

Number of Title I/Chapter 1 FTE staff members	6,138	8	9,366	3	1982-83	52.6
Number of FTE teachers	3,193	5	2,385	10	1982-83	-25.3
Number of FTE aides	2,608	13	3,237	4	1982-83	24.1
Number of FTE administrative staff	131	10	117	9	1982-83	-10.7
Title I/Chapter 1 pupil/staff ratio	26.0	37	12.2	1	1982-83	-53.1
Title I/Chapter 1 average per pupil expenditure	\$489	37	\$637	25	1982-83	30.3

Instructional settings: The extent of pullout is unknown 1984-85

Schoolwide projects: None reported by SEA 1984-85

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	187	26.5†	187	26.5†	1982-83	0
Overall average per pupil expenditure	\$1,490	48	\$2,000	44	1982-83	34.2
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,479	44	1982-83	-0.7
Enrollment in public elementary and secondary schools	1,078,462	12	1,053,689	11	1982-83	-2.3
Enrollment in nonpublic elementary and secondary schools			82,505	18	1980-81	
Percent of total enrollment in nonpublic schools			7.2	35	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			38,052	23	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			46.1	50	1980-81	
Total enrollment in elementary and secondary schools			1,151,242	13	1980-81	
Per capita income	\$7,377	38	\$11,441	35	1984	55.1
RIS tax capacity index	81	45.5†	84	42.5†	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	99,229	12	109,674	12	1982-83	10.5
Number of handicapped children served under P.L. 89-313	2,618	25	2,881	25	1982-83	10.0
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			9.7	20	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.2	41	1980	
School enrollment by race						
Percent white			67.0	46	1980	
Percent black			32.2	5	1980	
Percent Asian and Pacific Islander			0.4	38	1980	
Percent American Indian/Eskimo/Aleut			0.2	44	1980	
Percent of school enrollment of Spanish origin			1.2	35	1980	
Percent of children aged 5-17 in poverty			20.5	9	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
6.4	0 - 10
25.1	11 - 20
36.9	21 - 30
25.1	31 - 40
6.4	> 40

Percent poor children in State in LEA with largest enrollment

3.2 DeKalb County (Decatur)

Percent poor children in State in 5 largest LEAs

24.7 DeKalb County (Decatur), Atlanta City, Cobb County (Marietta), Chatham County (Savannah), Fulton County, (Atlanta)

Other State Programs

State compensatory education program

Allocations

1979-89	\$12.7 million
1984-85	\$18.1 million
1984-85 allocation in adjusted 1979-80 dollars	\$12.5 million

SCE funds as a proportion of federal funds

1979-80	15.2%
1984-85	21.1%

Funding approach: formula based on the number of 4th and 8th grade students failing to achieve a certain score on the reading and/or math portions of the State Criterion Referenced Test plus the number of students failing to achieve a certain score on the 10th grade Basic Skills Test (exit exam).

Targeting approach: for grades 1-8, an LEA needs assessment is used to identify students who need special help to achieve at age level; for grades 9-12, participants are those failing the Basic Skills Test (exit exam).

Number of students served

1979-80	158,000
1983-84	Reading: 53,107
	Math: 43,667 (duplicated counts)

Minimum competency testing

Standards set at the State level  
Grades assessed: 1-4, 6, 8, 10+  
Expected uses: high school graduation  
First graduating class assessed: 1985

## Georgia (continued)

### School improvement programs

Systematic planning at the local level is the thrust of the Georgia Educational Improvement Program. The program is a local responsibility, but technical assistance is available from the SEA. There are no State-sponsored effective schools projects.

### Teacher reforms

A career ladder plan is under consideration. New teachers must pass a subject area test and on-the-job assessment before receiving permanent certification.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$11,890,296	39	\$10,264,876	44	1984-85	-13.7
Total LEA grants	\$10,954,755	38	\$9,005,344	42	1984-85	-12.3
Total LEA grants in adjusted 1979-80 dollars			\$5,296,314	43	1982-83	-51.7
			\$6,651,900	42	1984-85	-39.3
State administration set aside	\$225,000	44.5†	\$225,000	43.5†	1984-85	0
State administration set aside per operating LEA	\$225,000	2	\$225,000	1.5†	1984-85	0
LEA child count for formula purposes	29,066	41	23,285	43	1984-85	-19.8
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	15,627	42	10,278	45	1982-83	-34.2
Number of participants K-6	8,413	44	5,593	48	1982-83	-33.5
Number of participants 7-12	7,087	35	4,685	34	1982-83	-33.9
Number of nonpublic participants	326	43	234	45	1982-83	-28.2
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		0.9	48	1980-81	--
Number of public participants	15,301	42	10,044	44	1982-83	-34.4
Percent of all public school students served in Title I/Chapter 1	9.1	32	6.2	44	1982-83	--
Percent of students receiving reading	94.9	2	95.1	1	1982-83	--
Percent of students receiving math	5.1	51	4.9	51	1982-83	--
Percent of students receiving language arts	0	NA	--	NA	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	--	NA	1982-83	--
Percent of students receiving health and nutrition services	0	NA	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	0	NA	--	NA	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	552	46	294	48	1982-83	-46.7
Number of FTE teachers	355	38	206	41	1982-83	-42.0
Number of FTE aides	194	45	32	51	1982-83	-83.5
Number of FTE administrative staff	3	47	4	46	1982-83	33.3
Title I/Chapter 1 pupil/staff ratio	28.3	44	35.0	47	1982-83	23.7
Title I/Chapter 1 average per pupil expenditure	\$701	9	\$697	18	1982-83	-0.6
Instructional settings: Pullouts predominate in LEAs and the SEA encourages them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>State Characteristics</u>						
Number of operating LEAs	1	50.51	1	50.51	1982-83	0
Overall average per pupil expenditure	\$2,241	21	\$3,182	16	1982-83	42.0
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,354	16	1982-83	5.0
Enrollment in public elementary and secondary schools	168,650	41	162,024	40	1982-83	-3.9
Enrollment in nonpublic elementary and secondary schools			37,147	30	1980-81	
Percent of total enrollment in nonpublic schools			18.4	2	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			23,981	32	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			64.6	43	1980-81	
Total enrollment in elementary and secondary schools			202,215	40	1980-81	
Per capita income	\$9,141	14	\$12,761	17	1984	39.6
RIS tax capacity index	103	21	117	7.51	1982	

Student Characteristics

Number of handicapped children served under P.L. 94-142	10,501	44	12,161	43	1982-83	15.8
Number of handicapped children served under P.L. 89-313	881	43	715	42	1982-83	-18.8
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			5.9	50	1980-81	
Percent of children aged 5-17 limited-English-proficient			2.1	4	1980	
School enrollment by race						
Percent White			30.5	50	1980	
Percent Black			1.3	42	1980	
Percent Asian and Pacific Islander			65.1	1	1980	
Percent American Indian/Eskimo/Aleut			0.3	35	1980	
Percent of school enrollment of Spanish origin			10.2	7	1980	
Percent of children aged 5-17 in poverty			11.7	36	1980	

## Distribution of children in poverty across LEAs

<u>Percent of Districts</u>	<u>Percent of Children in Poverty</u>
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Not applicable

Percent poor children in State in schools with largest enrollment Not applicable  
 Percent poor children in State in 4 largest schools Not applicable

Hawaii (continued)

Other State Programs

No program

Minimum competency testing

Standards set at the State level

Grades assessed: 3, 9-12

Expected uses: high school graduation, remediation

First graduating class assessed: 1983

School improvement programs

The State of Hawaii does not have a school planning requirement nor does it sponsor any effective schools projects. Under the Early Provisions for School Success, all Kindergarten students are formally assessed and their instructional programs are individualized.

Teacher reforms

A career ladder or merit pay program is under consideration. The State does not require testing for initial certification but such a requirement is being considered.

## Idaho

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$9,981,512	44	\$12,559,147	39	1984-85	25.8
Total LEA grants	66,579,805	46	\$8,623,442	44	1984-85	31.1
Total LEA grants in adjusted 1979-80 dollars			\$5,165,559	44	1982-83	-21.5
			\$5,971,913	44	1984-85	-9.2
State administration set aside	\$225,000	44.51	\$225,000	43.51	1984-85	0
State administration set aside per operating LEA	\$1,957	36	\$1,957	29	1984-85	0
LEA child count for formula purposes	24,467	45	27,537	40	1984-85	12.5

Title I/Chapter 1 Participation Data

Total number of participants	16,197	41	13,498	40	1982-83	-13.6
Number of participants K-6	11,988	40	11,154	40	1982-83	-7.0
Number of participants 7-12	4,206	41	2,733	42	1982-83	-35.0
Number of nonpublic participants	187	46	129	46	1982-83	-31.0
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		3.9	21	1980-81	--
Number of public participants	16,010	40	13,869	40	1982-83	-13.4
Percent of all public school students served in Title I/Chapter 1	7.9	38	6.8	40	1982-83	--
Percent of students receiving reading	81.6	22	80.2	22	1982-83	--
Percent of students receiving math	32.9	29	30.1	32	1982-83	--
Percent of students receiving language arts	6.9	22	7.2	23	1982-83	--
Percent of students receiving English for limited-English-proficient	0.5	21	1.1	16	1982-83	--
Percent of students receiving health and nutrition services	0	NA	0.1	27	1982-83	--
Percent of students receiving attendance and guidance services	0.8	38	0.1	38	1982-83	--

Title I/Chapter 1 Program Characteristics

Number of Title I/Chapter 1 FTE staff members	817	40	548	40	1982-83	-32.9
Number of FTE teachers	225	44	202	42	1982-83	-10.2
Number of FTE aides	341	39	275	40	1982-83	-19.4
Number of FTE administrative staff	25	35	17	37	1982-83	-32.0
Title I/Chapter 1 pupil/staff ratio	19.8	10	25.5	22	1982-83	28.8
Title I/Chapter 1 average per pupil expenditure	\$406	48	\$499	44	1982-83	22.9
Instructional settings: Pullouts predominate in LEAs and the SEA encourages them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	115	37	115	37	1982-83	0
Overall average per pupil expenditure	\$1,584	45	\$1,994	40	1982-83	25.9
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,475	46	1982-83	-6.9
Enrollment in public elementary and secondary schools	202,758	39	202,973	39	1982-83	0.1
Enrollment in nonpublic elementary and secondary schools			5,839	48	1980-81	
Percent of total enrollment in nonpublic schools			2.8	49	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			5,462	47	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			93.5	6	1980-81	
Total enrollment in elementary and secondary schools			209,086	39	1980-81	
Per capita income	\$7,375	39	\$10,174	45	1984	38.0
RIS tax capacity index	91	37.50	86	40.50	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	17,491	39	17,260	40	1982-83	-1.3
Number of handicapped children served under P.L. 89-313	575	46	413	51	1982-83	-28.2
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			8.1	40	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.5	21	1980	
School enrollment by race						
Percent White			95.1	7	1980	
Percent Black			0.3	50	1980	
Percent Asian and Pacific Islander			0.7	26	1980	
Percent American Indian/Eskimo/Aleut			1.5	13	1980	
Percent of school enrollment of Spanish origin			4.9	15	1980	
Percent of children aged 5-17 in poverty			13.4	26	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
21.1	0 - 10
57.0	11 - 20
14.9	21 - 30
1.8	31 - 40
5.3	> 40

Percent poor children in State in LEA with largest enrollment  
 Percent poor children in State in 5 largest LEAs

7.8 Boise City Independent  
 20.4 Boise City Independent, Pocatello 25, Meridian,  
 Idaho Falls 91, Coeur D'Alene

Idaho (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

Standards set at the State level

Grades assessed: 8-12

Expected uses: remediation

First graduating class assessed: 1982

School improvement programs

Idaho has neither State-sponsored effective schools projects nor a district or school planning requirement.

Teacher reforms

In April 1984, the State legislature allocated \$100,000 for the development of a pilot career ladder program, guidelines for which the State Board is developing. Idaho does not require testing for the initial certification of teachers.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$144,310,048	4	\$172,757,130	4	1984-85	19.7
Total LEA grants	\$121,813,172	5	\$146,758,334	4	1984-85	20.5
Total LEA grants in adjusted 1979-80 dollars			\$89,021,041	4	1982-83	-26.9
			\$101,633,190	4	1984-85	-16.6
State administration set aside	\$2,132,060	4	\$1,619,548	4	1984-85	-24.1
State administration set aside per operating LEA	\$2,109	32	\$1,607	34	1984-85	-23.8
LEA child count for formula purposes	331,981	5	342,198	4	1984-85	3.1
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	166,239	6	135,051	9	1982-83	-18.8
Number of participants K-6	117,880	9	94,839	11	1982-83	-19.5
Number of participants 7-12	42,724	7	36,047	7	1982-83	-20.3
Number of nonpublic participants	8,036	6	6,850	6	1982-83	-14.8
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		2.3	37	1980-81	--
Number of public participants	158,203	7	128,201	10	1982-83	-19.0
Percent of all public school students served in Title I/Chapter 1	7.7	43	6.8	41	1982-83	--
Percent of students receiving reading	85.1	15	80.5	21	1982-83	--
Percent of students receiving math	32.6	30	30.7	31	1982-83	--
Percent of students receiving language arts	4.4	25	6.6	24	1982-83	--
Percent of students receiving English for limited-English-proficient	1.1	16	1.8	13	1982-83	--
Percent of students receiving health and nutrition services	0	NA	1.0	21	1982-83	--
Percent of students receiving attendance and guidance services	16.7	15	12.7	14	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	5,934	12	5,389	9	1982-83	-26.0
Number of FTE teachers	3,477	4	2,850	5	1982-83	-18.0
Number of FTE aides	1,539	20	757	23	1982-83	-50.8
Number of FTE administrative staff	127	13	211	3	1982-83	66.1
Title I/Chapter 1 pupil/staff ratio	28.0	43	30.8	36	1982-83	10.0
Title I/Chapter 1 average per pupil expenditure	\$733	7	\$891	3	1982-83	21.6
Instructional settings: Pullouts predominate in LEAs and the SEA encourages them in certain situations					1984-85	
Schoolwide projects: Yes					1984-85	

Illinois (continued)

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	1,011	4	1,008	3	1982-83	-0.3
Overall average per pupil expenditure	\$2,482	11	\$3,011	21	1982-83	21.3
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,227	21	1982-83	-10.3
Enrollment in public elementary and secondary schools	2,041,239	4	1,880,289	4	1982-83	-8.0
Enrollment in nonpublic elementary and secondary schools			149,463	4	1980-81	
Percent of total enrollment in nonpublic schools			15.0	10	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			323,681	4	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			92.6	9	1980-81	
Total enrollment in elementary and secondary schools			2,332,926	4	1980-81	
Per capita income	\$9,741	7	\$13,728	10	1984	40.9
RTS tax capacity index	112	7	99	24 <sup>1</sup>	1982	
<b>Student Characteristics</b>						
Number of handicapped children served under P.L. 94-142	219,103	3	223,361	4	1982-83	1.9
Number of handicapped children served under P.L. 89-313	31,360	1	38,408	1	1982-83	22.5
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			10.6	11	1980-81	
Percent of children aged 5-17 limited-English-proficient			1.4	9	1980	
School enrollment by race						
Percent White			76.4	36	1980	
Percent Black			18.8	14	1980	
Percent Asian and Pacific Islander			1.5	11	1980	
Percent American Indian/Eskimo/Aleut			0.2	42	1980	
Percent of school enrollment of Spanish origin			6.9	11	1980	
Percent of children aged 5-17 in poverty			14.1	23	1980	
Distribution of children in poverty across LEAs						
	<u>Percent of Districts</u>	<u>Percent of Children In Poverty</u>				
	64.1	0 - 10				
	30.9	11 - 20				
	4.1	21 - 30				
	0.3	31 - 40				
	0.6	> 40				
Percent poor children in State in LEA with largest enrollment	46.9 City of Chicago					
Percent poor children in State in 5 largest LEAs	49.6 City of Chicago, Township High 214 (Mt. Prospect), Township High 21 (Palatine), Rockford, Thornton Township High					

## Illinois (continued)

### Other State Programs

State compensatory education program

No program

Minimum competency testing

Standards set at the local level

Grades assessed: decided at the local level

Expected uses: decided at the local level

First graduating class assessed: varies at the local level

School improvement programs

School improvement activities in Illinois include the encouragement of systematic planning at the local level. The State does not sponsor any effective schools projects. The State Board of Education has approved learning outcome requirements called *Statements for Student Learning*. These outcome statements broadly define the least students should learn and be able to do as a result of their schooling in six academic areas. Each school district will be required to develop objectives consistent with the outcome statements and to monitor and assess student achievement. Schools will be required to report the progress of their students to the public and to develop remediation plans for low achievement areas. The program requires legislative action before implementation.

Teacher reforms

The legislature has approved \$637,500 for a master teacher program. The Illinois Education Association has said that it will support an "equitable" career ladder bill. Testing for the initial certification of teachers is under consideration.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$41,666,884	25	\$50,287,315	21	1984-85	20.7
Total LEA grants	\$35,850,793	25	\$44,005,670	22	1984-85	24.4
Total LEA grants in adjusted 1979-80 dollars			\$25,969,223	24	1982-83	-27.6
			\$30,890,353	22	1984-85	-13.8
State administration set aside	\$615,767	26	\$471,429	21	1984-85	-23.4
State administration set aside per operating LEA	\$2,026	35	\$1,551	35	1984-85	-23.4
LEA child count for formula purposes	130,792	22	131,160	21	1984-85	0.3

Title I/Chapter 1 Participation Data

Total number of participants	104,424	18	92,927	17	1982-83	-11.0
Number of participants K-6	88,149	18	83,854	16	1982-83	-4.9
Number of participants 7-12	14,507	25	8,409	28	1982-83	-42.0
Number of nonpublic participants	3,655	16	3,389	13	1982-83	6.4
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		3.1	26	1980-81	--
Number of public participants	100,769	18	89,038	17	1982-83	-11.6
Percent of all public school students served in Title I/Chapter 1	9.3	29	8.9	23	1982-83	--
Percent of students receiving reading	91.5	3	85.0	11	1982-83	--
Percent of students receiving math	26.8	40	30.0	33	1982-83	--
Percent of students receiving language arts	2.7	35	1.9	36	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	--	NA	1982-83	--
Percent of students receiving health and nutrition services	1.2	32	1.0	20	1982-83	--
Percent of students receiving attendance and guidance services	8.8	29	3.8	24	1982-83	--

Title I/Chapter 1 Program Characteristics

Number of Title I/Chapter 1 FTE staff members	4,019	20	3,075	19	1982-83	-23.5
Number of FTE teachers	767	28	525	33	1982-83	-31.6
Number of FTE aides	2,620	12	2,378	6	1982-83	-9.2
Number of FTE administrative staff	74	23	41	27	1982-83	-44.6
Title I/Chapter 1 pupil/staff ratio	26.0	36	30.2	35	1982-83	16.2
Title I/Chapter 1 average per pupil expenditure	\$343	50	\$378	50	1982-83	10.2

Instructional settings: Pullouts predominate in LEAs and the SEA encourages them

1984-85

Schoolwide projects: None reported by SEA

1984-85

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	304	20	304	20	1982-83	0
Overall average per pupil expenditure	\$1,847	32	\$2,368	41	1982-83	28.2
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,751	41	1982-83	-5.2
Enrollment in public elementary and secondary schools	1,083,826	11	999,542	12	1982-83	-7.8
Enrollment in nonpublic elementary and secondary schools			100,234	15	1980-81	
Percent of total enrollment in nonpublic schools			8.7	25	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			92,801	14	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			92.6	10	1980-81	
Total enrollment in elementary and secondary schools			1,155,823	12	1980-81	
Per capita income	\$8,353	27	\$11,799	31	1984	41.3
RTS tax capacity index	98	29	89	36	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	92,072	14	92,965	16	1982-83	1.0
Number of handicapped children served under P.L. 89-313	6,746	10	7,263	9	1982-83	7.7
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			8.6	35	1980-81	
Percent of children aged 5-17 limited-english-proficient			0.3	32	1980	
School enrollment by race						
Percent White			89.2	20	1980	
Percent Black			9.4	23	1980	
Percent Asian and Pacific Islander			0.5	35	1980	
Percent American Indian/Eskimo/Aleut			0.2	43	1980	
Percent of school enrollment of Spanish origin			2.1	27	1980	
Percent of children aged 5-17 in poverty			11.0	39	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
58.5	0 - 10
38.5	11 - 20
2.7	21 - 30
0.3	31 - 40
0	> 40

Percent poor children in State in LEA with largest enrollment

13.5 Indianapolis

Percent poor children in State in 5 largest LEAs

31.1 Indianapolis, Fort Wayne, Gary, South Bend, Evansville-Vanderburgh

Other State Programs

State compensatory education program

Program will begin in the 1985-86 school year.

Funding approach: sufficient funds to remediate 15 percent of students "in need" in each LEA; estimated at a per pupil amount of \$200.

Targeting approach: focus on students in grades 3, 6, and one other grade to be determined; cut-off test scores have not yet been decided

Minimum competency testing

Standards set at the local level

Grades assessed: 3, 6, 8, 10

Expected uses: remediation

First graduating class assessed: not available

School improvement programs

There are no State-sponsored effective schools projects in Indiana. The State does not require district or school planning.

Teacher reforms

A career ladder program is under consideration. Teachers who are new or transferring from out-of-state must pass basic skills and subject area tests for certification.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>Title I/Chapter 1 Allocation Data</b>						
Total allocation	\$26,995,785	33	\$28,073,206	34	1984-85	4.0
Total LEA grants	\$25,292,955	31	\$26,656,386	33	1984-85	6.2
Total LEA grants in adjusted 1979-80 dollars			\$17,697,112	30	1982-83	-30.0
			\$18,598,606	33	1984-85	-26.5
State administration set aside	\$338,952	33	\$203,178	34	1984-85	-34.0
State administration set aside per operating LEA	\$897	47	\$597	49	1984-85	-33.4
LEA child count for formula purposes	76,730	31	64,685	33	1984-85	-15.7
<b>Title I/Chapter 1 Participation Data</b>						
Total number of participants	46,607	31	40,225	29	1982-83	-13.7
Number of participants K-6	37,417	31	34,547	28	1982-83	-7.7
Number of participants 7-12	8,518	33	5,201	32	1982-83	-38.9
Number of nonpublic participants	3,919	15	3,209	15	1982-83	-16.6
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		6.7	6	1980-81	--
Number of public participants	42,688	32	36,956	29	1982-83	-13.4
Percent of all public school students served in Title I/Chapter 1	7.8	42	7.3	35	1982-83	--
Percent of students receiving reading	86.3	12	86.3	8	1982-83	--
Percent of students receiving math	18.4	47	40.9	15	1982-83	--
Percent of students receiving language arts	0.3	43	--	NA	1982-83	--
Percent of students receiving English for limited-English-proficient	0.3	24	--	NA	1982-83	--
Percent of students receiving health and nutrition services	2.4	24	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	0.9	37	--	NA	1982-83	--
<b>Title I/Chapter 1 Program Characteristics</b>						
Number of Title I/Chapter 1 FTE staff members	1,955	30	1,174	34	1982-83	-39.9
Number of FTE teachers	1,588	22	1,063	23	1982-83	-33.1
Number of FTE aides	231	43	89	46	1982-83	-61.5
Number of FTE administrative staff	0	NA	0	NA	1982-83	--
Title I/Chapter 1 pupil/staff ratio	23.8	27	34.2	45	1982-83	43.7
Title I/Chapter 1 average per pupil expenditure	\$543	29	\$595	29	1982-83	9.6
Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	445	13	441	13	1982-83	-0.9
Overall average per pupil expenditure	\$2,253	20	\$3,032	19	1982-83	34.6
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,243	19	1982-83	-0.4
Enrollment in public elementary and secondary schools	248,317	28	204,983	28	1982-83	-7.9
Enrollment in nonpublic elementary and secondary schools			55,227	25	1980-81	
Percent of total enrollment in nonpublic schools			9.4	24	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			53,885	19	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			97.6	1	1980-81	
Total enrollment in elementary and secondary schools			309,084	27	1980-81	
Per capita income	\$8,689	20	\$12,090	30	1984	39.1
RIS tax capacity index	108	14.5F	96	27.5F	1982	
<b>Student Characteristics</b>						
Number of handicapped children served under P.L. 94-142	58,010	26	55,329	27	1982-83	-4.6
Number of handicapped children served under P.L. 89-313	959	41	780	41	1982-83	-18.7
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			10.4	15	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.3	35	1980	
School enrollment by race						
Percent White			96.7	4	1980	
Percent Black			1.9	39	1980	
Percent Asian and Pacific Islander			0.6	29	1980	
Percent American Indian/Eskimo/Aleut			0.3	30	1980	
Percent of school enrollment of Spanish origin			1.3	34	1980	
Percent of children aged 5-17 in poverty			10.8	41F	1980	
<b>Distribution of children in poverty across LEAs</b>						
<u>Percent of Districts</u>	<u>Percent of Children in Poverty</u>					
40.4	0 - 10					
44.7	11 - 20					
12.2	21 - 30					
2.5	31 - 40					
0.2	> 40					
Percent poor children in State in LEA with largest enrollment	7.4 Des Moines Independent					
Percent poor children in State in 5 largest LEAs	19.2 Des Moines Independent, Davenport, Cedar Rapids, Dubuque, Waterloo					

Iowa (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

No program established at the State level

School improvement programs

The State requires each district to determine education needs, develop long range plans and priorities, update these plans annually, and maintain a record of progress. There are no State-sponsored effective schools projects.

Teacher reforms

A career ladder plan is being considered. A new certification system has been established requiring teachers to pass basic skills and subject area tests.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$23,012,496	35	\$25,108,241	35	1984-85	9.1
Total LEA grants	\$20,318,289	35	\$21,276,435	35	1984-85	4.7
Total LEA grants in adjusted 1979-80 dollars			\$14,260,569	35	1982-83	-29.8
			\$14,734,373	35	1984-85	-27.5
State administration set aside	\$340,085	35	\$235,382	35	1984-85	-30.8
State administration set aside per operating LEA	\$1,108	44	\$769	47	1984-85	-30.6
LEA child count for formula purposes	66,499	34	49,593	35	1984-85	-25.4
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	40,884	33	38,493	30	1982-83	-5.8
Number of participants K-6	30,830	33	29,005	30	1982-83	-4.1
Number of participants 7-12	9,315	31	8,354	29	1982-83	-10.3
Number of nonpublic participants	4,143	20	1,557	20	1982-83	-27.3
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		5.7	11	1980-81	--
Number of public participants	38,741	34	36,936	30	1982-83	-4.7
Percent of all public school students served in Title I/Chapter 1	9.2	30	9.1	22	1982-83	--
Percent of students receiving reading	73.9	37	70.8	42	1982-83	--
Percent of students receiving math	34.7	22	34.7	25	1982-83	--
Percent of students receiving language arts	0	NA	4.0	28	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	0.6	20	1982-83	--
Percent of students receiving health and nutrition services	0	NA	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	0.4	41	0.5	37	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	1,497	35	1,188	33	1982-83	-20.6
Number of FTE teachers	855	27	684	28	1982-83	-20.0
Number of FTE aides	547	35	417	35	1982-83	-23.8
Number of FTE administrative staff	43	30	26	34	1982-83	-39.5
Title I/Chapter 1 pupil/staff ratio	27.3	40	32.4	39	1982-83	18.7
Title I/Chapter 1 average per pupil expenditure	\$497	36	\$501	42	1982-83	0.8
Instructional settings: Pullouts predominate in LEAs and the SEA encourages them					1984-85	
Schoolwide projects: Not available					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	307	19	306	19	1982-83	-0.3
Overall average per pupil expenditure	\$2,098	23	\$2,989	23	1982-83	42.5
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,211	23	1982-83	5.4
Enrollment in public elementary and secondary schools	422,924	33	407,074	33	1982-83	-3.7
Enrollment in nonpublic elementary and secondary schools			33,889	32	1980-81	
Percent of total enrollment in nonpublic schools			7.5	30	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			30,375	27	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			89.6	15	1980-81	
Total enrollment in elementary and secondary schools			449,180	33	1980-81	
Per capita income	\$9,145	13	\$13,319	12	1984	45.6
RFS tax capacity index	109	121	106	16.51	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	36,784	33	42,227	31	1982-83	14.8
Number of handicapped children served under P.L. 89-313	1,949	30	1,932	30	1982-83	-0.9
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			9.1	30	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.5	23	1980	
School enrollment by race						
Percent White			89.8	19	1980	
Percent Black			6.8	27	1980	
Percent Asian and Pacific Islander			0.9	17	1980	
Percent American Indian/Eskimo/Aleut			0.9	20	1980	
Percent of school enrollment of Spanish origin			3.7	17	1980	
Percent of children aged 5-17 in poverty			10.7	43	1980	

Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children In Poverty
40.4	0 - 10
47.9	11 - 20
10.8	21 - 30
1.0	31 - 40
0	> 40

Percent poor children in State in LEA with largest enrollment 14.6 Wichita 259  
 Percent poor children in State in 5 largest LEAs 34.6 Wichita 259, Shawnee Mission 51, Kansas City 50, Topeka 501, Olathe 233



Other State Programs

State compensatory education program

The 1985 session of the State legislature is considering a program.

Minimum competency testing

Standards set at the State level

Grades assessed: 2, 4, 6, 8, 10

Expected uses: decided at the local level

First graduating class assessed: not available

School improvement programs

Beginning September 1985, districts must report their educational goals and curriculum objectives.

There are no State-supported effective schools projects.

Teacher reforms

The SEA is required to implement a master teacher program by 1989. Certification tests are required for prospective teachers.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>Title I/Chapter 1 Allocation Data</b>						
Total allocation	\$62,163,832	18	\$58,117,700	18	1984-85	-6.5
Total LEA grants	\$55,719,658	17	\$52,880,352	18	1984-85	-5.1
Total LEA grants in adjusted 1979-80 dollars			\$37,624,117	18	1982-83	-37.5
			\$36,620,743	18	1984-85	-36.3
State administration set aside	\$918,677	18	\$544,836	18	1984-85	-40.7
State administration set aside per operating LEA	\$5,076	19	\$3,027	22	1984-85	-40.4
LEA child count for formula purposes	212,593	16	164,359	16	1984-85	-22.4

**Title I/Chapter 1 Participation Data**

Total number of participants	114,881	16	102,625	15	1982-83	-10.7
Number of participants K-6	93,089	16	83,268	17	1982-83	-10.6
Number of participants 7-12	21,063	16	19,357	13	1982-83	-8.1
Number of nonpublic participants	2,967	17	2,456	16	1982-83	-15.9
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		4.5	17	1980-81	--
Number of public participants	111,185	16	100,129	15	1982-83	-9.9
Percent of all public school students served in Title I/Chapter 1	16.4	7	15.4	6	1982-83	--
Percent of students receiving reading	87.5	10	88.7	5	1982-83	--
Percent of students receiving math	23.4	43	22.8	44	1982-83	--
Percent of students receiving language arts	1.2	39	--	NA	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	--	NA	1982-83	--
Percent of students receiving health and nutrition services	21.7	10	17.0	10	1982-83	--
Percent of students receiving attendance and guidance services	41.0	3	32.7	4	1982-83	--

**Title I/Chapter 1 Program Characteristics**

Number of Title I/Chapter 1 FTE staff members	3,944	21	3,000	20	1982-83	-23.9
Number of FTE teachers	2,059	15	1,700	17	1982-83	-17.4
Number of FTE aides	1,348	22	937	19	1982-83	-30.5
Number of FTE administrative staff	101	19	81	19	1982-83	-19.8
Title I/Chapter 1 pupil/staff ratio	29.1	46	34.2	44	1982-83	17.5
Title I/Chapter 1 average per pupil expenditure	\$485	38	\$496	46	1982-83	2.3

Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them

1984-85

Schoolwide projects: None reported by SEA

1984-85

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	181	26.51	180	29	1982-83	-0.6
Overall average per pupil expenditure	\$1,568	46	\$1,999	45	1982-83	27.5
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,479	45	1982-83	-5.7
Enrollment in public elementary and secondary schools	677,123	23	651,084	23	1982-83	-3.8
Enrollment in nonpublic elementary and secondary schools			69,728	21	1980-81	
Percent of total enrollment in nonpublic schools			9.4	23	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			58,695	18	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			84.2	24	1980-81	
Total enrollment in elementary and secondary schools			739,526	23	1980-81	
Per capita income	\$7,095	45	\$10,374	42	1984	46.2
RIS tax capacity index	85	41.51	82	44.51	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	64,448	22	70,022	22	1982-83	8.6
Number of handicapped children served under P.L. 89-313	2,639	24	3,148	21	1982-83	19.3
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			9.6	23	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.2	47	1980	
School enrollment by race						
Percent White			91.5	17	1980	
Percent Black			8.0	26	1980	
Percent Asian and Pacific Islander			0.3	46	1980	
Percent American Indian/Eskimo/Aleut			0.1	51	1980	
Percent of school enrollment of Spanish origin			0.8	44	1980	
Percent of children aged 5-17 in poverty			21.2	7	1980	

**Distribution of children in poverty across LEAs**

Percent of Districts	Percent of Children in Poverty
8.9	0 - 10
32.2	11 - 20
32.2	21 - 30
18.3	31 - 40
8.3	> 40

Percent poor children in State in LEA with largest enrollment

12.7 Jefferson County (Louisville)

Percent poor children in State in 5 largest LEAs

21.0 Jefferson County (Louisville), Fayette County (Lexington), Pike County, Kenton County, Hardin County

Other State Programs

State compensatory education program

Program will begin in the 1985-86 school year

Funding approach: for every 13 students who score 26 percent below the acceptable level on the Essential Skills Test at the end of kindergarten, 1st or 2nd grade and for every 20 students who score 10-25 percent below the acceptable level, the State will allocate money for one additional teacher; program appropriations total \$16 million.

Targeting approach: Essential Skills Test scores will be used to select students; the program will focus on grades 1 and 2.

Minimum competency testing

No program established at the State level

School improvement programs

Districts are required to develop five-year school improvement plans. The State does not sponsor any effective schools projects.

Teacher reforms

A State committee has been established to study career ladders. New teachers must pass competency tests and complete one year internships for permanent certification.

## Louisiana

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$90,127,435	10	\$102,625,252	10	1984-85	13.9
Total LEA grants	\$82,270,774	10	\$89,817,889	10	1984-85	9.2
Total LEA grants in adjusted 1979-80 dollars			\$55,010,430	10	1982-83	-33.1
			\$62,200,754	10	1984-85	-24.4
State administration set aside	\$1,331,931	10	\$962,082	10	1984-85	-27.8
State administration set aside per operating LEA	\$20,181	5	\$14,577	5	1984-85	-27.8
LEA child count for formula purposes	312,932	8	223,254	10	1984-85	-28.7

Title I/Chapter 1 Participation Data

Total number of participants	163,108	7	101,043	16	1982-83	-38.1
Number of participants K-6	114,360	11	85,710	15	1982-83	-25.1
Number of participants 7-12	45,758	5	12,668	19	1982-83	-72.3
Number of nonpublic participants	7,327	7	5,342	10	1982-83	-27.1
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		4.8	13	1980-81	--
Number of public participants	155,781	8	95,701	16	1982-83	-38.6
Percent of all public school students served in Title I/Chapter 1	19.5	2	12.3	9	1982-83	--
Percent of students receiving reading	64.3	42	69.0	44	1982-83	--
Percent of students receiving math	44.2	12	39.1	18	1982-83	--
Percent of students receiving language arts	0.5	40	9.1	16	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	--	NA	1982-83	--
Percent of students receiving health and nutrition services	46.7	3	22.4	7	1982-83	--
Percent of students receiving attendance and guidance services	51.9	1	30.2	6	1982-83	--

Title I/Chapter 1 Program Characteristics

Number of Title I/Chapter 1 FTE staff members	6,033	9	4,082	12	1982-83	-32.3
Number of FTE teachers	1,716	19	1,195	21	1982-83	-30.4
Number of FTE aides	3,296	7	2,285	7	1982-83	-30.7
Number of FTE administrative staff	93	21	90	16	1982-83	-3.2
Title I/Chapter 1 pupil/staff ratio	27.0	39	24.8	20	1982-83	-8.1
Title I/Chapter 1 average per pupil expenditure	\$504	34	\$736	14	1982-83	46.0

Instructional settings: Pullouts do not predominate in LEAs and the SEA does not encourage or discourage them

1984-85

Schoolwide projects: Not available

1984-85

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	66	41	66	41	1982-83	0
Overall average per pupil expenditure	\$1,936	42	\$2,632	32	1982-83	60.9
Overall average per pupil expenditure (in adjusted 1979-80 dollars)			\$1,967	32	1982-83	19.0
Enrollment in public elementary and secondary schools	800,435	18	775,666	18	1982-83	-3.1
Enrollment in nonpublic elementary and secondary schools			158,921	10	1980-81	
Percent of total enrollment in nonpublic schools			17.0	5	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			128,745	11	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			81.0	29	1980-81	
Total enrollment in elementary and secondary schools			936,481	17	1980-81	
Per capita income	\$7,458	37	\$10,850	37	1984	45.5
RIS tax capacity index	104	18.5F	113	14	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	79,452	19	80,532	18	1982-83	1.4
Number of handicapped children served under P.L. 89-313	6,188	11	5,477	10	1982-83	-11.5
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			8.8	32	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.5	20	1980	
School enrollment by race						
Percent White			63.5	47	1980	
Percent Black			35.2	4	1980	
Percent Asian and Pacific Islander			0.7	28	1980	
Percent American Indian/Eskimo/Aleut			0.3	23	1980	
Percent of school enrollment of Spanish origin			2.6	21	1980	
Percent of children aged 5-17 in poverty			23.1	3.5F	1980	

**Distribution of children in poverty across LEAs**

Percent of Districts	Percent of Children in Poverty
0	0 - 10
30.3	11 - 20
33.3	21 - 30
28.8	31 - 40
7.6	> 40

Percent poor children in State in LEA with largest enrollment	19.7 Orleans Parish (New Orleans)
Percent poor children in State in 5 largest LEAs	39.4 Orleans Parish (New Orleans), Jefferson Parish (Gretna), East Baton Rouge Parish, Caddo Parish (Shreveport), Calcasieu Parish

Other State Programs

State compensatory education program

Allocations

1979-80	not applicable; program began in the 1982-83 school year
1984-85	\$8.8 million

SCE funds as a proportion of federal funds

1984-85	8.6%
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Funding approach: based on the number of students failing to achieve a certain performance standard on the State Basic Skills Test.

Targeting approach: students failing to achieve a certain performance standard on the State Basic Skills Test

Number of students served

1984-85	33,989 remediation units; one student can constitute more than one unit
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Minimum competency testing

Standards set at the State level

Grades assessed: 2-5 (grade 8 will be added in the 1986-87 school year)

Expected uses: grade promotion, remediation

First graduating class assessed: 1992

School improvement programs

Districts are required to develop a pupil progression plan based on student performance in the assessment program. Mastery of basic skills is emphasized and is used as the main criterion for promotion and placement. A school effectiveness program was piloted in about 20 percent of the LEAs during 1983. The development of pilot programs for 4-year-olds with poor language skills has been approved by the legislature.

Teacher reforms

The legislature has established a commission to study the Governor's proposed career ladder plan. Testing is required for initial certification.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$13,743,167	38	\$15,920,172	38	1984-85	15.8
Total LEA grants	\$10,181,655	39	\$12,220,632	38	1984-85	20.0
Total LEA grants in adjusted 1979-80 dollars			\$7,068,453	38	1982-83	-30.6
			\$8,463,042	38	1984-85	-16.9
State administration set aside	\$225,000	44.5T	\$225,000	43.5T	1984-85	0
State administration set aside per operating LEA	\$991	45	\$966	42	1984-85	-2.5
LEA child count for formula purposes	38,459	38	37,239	37	1984-85	-3.2
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	26,480	37	22,574	36	1982-83	-14.8
Number of participants K-6	22,031	36	19,251	36	1982-83	-12.6
Number of participants 7-12	4,449	40	3,323	40	1982-83	-25.3
Number of nonpublic participants	838	35	745	30	1982-83	-11.1
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		4.8	14	1980-81	--
Number of public participants	25,642	37	21,829	36	1982-83	-14.9
Percent of all public school students served in Title I/Chapter 1	11.3	17	10.3	16	1982-83	--
Percent of students receiving reading	78.9	29	80.8	18	1982-83	--
Percent of students receiving math	35.9	20	37.3	20	1982-83	--
Percent of students receiving language arts	16.0	7	15.8	10	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	--	NA	1982-83	--
Percent of students receiving health and nutrition services	1.5	28	0.3	22	1982-83	--
Percent of students receiving attendance and guidance services	10.8	25	6.9	19	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	1,387	36	1,059	36	1982-83	-23.6
Number of FTE teachers	238	42	146	44	1982-83	-38.7
Number of FTE aides	904	30	765	22	1982-83	-15.4
Number of FTE administrative staff	0	NA	0	NA	1982-83	--
Title I/Chapter 1 pupil/staff ratio	19.1	8	21.3	10	1982-83	11.5
Title I/Chapter 1 average per pupil expenditure	\$385	49	\$423	49	1982-83	9.9
Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	227	24	231	24	1982-83	2.6
Overall average per pupil expenditure	\$1,682	40	\$2,393	39	1982-83	42.3
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,770	39	1982-83	5.2
Enrollment in public elementary and secondary schools	227,823	38	211,986	38	1982-83	-7.0
Enrollment in nonpublic elementary and secondary schools			17,540	40	1980-81	
Percent of total enrollment in nonpublic schools			7.3	33	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			9,538	42	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			54.4	48	1980-81	
Total enrollment in elementary and secondary schools			240,037	38	1980-81	
Per capita income	\$6,959	47	\$10,078	40	1984	53.4
RFS tax capacity index	80	47	84	42.5F	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	22,782	37	24,829	38	1982-83	9.0
Number of handicapped children served under P.L. 89-313	1,525	34	1,656	32	1982-83	8.6
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			10.7	10	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.4	27	1980	
School enrollment by race						
Percent White			98.9	2	1980	
Percent Black			0.3	48	1980	
Percent Asian and Pacific Islander			0.3	50	1980	
Percent American Indian/Eskimo/Aleut			0.5	23	1980	
Percent of school enrollment of Spanish origin			0.6	51	1980	
Percent of children aged 5-17 in poverty			15.1	18.5F	1980	

**Distribution of children in poverty across LEAs**

Percent of Districts	Percent of Children in Poverty
27.0	0 - 10
39.9	11 - 20
19.8	21 - 30
5.8	31 - 40
7.6	> 40

Percent poor children in State in LEA with largest enrollment 5.0 Portland  
 Percent poor children in State in 5 largest LEAs 14.7 Portland, Lewiston, Bangor, Auburn, South Portland



Other State Programs

State compensatory education program

No program

Minimum competency testing

No program established at the State level

School improvement programs

The Maine Assessment and Planning for Schools program is a set of State-developed guides for districts implementing a performance-based approach to instruction. The guides describe six phases of program improvement including preplanning and organizing. Several schools in the State are implementing effective schools projects.

Teacher reforms

The legislature has approved three levels of teaching certificates leading to master teacher, which will become effective in 1988. Competency testing is required to enter the teaching profession beginning in 1986.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$53,631,563	21	\$55,237,176	19	1984-85	3.0
Total LEA grants	\$48,191,652	21	\$51,387,719	19	1984-85	6.6
Total LEA grants in adjusted 1979-80 dollars			\$30,933,863	21	1982-83	-35.8
			\$35,587,063	19	1984-85	-26.2
State administration set aside	\$792,584	21	\$517,812	19	1984-85	-34.7
State administration set aside per operating LLA	\$33,024	3	\$21,576	3	1984-85	-34.7
LEA child count for formula purposes	123,827	25	107,728	23	1984-85	-13.0

Title I/Chapter 1 Participation Data

Total number of participants	63,284	27	56,037	26	1982-83	-11.5
Number of participants K-6	59,828	23	55,471	20	1982-83	-7.3
Number of participants 7-12	3,101	44	208	51	1982-83	-93.3
Number of nonpublic participants	2,481	19	1,197	22	1982-83	-51.8
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		2.4	36	1980-81	--
Number of public participants	60,803	27	54,840	25	1982-83	-9.8
Percent of all public school students served in Title I/Chapter 1	7.8	40	7.8	34	1982-83	--
Percent of students receiving reading	85.5	14	83.4	13	1982-83	--
Percent of students receiving math	58.2	4	58.7	5	1982-83	--
Percent of students receiving language arts	0	NA	--	NA	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	--	NA	1982-83	--
Percent of students receiving health and nutrition services	27.6	8	21.3	8	1982-83	--
Percent of students receiving attendance and guidance services	10.9	24	11.5	16	1982-83	--

Title I/Chapter 1 Program Characteristics

Number of Title I/Chapter 1 FTE staff members	4,230	18	2,764	23	1982-83	-34.7
Number of FTE teachers	704	31	679	29	1982-83	-3.6
Number of FTE aides	2,786	10	1,789	10	1982-83	-35.8
Number of FTE administrative staff	51	27	47	25	1982-83	-7.8
Title I/Chapter 1 pupil/staff ratio	15.0	2	20.3	7	1982-83	35.3
Title I/Chapter 1 average per pupil expenditure	\$762	6	\$746	12	1982-83	-2.1

Instructional settings: Pullouts do not predominate in LEAs and the SEA does not encourage or discourage them

1984-85

Schoolwide projects: None reported by SEA

1984-85

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	24	47	24	47	1982-83	0
Overall average per pupil expenditure	\$2,684	10	\$3,361	9	1982-83	35.3
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,486	9	1982-83	0.1
Enrollment in public elementary and secondary schools	777,725	20	699,201	22	1982-83	-10.1
Enrollment in nonpublic elementary and secondary schools			106,447	14	1980-81	
Percent of total enrollment in nonpublic schools			12.4	13	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			87,558	15	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			82.3	27	1980-81	
Total enrollment in elementary and secondary schools			807,112	19	1980-81	
Per capita income	\$9,313	10	\$14,111	8	1984	51.5
RIS tax capacity index	94	28	100	21.51	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	96,039	16	88,076	17	1982-83	-2.2
Number of handicapped children served under P.L. 89-313	3,724	16	2,803	26	1982-83	-24.7
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			11.5	4	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.5	25	1980	
School enrollment by race						
Percent White			70.2	44	1980	
Percent Black			27.3	8	1980	
Percent Asian and Pacific Islander			1.8	6	1980	
Percent American Indian/Eskimo/Aleut			0.2	37	1980	
Percent of school enrollment of Spanish origin			1.7	30	1980	
Percent of children aged 5-17 in poverty			11.9	35	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
37.5	0 - 10
58.3	11 - 20
0	21 - 30
4.2	31 - 40
0	> 40

Percent poor children in State in LEA with largest enrollment 47.4 Baltimore City  
 Percent poor children in State in 5 largest LEAs 75.3 Baltimore City, Prince Georges County, Baltimore County, Anne Arundel (Annapolis)

Other State Programs

State compensatory education program

Allocations

1979-80	\$14.7 million
1984-85	\$14.8 million
1984-85 allocation in adjusted 1979-80 dollars	\$10.2 million

SCE funds as a proportion of federal funds

1979-80	27.4%
1984-85	26.8%

Funding approach: formula utilizes per pupil amount based on the number of Chapter 1 eligibles. Baltimore receives an additional per pupil allocation based on enrollment, which is called Density Aid, two-thirds of which must be used for compensatory education; for school year 1984-85, Baltimore received an additional \$10.8 million.

Targeting approach: students in prekindergarten-12, who are identified through standardized tests or State functional reading tests, and who attend Chapter 1 eligible schools or schools with educational needs based on standardized tests.

Number of students served

1979-80	16,000 (estimate)
1984-85	17,075 (estimate)

Minimum competency testing

Standards set at the State level

Grades assessed: 7, 9

Expected uses: high school graduation, remediation

First graduating class assessed: 1982

### School improvement programs

In Maryland, school improvement activities are coordinated under Project Basic, which requires all LEAs to develop and implement a plan using the State model. The plan must show (1) that the local instruction program is consonant with statewide required competencies, (2) that a testing program and a method of maintaining student achievement test results have been developed and (3) that a remediation program is available for failing students. Through the School Improvement Through Instructional Process program, the State provides funds and technical assistance to districts wanting to improve instructional delivery by implementing National Diffusion Network models. Maryland has a State-initiated and funded prekindergarten program targeted on areas where third grade reading scores have been low. In January 1985, the Governor proposed adding \$1 million to this \$2.2 million program. There are no State-sponsored effective schools projects.

### Teacher reforms

No statewide career ladder or merit pay programs have been reported in Maryland. The State does not require testing for initial certification.

Massachusetts

	1979-80		Most Recent Year		Year	Percent Change
	Amount	Rank	Amount	Rank		
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$70,158,771	15	\$84,086,495	12	1984-85	19.9
Total LEA grants	\$53,952,843	19	\$67,796,097	13	1984-85	25.7
Total LEA grants in adjusted 1979-80 dollars			\$39,425,676	17	1982-83	-26.9
			\$46,990,205	13	1984-85	-13.0
State administration set aside	\$1,036,828	15	\$788,286	12	1984-85	-24.0
State administration set aside per operating LEA	\$2,929	27	\$2,246	26	1984-85	-23.3
LEA child count for formula purposes	131,947	21	146,716	18	1984-85	11.2
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	81,579	22	72,501	20	1982-83	-11.1
Number of participants K-6	61,476	22	54,236	21	1982-83	-11.8
Number of participants 7-12	17,667	20	16,235	15	1982-83	-8.1
Number of nonpublic participants	8,181	5	7,205	5	1982-83	-11.9
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		7.0	3	1980-81	--
Number of public participants	73,398	23	65,296	21	1982-83	-11.0
Percent of all public school students served in Title I/Chapter 1	7.1	44	7.2	38	1982-83	--
Percent of students receiving reading	72.3	39	76.6	33	1982-83	--
Percent of students receiving math	28.3	38	24.5	40	1982-83	--
Percent of students receiving language arts	11.9	15	24.2	3	1982-83	--
Percent of students receiving English for limited-English-proficient	2.7	10	1.0	17	1982-83	--
Percent of students receiving health and nutrition services	13.3	15	15.1	11	1982-83	--
Percent of students receiving attendance and guidance services	5.0	32	3.3	25	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	5,151	14	3,423	16	1982-83	-33.5
Number of FTE teachers	2,438	11	1,871	14	1982-83	-23.3
Number of FTE aides	2,102	16	1,033	17	1982-83	-50.9
Number of FTE administrative staff	160	8	122	8	1982-83	-23.8
Title I/Chapter 1 pupil/staff ratio	15.8	4	21.2	8	1982-83	34.2
Title I/Chapter 1 average per pupil expenditure	\$661	12	\$735	15	1982-83	11.2
Instructional settings: Pullouts predominate in LEAs and the SEA encourages them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	354	17	351	17	1982-83	-0.8
Overall average per pupil expenditure	\$2,731	5	\$3,304	11	1982-83	21.0
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,464	11	1982-83	-10.5
Enrollment in public elementary and secondary schools	1,035,724	13	908,984	14	1982-83	-12.2
Enrollment in nonpublic elementary and secondary schools			138,333	12	1980-81	
Percent of total enrollment in nonpublic schools			11.9	17	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			109,928	13	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			79.5	31	1980-81	
Total enrollment in elementary and secondary schools			1,160,218	11	1980-81	
Per capita income	\$9,014	17	\$14,574	5	1984	61.7
RIS tax capacity index	93	34F	101	20	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	128,009	10	124,163	10	1982-83	-3.0
Number of handicapped children served under P.L. 89-313	13,860	5	14,317	5	1982-83	3.3
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			12.2	1	1980-81	
Percent of children aged 5-17 limited-English-proficient			1.1	13	1980	
School enrollment by race						
Percent White			91.9	15	1980	
Percent Black			5.0	30	1980	
Percent Asian and Pacific Islander			0.9	19	1980	
Percent American Indian/Eskimo/Aleut			0.2	39	1980	
Percent of school enrollment of Spanish origin			3.5	19	1980	
Percent of children aged 5-17 in poverty			12.3	33	1980	

Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
66.3	0 - 10
29.1	11 - 20
4.2	21 - 30
0.3	31 - 40
0	> 40

Percent poor children in State in LEA with largest enrollment 17.4 Boston  
 Percent poor children in State in 5 largest LEAs 32.8 Boston, Springfield, Worcester, Brockton, New Bedford

Massachusetts (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

Standards set at the local level

Grades assessed: decided at the local level

Expected uses: not available

First graduating class assessed: varies at the local level

School improvement programs

Districts in Massachusetts are required to set minimum standards of student achievement, to assess student performance in basic skills, and to provide remediation. Much local discretion is permitted in program planning with technical assistance available from the SEA. The State does not sponsor any effective schools projects.

Teacher reforms

A major reform bill died in the legislature during 1984. It included stipends for teacher-mentors and a competency exam for prospective teachers. A similar bill is expected to be introduced during the 1985 session.

## Michigan

	1979-80		Most Recent Year		Year	Percent Change
	Amount	Rank	Amount	Rank		
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$133,955,709	6	\$138,263,579	7	1984-85	3.4
Total LEA grants	\$116,838,720	6	\$121,864,447	7	1984-85	4.3
Total LEA grants in adjusted 1979-80 dollars			\$76,471,097	6	1982-83	-34.5
			\$84,393,062	7	1984-85	-27.8
State administration set aside	\$1,979,641	6	\$1,298,056	7	1984-85	-34.4
State administration set aside per operating LEA	\$3,453	25	\$2,269	25	1984-85	-34.3
LEA child count for formula purposes	316,904	7	266,268	8	1984-85	-16.0
<u>Title I/Chapter 1 Participation Data*</u>						
Total number of participants	169,449	5	143,271	7	1981-82	-15.4
Number of participants K-6	123,957	7	116,244	6	1981-82	-6.2
Number of participants 7-12	38,262	9	23,475	10	1981-82	-38.6
Number of nonpublic participants	4,818	12	4,668	11	1981-82	-3.1
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		2.4	35	1980-81	--
Number of public participants	164,631	5	138,603	7	1981-82	-15.8
Percent of all public school students served in Title I/Chapter 1	8.9	33	7.9	33	1981-82	--
Percent of students receiving reading	89.6	6	88.7	4	1981-82	--
Percent of students receiving math	56.0	5	51.2	9	1981-82	--
Percent of students receiving language arts	4.0	30	4.7	27	1981-82	--
Percent of students receiving English for limited-English-proficient	0.5	20	0.2	22	1981-82	--
Percent of students receiving health and nutrition services	14.3	13	9.6	12	1981-82	--
Percent of students receiving attendance and guidance services	14.6	18	22.9	11	1981-82	--
<u>Title I/Chapter 1 Program Characteristics*</u>						
Number of Title I/Chapter 1 FTE staff members	6,891	5	5,936	5	1981-82	-13.9
Number of FTE teachers	1,995	16	1,853	15	1981-82	-7.1
Number of FTE aides	4,047	4	3,272	3	1981-82	-19.1
Number of FTE administrative staff	266	4	218	2	1981-82	-18.0
Title I/Chapter 1 pupil/staff ratio	24.6	30	26.1	19	1981-82	-2.0
Title I/Chapter 1 average per pupil expenditure	\$690	11	\$722	8	1981-82	4.6
Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

\* ED does not have TIERS data from Michigan for 1982-83. Therefore, 1981-82 data have been used as estimates.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	573	9	572	9	1982-83	-0.2
Overall average per pupil expenditure	\$2,541	8	\$3,234	12	1982-83	27.3
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,392	12	1982-83	-5.9
Enrollment in public elementary and secondary schools	1,860,498	7	1,761,521	7	1982-83	-5.3
Enrollment in nonpublic elementary and secondary schools			211,871	7	1980-81	
Percent of total enrollment in nonpublic schools			10.2	21	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			193,893	7	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			92.5	11	1980-81	
Total enrollment in elementary and secondary schools			2,075,290	7	1980-81	
Per capita income	\$9,239	11	\$12,518	23	1984	35.5
RTS tax capacity index	104	18.51	93	30	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	143,913	7	145,375	9	1982-83	1.0
Number of handicapped children served under P.L. 89-313	11,472	7	10,396	6	1982-83	-9.4
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			7.5	44	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.3	31	1980	
School enrollment by race						
Percent White			82.0	28	1980	
Percent Black			15.7	17	1980	
Percent Asian and Pacific Islander			0.7	25	1980	
Percent American Indian/Eskimo/Aleut			0.7	21	1980	
Percent of school enrollment of Spanish origin			2.3	25	1980	
Percent of children aged 5-17 in poverty			12.4	32	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
48.4	0 - 10
42.8	11 - 20
6.4	21 - 30
1.7	31 - 40
0.7	> 40

Percent poor children in State in LEA with largest enrollment 31.8 Detroit  
 Percent poor children in State in 5 largest LEAs 38.0 Detroit, Flint, Grand Rapids, Utica Community, Warren Consolidated

Michigan (continued)

Other State Programs

State compensatory education program

Allocations

1979-80	\$32.9 million
1984-85	\$24.0 million
1984-85 allocation in adjusted 1979-80 dollars	\$16.6 million

SCE funds as a proportion of federal funds

1979-80	24.6%
1984-85	17.3%

Funding approach: per pupil amount based on number of low achievers on State assessment. LEAs with 13.7% or more K-10 students in low achieving groups are eligible.

Targeting approach: students one or more years below grade level (for grades 3-10), scoring in the lowest quartile, or "demonstrating need of readiness."

Number of students eligible

1979-80	131,734
1984-85	106,557

Minimum competency testing

Standards set at the State level

Grades assessed: 4, 7, 10

Expected uses: remediation

First graduating class assessed: not available

School improvement programs

Since the mid 1970's, Michigan has been strongly supportive of effective schools activities. Much of the early research was done in cooperation with the regional Title I Technical Assistance Center. More recently, the State has been involved in expanding the scope of effective schools activities to include all schools. One component of these activities is the design and implementation of a school improvement plan.

Teacher reforms

No career ladder or merit pay programs have been reported in Michigan. The State does not require testing for initial certification.

Minnesota

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$42,777,486	24	\$39,282,605	28	1984-85	-8.2
Total LEA grants	\$39,249,529	24	\$36,809,678	24	1984-85	-6.2
Total LEA grants in adjusted 1979-80 dollars			\$25,940,642	25	1982-83	-53.9
			\$25,491,467	24	1984-85	-55.1
State administration set aside	\$632,178	24	\$368,263	28	1984-85	-41.7
State administration set aside per operating LEA	\$1,440	40	\$847	45	1984-85	-41.2
LEA child count for formula purposes	150,030	26	84,484	28	1984-85	-23.2

Title I/Chapter 1 Participation Data

Total number of participants	72,227	24	55,535	27	1982-83	-23.1
Number of participants K-6	62,466	21	51,468	23	1982-83	-17.6
Number of participants 7-12	9,753	29	4,028	35	1982-83	-58.7
Number of nonpublic participants	6,919	8	5,388	9	1982-83	-22.1
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		6.7	5	1980-81	--
Number of public participants	65,308	26	50,147	27	1982-83	-23.2
Percent of all public school students served in Title I/Chapter 1	8.4	35	7.0	39	1982-83	--
Percent of students receiving reading	81.5	23	80.5	20	1982-83	--
Percent of students receiving math	72.0	2	68.2	2	1982-83	--
Percent of students receiving language arts	3.7	31	--	NA	1982-83	--
Percent of students receiving English for limited-English-proficient	0.5	22	--	NA	1982-83	--
Percent of students receiving health and nutrition services	1.4	29	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	1.6	35	--	NA	1982-83	--

Title I/Chapter 1 Program Characteristics

Number of Title I/Chapter 1 FTE staff members	4,170	14	2,361	24	1982-83	-43.4
Number of FTE teachers	1,888	1	1,024	25	1982-83	-43.4
Number of FTE aides	1,877	18	1,142	16	1982-83	-39.2
Number of FTE administrative staff	130	11	93	15	1982-83	-28.5
Title I/Chapter 1 pupil/staff ratio	17.3	6	23.5	16	1982-83	35.8
Title I/Chapter 1 average per pupil expenditure	\$543	28	\$632	26	1982-83	16.4

Instructional settings: Pullouts do not predominate in LEAs and the SEA does not encourage or discourage them

1984-85

Schoolwide projects: Not available

1984-85

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	439	14	435	17	1982-83	-0.9
Overall average per pupil expenditure	\$2,300	19	\$3,031	20	1982-83	31.8
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,242	20	1982-83	-2.5
Enrollment in public elementary and secondary schools	778,056	19	715,190	21	1982-83	-8.1
Enrollment in nonpublic elementary and secondary schools			43,956	16	1980-81	
Percent of total enrollment in nonpublic schools			10.1	20	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			84,525	16	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			95.0	4	1980-81	
Total enrollment in elementary and secondary schools			843,286	20	1980-81	
Per capita income	\$8,890	18	\$13,219	13	1984	48.7
RIS tax capacity index	105	17	99	24	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	81,442	18	76,990	20	1982-83	-5.5
Number of handicapped children served under P.L. 89-313	904	42	668	43	1982-83	-26.1
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			9.6	22	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.4	26	1980	
School enrollment by race						
Percent White			95.6	6	1980	
Percent Black			1.6	41	1980	
Percent Asian and Pacific Islander			1.0	14	1980	
Percent American Indian/Alaskan/Aleut			1.3	15	1980	
Percent of school enrollment of Spanish origin			1.1	38	1980	
Percent of children aged 5-17 in poverty			9.5	48	1980	

**Distribution of children in poverty across LEAs**

Percent of Districts	Percent of Children in Poverty
34.3	0 - 10
41.7	11 - 20
19.2	21 - 30
4.6	31 - 40
0.2	> 40

Percent poor children in State in LEA with largest enrollment 10.1 Minneapolis Special  
 Percent poor children in State in 5 largest LEAs 22.5 Minneapolis Special, St. Paul, Anoka (Coon Rapids), Robbinsdale (New Hope), Duluth

Other State Programs

State compensatory education program

No program

Minimum competency testing

No program established at the State level

School improvement programs

LEAs in Minnesota are required to develop an instructional plan that includes measurable learner outcomes. They must also submit an annual report to the public containing student test results and a school improvement plan for the following year. The State does not sponsor any effective schools projects.

Teacher reforms

In December 1984, a Governor's commission recommended that districts should develop differentiated career paths and that there should be prelicensing testing for prospective teachers.

## Mississippi

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$74,281,405	14	\$61,529,521	16	1984-85	-17.2
Total LEA grants	\$69,265,589	14	\$57,451,254	16	1984-85	-17.1
Total LEA grants in adjusted 1979-80 dollars			\$46,300,754	14	1982-83	-53.2
			\$39,786,187	16	1984-85	-42.0
State administration set aside	\$1,097,757	14	\$576,821	16	1984-85	-47.5
State administration set aside per operating LEA	\$7,222	13	\$3,770	20	1984-85	-47.8
LEA child count for formula purposes	263,553	13	178,176	15	1984-85	-32.4
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	131,811	13	114,385	12	1982-83	-13.2
Number of participants K-6	101,109	14	93,310	12	1982-83	-7.5
Number of participants 7-12	30,702	10	20,875	12	1982-83	-32.0
Number of nonpublic participants	1,909	21	1,773	19	1982-83	-7.1
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		3.6	24	1980-81	--
Number of public participants	129,902	13	112,612	13	1982-83	-13.3
Percent of all public school students served in Title I/Chapter 1	27.0	1	24.1	1	1982-83	--
Percent of students receiving reading	79.8	28	72.4	39	1982-83	--
Percent of students receiving math	52.0	8	46.6	11	1982-83	--
Percent of students receiving language arts	8.1	19	12.5	13	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	0.2	24	1982-83	--
Percent of students receiving health and nutrition services	48.5	2	44.4	1	1982-83	--
Percent of students receiving attendance and guidance services	26.8	7	27.8	9	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	6,004	10	4,321	10	1982-83	-28.0
Number of FTE teachers	2,319	13	1,744	16	1982-83	-24.8
Number of FTE aides	2,847	9	1,930	9	1982-83	-32.2
Number of FTE administrative staff	168	7	124	7	1982-83	-26.2
Title I/Chapter 1 pupil/staff ratio	22.0	16	26.5	26	1982-83	20.5
Title I/Chapter 1 average per pupil expenditure	\$525	31	\$547	38	1982-83	4.2
Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	152	32	153	32	1982-83	0.7
Overall average per pupil expenditure	\$1,482	49	\$1,598	51	1982-83	14.6
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,256	51	1982-83	-15.2
Enrollment in public elementary and secondary schools	482,039	30	468,294	30	1982-83	-2.9
Enrollment in nonpublic elementary and secondary schools			50,116	26	1980-81	
Percent of total enrollment in nonpublic schools			9.5	22	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			19,780	34	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			39.5	51	1980-81	
Total enrollment in elementary and secondary schools			527,175	30	1980-81	
Per capita income	\$6,102	51	\$8,857	51	1984	45.1
RFS tax capacity index	70	51	71	51	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	41,117	30	49,515	29	1982-83	20.4
Number of handicapped children served under P.L. 89-313	1,303	35	1,368	35	1982-83	4.2
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			8.8	33	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.2	46	1980	
School enrollment by race						
Percent White			55.8	49	1980	
Percent Black			43.4	2	1980	
Percent Asian and Pacific Islander			0.3	47	1980	
Percent American Indian/Esquimo/Aleut			0.3	29	1980	
Percent of school enrollment of Spanish origin			1.2	37	1980	
Percent of children aged 5-17 in poverty			30.4	1	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
0	0 - 10
17.9	11 - 20
26.5	21 - 30
29.1	31 - 40
26.5	> 40

Percent poor children in State in LEA with largest enrollment

6.0 Jackson

Percent poor children in State in 5 largest LEAs

12.7 Jackson, DeSoto County (Hernando), Rankin County (Brandon), Harrison County (Gulfport), Greenville

Other State Programs

State compensatory education program

No program

Minimum competency testing

Standards set at the State level

Grades assessed: 3, 5, 8, 11

Expected uses: high school graduation

First graduating class assessed: 1987

School improvement programs

Each school district in Mississippi was required to have a management plan by 1984. Special SEA monitoring units will be evaluating school districts in 1985; district accreditation is contingent on compliance with this mandate. A reading aid program for grades 1-3 was established under the Mississippi Education Reform Act of 1982. There are no State-sponsored effective schools projects.

Teacher reforms

No statewide career ladder or merit pay program has been instituted in Mississippi. For initial certification, new teachers must be evaluated in basic skills, knowledge, and classroom performance beginning in 1986.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$53,913,054	20	\$51,696,872	20	1984-85	-4.1
Total LEA grants	\$49,403,432	20	\$48,274,714	20	1984-85	-2.3
Total LEA grants in adjusted 1979-80 dollars			\$34,861,780	20	1982-83	-29.4
			\$13,411,242	20	1984-85	-32.3
State administration set aside	\$796,744	20	\$484,643	20	1984-85	-39.2
State administration set aside per operating LEA	\$1,438	41	\$884	44	1984-85	-38.5
LEA child count for formula purposes	178,774	19	138,653	20	1984-85	-22.4
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	87,408	20	85,949	18	1982-83	-1.7
Number of participants K-6	67,498	20	69,140	19	1982-83	2.4
Number of participants 7-12	19,324	18	15,677	16	1982-83	-18.9
Number of nonpublic participants <sup>*/</sup>	192	45	260	43	1982-83	35.4
Percent of all nonpublic school students served in Title I/Chapter 1 <sup>*/</sup>	(not available)		0.2	50	1980-81	--
Number of public participants	87,216	20	85,689	18	1982-83	-1.8
Percent of all public school students served in Title I/Chapter 1	10.0	26	10.7	13	1982-83	--
Percent of students receiving reading	62.2	44	66.5	47	1982-83	--
Percent of students receiving math	35.5	21	36.4	22	1982-83	--
Percent of students receiving language arts	12.1	14	8.9	18	1982-83	--
Percent of students receiving English for limited-English-proficient	0.1	25	0.2	23	1982-83	--
Percent of students receiving health and nutrition services	3.4	23	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	0.9	36	--	NA	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	3,317	23		21	1982-83	-13.3
Number of FTE teachers	2,188	14		12	1982-83	-10.4
Number of FTE aides	955	28	526	27	1982-83	-34.5
Number of FTE administrative staff	28	34	32	29.5T	1982-83	14.3
Title I/Chapter 1 pupil/staff ratio	26.4	38	29.9	31	1982-83	13.3
Title I/Chapter 1 average per pupil expenditure	\$565	21	\$548	37	1982-83	-3.0
Instructional settings: Pullouts predominate in LEAs and the SEA encourages them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

\* By-pass state in which independent contractors provide services to nonpublic school students.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	554	11	548	11	1982-83	-1.1
Overall average per pupil expenditure	\$1,897	29	\$2,394	38	1982-83	26.2
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,771	38	1982-83	-6.6
Enrollment in public elementary and secondary schools	872,933	15	802,535	16	1982-83	-8.1
Enrollment in nonpublic elementary and secondary schools			126,319	13	1980-81	
Percent of total enrollment in nonpublic schools			13.0	12	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			117,462	12	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			93.0	8	1980-81	
Total enrollment in elementary and secondary schools			970,967	16	1980-81	
Per capita income	\$8,242	30	\$12,129	29	1984	47.2
RTS tax capacity index	97	30	91	34	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	94,820	13	96,992	15	1982-83	2.3
Number of handicapped children served under P.L. 89-313	3,314	20	2,992	23.5T	1982-83	-9.7
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			10.4	14	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.2	40	1980	
School enrollment by race						
Percent White			85.4	26	1980	
Percent Black			13.5	19	1980	
Percent Asian and Pacific Islander			0.5	31	1980	
Percent American Indian/Eskimo/Aleut			0.3	32	1980	
Percent of school enrollment of Spanish origin			1.4	33	1980	
Percent of children aged 5-17 in poverty			14.0	24.5T	1980	

**Distribution of children in poverty across LEAs**

Percent of Districts	Percent of Children in Poverty
24.9	0 - 10
41.7	11 - 20
22.9	21 - 30
8.9	31 - 40
2.6	> 40

Percent poor children in State in LEA with largest enrollment 20.1 St. Louis City  
 Percent poor children in State in 5 largest LEAs 32.5 St. Louis City, Kansas City, Parkway (Chesterfield),  
 Hazelwood, Springfield

Missouri (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

Standards set at the State level

Grades assessed: 8+

Expected uses: not available

First graduating class assessed: not available

School improvement programs

Under the Instructional Management System (IMS), Missouri is in the process of bringing effective teaching research and methods to all schools in the State. Implementing IMS is a district responsibility with technical assistance from the SEA.

Teacher reforms

A career ladder program is a major priority of the new Governor and the legislature but a funding source must be found. Teacher candidates for high school certification must be tested in their subject areas.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>Title I/Chapter 1 Allocation Data</b>						
Total allocation	\$10,797,929	40	\$10,625,400	43	1984-85	-1.6
Total LEA grants	\$9,195,012	41	\$9,643,576	41	1984-85	4.9
Total LEA grants in adjusted 1979-80 dollars			\$6,407,294	41	1982-83	-30.3
			\$6,678,377	41	1984-85	-27.4
State administration set aside	\$225,000	44.5F	\$225,000	43.5F	1984-85	0
State administration set aside per operating LEA	\$403	50	\$401	50	1984-85	-0.5
LEA child count for formula purposes	25,910	44	21,749	44	1984-85	-16.1

**Title I/Chapter 1 Participation Data**

Total number of participants	12,991	44	11,577	43	1982-83	-10.9
Number of participants K-6	7,017	48	6,626	45	1982-83	-5.6
Number of participants 7-12	5,958	37	4,951	33	1982-83	-16.9
Number of nonpublic participants	434	40	442	38	1982-83	1.8
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		5.9	10	1980-81	--
Number of public participants	12,557	44	11,135	43	1982-83	-11.3
Percent of all public school students served in Title I/Chapter 1	7.9	37	7.3	36	1982-83	--
Percent of students receiving reading	84.1	16	67.9	46	1982-83	--
Percent of students receiving math	32.4	31	42.2	14	1982-83	--
Percent of students receiving language arts	12.9	10	17.3	6	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	0	NA	1982-83	--
Percent of students receiving health and nutrition services	2.3	25	0	NA	1982-83	--
Percent of students receiving attendance and guidance services	12.4	21	5.2	20	1982-83	--

**Title I/Chapter 1 Program Characteristics**

Number of Title I/Chapter 1 FTE staff members	772	42	502	42	1982-83	-35.0
Number of FTE teachers	321	40	253	40	1982-83	-21.2
Number of FTE aides	406	38	230	41	1982-83	-43.3
Number of FTE administrative staff	20	37	6	43	1982-83	-70.0
Title I/Chapter 1 pupil/staff ratio	16.8	5	23.1	14	1982-83	37.5
Title I/Chapter 1 average per pupil expenditure	\$708	8	\$748	11	1982-83	5.6

Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them

1984-85

Schoolwide projects: None reported by SEA

1984-85

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	558	10	561	10	1982-83	0.5
Overall average per pupil expenditure	\$2,367	16	\$3,224	13	1982-83	36.2
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,385	13	1982-83	0.8
Enrollment in public elementary and secondary schools	158,208	42	152,335	42	1982-83	-3.7
Enrollment in nonpublic elementary and secondary schools			7,063	45	1980-81	
Percent of total enrollment in nonpublic schools			4.7	43	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			6,743	45	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			87.9	16	1980-81	
Total enrollment in elementary and secondary schools			162,861	43	1980-81	
Per capita income	\$7,545	35	\$10,216	44	1984	35.4
RTS tax capacity index	113	6	110	15	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	12,284	41	14,782	41	1982-83	20.3
Number of handicapped children served under P.L. 89-313	497	50	433	49	1982-83	-12.9
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			8.2	39	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.3	39	1980	
School enrollment by race						
Percent White			91.9	16	1980	
Percent Black			0.2	51	1980	
Percent Asian and Pacific Islander			0.4	40	1980	
Percent American Indian/Eskimo/Aleut			7.0	6	1980	
Percent of school enrollment of Spanish origin			0.8	46	1980	
Percent of children aged 5-17 in poverty			12.7	30	1980	

**Distribution of children in poverty across LEAs**

Percent of Districts	Percent of Children In Poverty
33.6	0 - 10
34.0	11 - 20
13.7	21 - 30
9.0	31 - 40
9.7	> 40

Percent poor children in State in LEA with largest enrollment  
 Percent poor children in State in 5 largest LEAs

4.1 Billings High #2  
 17.4 Billings High #2, Billings Elementary #2, Great Falls High #A, Great Falls Elementary #1, Missoula County High

Montana (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

No program established at the State level

School improvement programs

Montana does not have a district or school planning requirement. In cooperation with the Northwest Regional Education Laboratory, the State piloted an effective schools project focusing on principal effectiveness.

Teacher reforms

A statewide career ladder or merit pay program has not been reported. The Chief State School Officer has proposed that new teachers be required to pass a precertification test.

## NEBRASKA

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$16,685,985	37	\$16,430,522	37	1984-85	-1.5
Total LEA grants	\$15,477,089	37	\$15,480,335	36	1984-85	< 0.1
Total LEA grants in adjusted 1979-80 dollars			\$10,276,339	36	1982-83	-33.6
			\$10,720,454	36	1984-85	-10.7
State administration set aside	\$246,591	37	\$225,000	43.01	1984-85	-8.8
State administration set aside per operating LEA	\$238	51	\$232	51	1984-85	-2.5
LEA child count for formula purposes	48,405	36	37,706	36	1984-85	-22.1

Title I/Chapter 1 Participation Data

Total number of participants	29,106	36	21,412	37	1982-83	-26.4
Number of participants K-6	21,072	37	17,847	37	1982-83	-17.6
Number of participants 7-12	7,421	34	3,565	37.51	1982-83	-52.0
Number of nonpublic participants	2,905	18	2,046	17	1982-83	-29.6
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		6.6	7	1980-81	--
Number of public participants	26,201	36	19,366	37	1982-83	-26.1
Percent of all public school students served in Title I/Chapter 1	9.1	31	7.2	37	1982-83	--
Percent of students receiving reading	76.4	34	83.2	14	1982-83	--
Percent of students receiving math	34.0	25	39.2	17	1982-83	--
Percent of students receiving language arts	3.7	32	--	NA	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	--	NA	1982-83	--
Percent of students receiving health and nutrition services	0	NA	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	0	NA	--	NA	1982-83	--

Title I/Chapter 1 Program Characteristics

Number of Title I/Chapter 1 FTE staff members	1,218	37	836	37	1982-83	-31.4
Number of FTE teachers	672	33	507	34	1982-83	-24.6
Number of FTE aides	424	37	299	39	1982-83	-29.5
Number of FTE administrative staff	36	33	18	36	1982-83	-50.0
Title I/Chapter 1 pupil/staff ratio	23.9	28	25.6	23	1982-83	7.1
Title I/Chapter 1 average per pupil expenditure	\$532	30	\$649	24	1982-83	22.0

Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them

1984-85

Schoolwide projects: None reported by SEA

1984-85

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>State Characteristics</u>						
Number of operating LEAs	1,035	2	968	4	1982-83	-6.5
Overall average per pupil expenditure	\$2,063	24	\$2,920	24	1982-83	41.5
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,160	24	1982-83	4.7
Enrollment in public elementary and secondary schools	287,288	36	269,009	36	1982-83	-6.4
Enrollment in nonpublic elementary and secondary schools			38,574	29	1980-81	
Percent of total enrollment in nonpublic schools			12.1	14	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			37,207	25	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			96.5	2	1980-81	
Total enrollment in elementary and secondary schools			319,004	36	1980-81	
Per capita income	\$8,464	26	\$12,480	28	1984	45.1
RTS tax capacity index	100	26	97	26	1982	

Student Characteristics

Number of handicapped children served under P.L. 94-142	29,836	36	30,023	36	1982-83	0.6
Number of handicapped children served under P.L. 89-313	550	48	425	50	1982-83	-22.7
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			9.6	21	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.3	37	1980	
School enrollment by race						
Percent White			93.5	13	1980	
Percent Black			4.1	32	1980	
Percent Asian and Pacific Islander			0.5	0	1980	
Percent American Indian/Eskimo/Aleut			0.9	19	1980	
Percent of school enrollment of Spanish origin			2.6	22	1980	
Percent of children aged 5-17 in poverty			11.6	37	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
35.5	0 - 10
27.0	11 - 20
17.9	21 - 30
10.2	31 - 40
9.3	> 40

Percent poor children in State in LEA with largest enrollment 22.3 Omaha  
 Percent poor children in State in 5 largest LEAs 30.6 Omaha, Lincoln, Millard, Papillion, Westside Community (Omaha)

Nebraska (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

Standards set at the local level

Grades assessed: 5+

Expected uses: not available

First graduating class assessed: not available

School improvement programs

Nebraska has no requirement for district or school planning nor does it have any State-sponsored effective schools projects.

Teacher reforms

A career ladder has been established with salary increases based on experience and preparation. Education program candidates must pass a basic skills exam; teacher candidates must pass a precertification exam in their subject area.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$4,922,245	51	\$6,773,166	50	1984-85	37.6
Total LEA grants	\$3,771,590	51	\$5,521,320	49	1984-85	46.4
Total LEA grants in adjusted 1979-80 dollars			\$3,133,014	49	1982-83	-16.9
			\$3,023,629	49	1984-85	1.4
State administration set aside	\$225,000	44.5F	\$225,000	43.5F	1984-85	0
State administration set aside per operating LEA	\$13,235	7	\$13,235	6	1984-85	0
LEA child count for formula purposes	11,494	50	14,867	48	1984-85	29.3

Title I/Chapter 1 Participation Data

Total number of participants	5,978	49	7,081	49	1982-83	18.5
Number of participants K-6	3,547	50	3,306	49	1982-83	-1.2
Number of participants 7-12	2,431	46	3,375	36	1982-83	47.1
Number of nonpublic participants	87	44.5F	51	50	1982-83	-29.9
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		1.5	44	1980-81	--
Number of public participants	5,891	49	7,020	49	1982-83	19.2
Percent of all public school students served in Title I/Chapter 1	4.0	51	4.7	49	1982-83	--
Percent of students receiving reading	83.1	20	28.8	51	1982-83	--
Percent of students receiving math	55.8	6	52.9	8	1982-83	--
Percent of students receiving language arts	2.3	36	8.4	20	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	0.9	18	1982-83	--
Percent of students receiving health and nutrition services	0	NA	0.2	24	1982-83	--
Percent of students receiving attendance and guidance services	0	NA	1.0	34	1982-83	--

Title I/Chapter 1 Program Characteristics

Number of Title I/Chapter 1 FTE staff members	241	50	192	49	1982-83	-20.3
Number of FTE teachers	96	50	79	50	1982-83	-17.7
Number of FTE aides	99	50	88	47	1982-83	-11.1
Number of FTE administrative staff	3	48	2	49	1982-83	-33.3
Title I/Chapter 1 pupil/staff ratio	24.8	32	36.9	48	1982-83	48.8
Title I/Chapter 1 average per pupil expenditure	\$631	14	\$598	27	1982-83	-5.2

Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them

1984-85

Schoolwide projects: None reported by SEA

1984-85

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	17	48	17	49	1982-83	0
Overall average per pupil expenditure	\$2,032	25	\$2,582	34	1982-83	27.1
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,910	34	1982-83	-6.0
Enrollment in public elementary and secondary schools	147,734	44	151,104	43	1982-83	2.3
Enrollment in nonpublic elementary and secondary schools			10,599	47	1980-81	
Percent of total enrollment in nonpublic schools			4.2	44	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			5,655	46	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			85.7	20	1980-81	
Total enrollment in elementary and secondary schools			156,000	44	1980-81	
Per capita income	\$9,929	5	\$13,216	14	1984	33.1
RFS tax capacity index	154	3	151	3	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	10,830	43	12,707	42	1982-83	17.3
Number of handicapped children served under P.L. 89-313	377	51	619	44	1982-83	64.2
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			7.6	43	1980-81	
Percent of children aged 5-17 limited-English-proficient			1.0	15	1980	
School enrollment by race						
Percent White			84.2	27	1980	
Percent Black			9.3	24	1980	
Percent Asian and Pacific Islander			1.9	4	1980	
Percent American Indian/Eskimo/Aleut			2.3	9	1980	
Percent of school enrollment of Spanish origin			8.6	10	1980	
Percent of children aged 5-17 in poverty			9.4	49	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
29.4	0 - 10
64.7	11 - 20
0	21 - 30
5.9	31 - 40
0	> 40

Percent poor children in State in LEA with largest enrollment 64.8 Clark County (Las Vegas)  
 Percent poor children in State in 5 largest LEAs 85.9 Clark County (Las Vegas), Washoe County (Reno),  
 Carson City, Elko, Douglas County (Hinden)

Nevada (continued)

Other State Programs

State compensatory education program

No program

Minimum competency test

Standards set at the State level

Grades assessed: 3, 6, 9, 11

Expected uses: high school graduation, remediation

First graduating class assessed: 1982

School improvement programs

The SEA is designing workshops to disseminate effective schools concepts to local educators. The State does not have a district or school planning requirement.

Teacher reforms

A statewide career ladder or merit pay program has not been reported. A competency test is required for certification.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$5,662,733	49	\$8,129,674	49	1984-85	43.6
Total LEA grants	\$4,580,335	49	\$6,827,980	47	1984-85	49.1
Total LEA grants in adjusted 1979-80 dollars			\$3,337,177	48	1982-83	-27.1
			\$4,728,518	47	1984-85	3.2
State administration set aside	\$225,000	44.51	\$225,000	43.51	1984-85	0
State administration set aside per operating LEA	\$1,433	42	\$1,424	37	1984-85	-0.6
LEA child count for formula purposes	15,340	47	18,215	46	1984-85	18.7
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	8,334	48	7,876	48	1982-83	-5.5
Number of participants K-6	7,277	47	6,484	46	1982-83	-10.9
Number of participants 7-12	962	50	1,278	47	1982-83	32.8
Number of nonpublic participants	479	39	395	39	1982-83	-17.5
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		2.5	33	1980-81	--
Number of public participants	7,855	48	7,481	48	1982-83	-4.8
Percent of all public school students served in Title I/Chapter 1	4.6	50	4.7	48	1982-83	--
Percent of students receiving reading	78.0	31	80.8	19	1982-83	--
Percent of students receiving math	10.2	50	11.8	48	1982-83	--
Percent of students receiving language arts	14.2	9	11.2	14	1982-83	--
Percent of students receiving English for limited-English-proficient	0.4	23	0.1	26	1982-83	--
Percent of students receiving health and nutrition services	0	NA	0	NA	1982-83	--
Percent of students receiving attendance and guidance services	0.3	62	3.3	26	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	592	44	404	45	1982-83	-31.8
Number of FTE teachers	149	47	118	46	1982-83	-20.8
Number of FTE aides	318	42	214	43	1982-83	-32.7
Number of FTE administrative staff	45	29	26	33	1982-83	-42.2
Title I/Chapter 1 pupil/staff ratio	14.1	1	19.5	4	1982-83	38.3
Title I/Chapter 1 average per pupil expenditure	\$550	26	\$573	33	1982-83	4.2
Instructional settings: Pullouts predominate in LEAs and the SEA encourages them					1984-85	
Schoolwide projects: Not available					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	157	31	158	31	1982-83	0.6
Overall average per pupil expenditure	\$1,836	34	\$2,702	29	1982-83	47.2
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,999	29	1982-83	8.9
Enrollment in public elementary and secondary schools	170,546	40	160,197	41	1982-83	-6.1
Enrollment in nonpublic elementary and secondary schools			20,721	37	1980-81	
Percent of total enrollment in nonpublic schools			11.0	19	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			14,835	37	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			71.6	39	1980-81	
Total enrollment in elementary and secondary schools			187,953	41	1980-81	
Per capita income	\$8,255	29	\$13,148	15	1984	59.3
KTS tax capacity index	96	31	100	21.5F	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	8,957	48	12,074	44	1982-83	34.8
Number of handicapped children served under P.L. 89-313	3,670	17	2,069	29	1982-83	-43.6
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			6.7	49	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.3	38	1980	
School enrollment by race						
Percent White			98.9	3	1980	
Percent Black			0.5	45	1980	
Percent Asian and Pacific Islander			0.3	42	1980	
Percent American Indian/Eskimo/Aleut			0.1	47	1980	
Percent of school enrollment of Spanish origin			0.7	47	1980	
Percent of children aged 5-17 in poverty			8.9	50	1980	

Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
56.5	0 - 10
38.8	11 - 20
4.1	21 - 30
0.6	31 - 40
0	> 40

Percent poor children in State in LEA with largest enrollment 12.2 Manchester  
 Percent poor children in State in 5 largest LEAs 25.6 Manchester, Nashua, Salem, Portsmouth, Concord

Other State Programs

State compensatory education program

No program

Minimum competency testing

Standards set at the State level

Grades assessed: elementary, middle, and high school; many LEAs test in 4, 8, 12

Expected uses: grade promotion (at local option), high school graduation (at local option)

First graduating class assessed: not available

School improvement programs

Most LEAs in New Hampshire develop a management plan based on assessment results. The SEA is holding regional awareness conferences to link effective schools research to the development of the management plans.

Teacher reforms

A mentor teacher program is under consideration in the legislature. Effective December 1985, new teachers must pass a skills test for certification.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>Title I/Chapter 1 Allocation Data</b>						
Total allocation	\$83,281,820	12	\$107,537,686	9	1984-85	29.1
Total LEA grants	\$72,933,401	12	\$99,222,239	9	1984-85	36.0
Total LEA grants in adjusted 1979-80 dollars			\$54,829,422	11	1982-83	-24.8
			\$68,713,462	9	1984-85	-5.8
State administration set aside	\$1,230,765	12	\$1,008,134	9	1984-85	-18.1
State administration set aside per operating LEA	\$2,093	33	\$1,732	32	1984-85	-17.2
LEA child count for formula purposes	180,155	18	209,083	12	1984-85	16.1
<b>Title I/Chapter 1 Participation Data</b>						
Total number of participants	121,379	15	169,046	5	1982-83	39.3
Number of participants K-6	97,627	15	106,422	9	1982-83	9.0
Number of participants 7-12	20,524	17	40,231	6	1982-83	96.0
Number of nonpublic participants	12,454	4	10,956	4	1982-83	-12.0
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		5.4	12	1980-81	--
Number of public participants	108,925	17	158,090	5	1982-83	45.1
Percent of all public school students served in Title I/Chapter 1	8.5	34	13.5	8	1982-83	--
Percent of students receiving reading	60.3	45	68.2	45	1982-83	--
Percent of students receiving math	41.5	15	59.3	4	1982-83	--
Percent of students receiving language arts	12.4	11	--	NA	1982-83	--
Percent of students receiving English for limited-English-proficient	7.1	5	7.9	8	1982-83	--
Percent of students receiving health and nutrition services	6.0	20	2.0	17	1982-83	--
Percent of students receiving attendance and guidance services	9.0	28	34.9	2	1982-83	--
<b>Title I/Chapter 1 Program Characteristics*</b>						
Number of Title I/Chapter 1 FTE staff members	4,985	16	4,088	11	1981-82	-18.0
Number of FTE teachers	2,673	8	2,410	9	1981-	-9.8
Number of FTE aides	1,410	21	1,183	15	1981-81	-16.1
Number of FTE administrative staff	205	6	206	4	1981-82	0.5
Title I/Chapter 1 pupil/staff ratio	24.4	29	32.7	40	1981-82	34.0
Title I/Chapter 1 average per pupil expenditure	\$601	17	\$439	47	1982-83	-27.0
Instructional settings: Pullouts do not predominate in LEAs and the SEA does not encourage or discourage them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

\* ED does not have TIERS staffing data from New Jersey for 1982-83. Therefore, 1981-82 data have been used as estimates.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	588	8	582	8	1982-83	-1.0
Overall average per pupil expenditure	\$3,093	3	\$3,945	5	1982-83	27.5
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,918	5	1982-83	-5.7
Enrollment in public elementary and secondary schools	1,287,809	9	1,172,520	9	1982-83	-9.0
Enrollment in nonpublic elementary and secondary schools			229,878	6	1980-81	
Percent of total enrollment in nonpublic schools			15.0	9	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			206,415	6	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			89.8	14	1980-81	
Total enrollment in elementary and secondary schools			1,475,886	9	1980-81	
Per capita income	\$9,708	8	\$15,282	4	1984	57.4
RTS tax capacity index	102	23	106	16.5f	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	141,994	8	157,016	7	1982-83	10.6
Number of handicapped children served under P.L. 89-313	7,584	8	4,465	12	1982-83	-41.1
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			10.7	7	1980-81	
Percent of children aged 5-17 limited-English-proficient			1.5	8	1980	
School enrollment by race						
Percent White			78.8	31	1980	
Percent Black			16.3	16	1980	
Percent Asian and Pacific Islander			1.6	9	1980	
Percent American Indian/Eskimo/Aleut			0.1	45	1980	
Percent of school enrollment of Spanish origin			8.6	9	1980	
Percent of children aged 5-17 in poverty			13.3	27	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
67.9	0 - 10
23.7	11 - 20
5.9	21 - 30
2.1	31 - 40
0.5	> 40

Percent poor children in State in LEA with largest enrollment 16.5 Newark  
 Percent poor children in State in 5 largest LEAs 34.7 Newark, Jersey City, Paterson, Freehold Regional, Camden City

Other State Programs

State compensatory education program

Allocations

1979-80	\$68.3 million
1984-85	\$88.0 million
1984-85 allocation in adjusted 1979-80 dollars	\$60.9 million

SCE funds as a proportion of federal funds

1979-80	82.0%
1984-85	81.9%

Funding approach: number of eligible students, multiplied by the additional cost factor (.18) for SCE, multiplied by the State average net current expense budget per pupil; eligible students are those receiving AFDC and those below standard on the Minimum Basic Skills Test and/or those in an approved SCE program of the prior year.

Targeting approach: students in grades K-11 who score below equivalent statewide standards in reading and math.

Number of students served:

1979-80	340,501
1983-84	172,146

Minimum competency testing

Standards set at the State level

Grades assessed: 9-12

Expected uses: high school graduation, remediation

First graduating class assessed: 1985

## New Jersey (continued)

### School improvement programs

Districts are required to define needs and set objectives for meeting those needs through an annual planning process. New Jersey has some State-sponsored effective schools projects.

### Teacher reforms

A master teacher pilot program was approved for the 1985-86 school year. Awards of \$5,000 are to be made to the top five percent of teachers in ten districts. The teachers union is opposed to the program, so only two districts have agreed to participate. The State does not require testing for initial certification.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter I Allocation Data</u>						
Total allocation	\$26,042,296	34	\$28,222,226	33	1984-85	8.4
Total LEA grants	\$22,676,619	34	\$25,409,911	34	1984-85	12.1
Total LEA grants in adjusted 1979-80 dollars			\$15,991,155	33	1982-83	-29.5
			\$17,596,891	34	1984-85	-22.4
State administration set aside	\$384,860	34	\$264,575	33	1984-85	-31.1
State administration set aside per operating LEA	\$4,373	21	\$2,973	24	1984-85	-32.0
LEA child count for formula purposes	81,698	30	64,891	32	1984-85	-20.6
<u>Title I/Chapter I Participation Data</u>						
Total number of participants	32,385	35	27,655	35	1982-83	-14.6
Number of participants K-6	22,729	35	20,343	35	1982-83	-10.5
Number of participants 7-12	9,589	30	7,294	30	1982-83	-23.9
Number of nonpublic participants	1,373	23	1,241	21	1982-83	-9.6
Percent of all nonpublic school students served in Title I/Chapter I	(not available)		7.3	2	1980-81	--
Number of public participants	31,012	35	26,414	35	1982-83	-14.8
Percent of all public school students served in Title I/Chapter I	11.3	18	9.8	18	1982-83	--
Percent of students receiving reading	54.9	47	51.9	49	1982-83	--
Percent of students receiving math	19.8	45	13.7	47	1982-83	--
Percent of students receiving language arts	30.3	3	37.0	2	1982-83	--
Percent of students receiving English for limited-English-proficient	1.8	13	2.9	9	1982-83	--
Percent of students receiving health and nutrition services	8.9	18	26.7	5	1982-83	--
Percent of students receiving attendance and guidance services	24.8	9	13.2	13	1982-83	--
<u>Title I/Chapter I Program Characteristics</u>						
Number of Title I/Chapter I FTE staff members	1,677	33	1,302	31	1982-83	-22.4
Number of FTE teachers	662	34	553	32	1982-83	-16.5
Number of FTE aides	829	31	579	29	1982-83	-30.3
Number of FTE administrative staff	7	44.5T	9	42	1982-83	28.0
Title I/Chapter I pupil/staff ratio	19.3	9	21.2	9	1982-83	9.8
Title I/Chapter I average per pupil expenditure	\$700	10	\$782	9	1982-83	11.7
Instructional settings: Pullouts predominate in LEAs and the SEA encourages them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>State Characteristics</u>						
Number of operating LEAs	88	39	89	39	1982-83	1.1
Overall average per pupil expenditure	\$1,921	27	\$2,803	25	1982-83	45.9
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,073	25	1982-83	7.9
Enrollment in public elementary and secondary schools	275,572	37	268,632	37	1982-83	-2.5
Enrollment in nonpublic elementary and secondary schools			18,027	39	1980-81	
Percent of total enrollment in nonpublic schools			6.2	38	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			12,854	40	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			71.3	40	1980-81	
Total enrollment in elementary and secondary schools			289,225	37	1980-81	
Per capita income	\$7,207	41	\$10,330	43	1984	43.3
HIS tax capacity index	103	21F	115	11.5F	1982	
<u>Student Characteristics</u>						
Number of handicapped children served under P.L. 94-142	19,974	38	25,831	37	1982-83	29.3
Number of handicapped children served under P.L. 89-313	505	49	503	46	1982-83	-0.4
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			8.3	38	1980-81	
Percent of children aged 5-17 limited-English-proficient			4.1	1	1980	
School enrollment by race						
Percent White			71.7	42	1980	
Percent Black			2.0	38	1980	
Percent Asian and Pacific Islander			0.5	34	1980	
Percent American Indian/Eskimo/Aleut			10.3	2	1980	
Percent of school enrollment of Spanish origin			43.9	1	1980	
Percent of children aged 5-17 in poverty			21.7	6	1980	
Distribution of children in poverty across LEAs						
Percent of Districts	Percent of Children in Poverty					
7.9	0 - 10					
30.3	11 - 20					
27.0	21 - 30					
21.4	31 - 40					
13.5	> 40					
Percent poor children in State in LEA with largest enrollment			21.9 Albuquerque			
Percent poor children in State in 5 largest LEAs			43.4 Albuquerque, Las Cruces, Gallup, Santa Fe, Roswell			

New Mexico (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

Standards set at the State level

Grades assessed: 10-12 (at local option)

Expected uses: not available

First graduating class assessed: 1981

School improvement programs

Districts are required to develop program plans, including curriculum development. The State does not sponsor any effective schools projects.

Teacher reforms

The legislature is considering a pilot project on merit pay. Prospective teachers must pass the National Teacher Examination for certification. Education schools must give a basic skills admissions test. A pilot, nontraditional certification program for liberal arts majors has been approved.

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	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$302,676,995	1	\$171,502,750	2	1984-85	16.1
Total LEA grants	\$276,154,892	1	\$315,746,511	1	1984-85	14.3
Total LEA grants in adjusted 1979-80 dollars			\$180,890,886	1	1982-83	-34.5
			\$218,661,019	1	1984-85	-20.8
State administration set aside	\$4,473,058	1	\$3,295,257	2	1984-85	-26.3
State administration set aside per operating LEA	\$6,247	16	\$4,609	14	1984-85	-26.2
LEA child count for formula purposes	678,449	2	672,780	2	1984-85	-0.8

Title I/Chapter 1 Participation Data

Total number of participants	347,701	3	298,652	3	1982-83	-14.1
Number of participants K-6	238,109	3	201,259	3	1982-83	-15.5
Number of participants 7-12	108,130	2	97,393	2	1982-83	-9.9
Number of nonpublic participants	26,816	1	37,590	1	1982-83	40.2
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		9.6	1	1980-81	--
Number of public participants	320,885	3	261,062	3	1982-83	-18.6
Percent of all public school students served in Title I/Chapter 1	10.8	21	9.6	20	1982-83	--
Percent of students receiving reading	83.5	16	72.4	40	1982-83	--
Percent of students receiving math	36.2	19	35.5	24	1982-83	--
Percent of students receiving language arts	4.3	16	16.1	9	1982-83	--
Percent of students receiving English for limited-English-proficient	6.4	7	9.0	7	1982-83	--
Percent of students receiving health and nutrition services	0.5	35	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	9.9	27	--	NA	1982-83	--

Title I/Chapter 1 Program Characteristics

Number of Title I/Chapter 1 FTE staff members	15,722	2	9,219	4	1982-83	-41.4
Number of FTE teachers	6,485	1	4,177	2	1982-83	-35.6
Number of FTE aides	8,220	2	748	25	1982-83	-90.9
Number of FTE administrative staff	257	5	190	5	1982-83	-26.1
Title I/Chapter 1 pupil/staff ratio	22.1	18	32.4	38	1982-83	46.6
Title I/Chapter 1 average per pupil expenditure	\$794	4	\$819	6	1982-83	3.1

Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them

1984-85

Schoolwide projects: Not available

1984-85

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	714	3	715	5	1982-83	-0.1
Overall average per pupil expenditure	\$3,304	2	\$4,573	2	1982-83	38.4
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$3,382	2	1982-83	2.4
Enrollment in public elementary and secondary schools	2,969,216	2	2,718,678	3	1982-83	-8.4
Enrollment in nonpublic elementary and secondary schools			579,670	1	1980-81	
Percent of total enrollment in nonpublic schools			16.8	6	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			508,976	1	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			87.8	18	1980-81	
Total enrollment in elementary and secondary schools			3,450,674	2	1980-81	
Per capita income	\$9,177	12	\$14,121	7	1984	53.9
RIS tax capacity index	81	39	92	32	1962	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	197,863	4	234,314	3	1982-83	18.4
Number of handicapped children served under P.L. 89-313	20,724	2	30,521	2	1982-83	47.3
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			6.7	48	1980-81	
Percent of children aged 5-17 limited-English-proficient			2.0	5	1960	
School enrollment by race						
Percent White			75.6	38	1980	
Percent Black			16.8	15	1980	
Percent Asian and Pacific Islander			1.9	5	1980	
Percent American Indian/Alaskan/Aleut			0.3	31	1980	
Percent of school enrollment of Spanish origin			11.8	6	1980	
Percent of children aged 5-17 in poverty			17.9	14	1980	

**Distribution of children in poverty across LEAs**

Percent of Districts	Percent of Children in Poverty
48.5	0 - 10
38.5	11 - 20
12.3	21 - 30
0.7	31 - 40
0	> 40

Percent poor children in State in LEA with largest enrollment 62.4 New York City  
 Percent poor children in State in 5 largest LEAs 69.1 New York City, Buffalo City, Rochester, Yonkers, Syracuse

Other State Programs

State compensatory education program

Allocations

1979-80	\$136.9 million
1984-85	\$177.6 million (estimate)
1984-85 allocation in adjusted 1979-80 dollars	\$123.0 million

SCE funds as a proportion of federal funds

1979-80	45.2%
1984-85	50.5%

Funding approach: In the State's basic aid formula, students scoring below minimal competence level on State assessments receive an additional weighting of .25; LEA allocations are based on the total number of students failing the test between 1977-78 and 1980-81 divided by the total number taking the test in those years; funds "attributable" to special needs students must be spent on programs for these students.

Targeting approach: LEAs identify participants on the basis of standardized tests.

Number of students served:

1979-80	478,012
1983-84	160,173

Minimum competency testing

Standards set at the State level  
Grades assessed: 3, 5, 6, 8-12  
Expected uses: high school graduation remediation  
First graduating class assessed: 1979

New York (continued)

School improvement programs

New York has established a Resource Allocation Plan which identifies the resources needed by schools in the State and coordinates the delivery of Federal, State, local, and regional resources to them. The State has a planning requirement but does not sponsor any effective schools projects.

Teacher reforms

The legislature is considering master teacher and career ladder proposals. New teachers must pass a test for certification.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$93,181,062	9	\$80,115,700	13	1984-85	-14.0
Total LEA grants	\$82,480,578	9	\$72,533,060	12	1984-85	-12.1
Total LEA grants in adjusted 1979-80 dollars			\$55,635,108	9	1982-83	-32.5
			\$50,230,651	12	1984-85	-39.1
State administration set aside	\$1,377,060	9	\$751,061	13	1984-85	-45.5
State administration set aside per operating LEA	\$9,563	8	\$5,252	10	1984-85	-45.1
LEA child count for formula purposes	317,967	6	221,539	11	1984-85	-30.3

Title I/Chapter 1 Participation Data

Total number of participants	149,547	11	133,889	10	1982-83	-10.5
Number of participants K-6	110,019	13	87,609	13	1982-83	-20.4
Number of participants 7-12	39,146	8	46,139	4	1982-83	17.9
Number of nonpublic participants	726	36	517	36	1982-83	-28.8
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		1.2	46	1980-81	--
Number of public participants	148,821	11	133,372	9	1982-83	-10.4
Percent of all public school students served in Title I/Chapter 1	12.9	13	12.2	10	1982-83	--
Percent of students receiving reading	87.6	9	81.3	17	1982-83	--
Percent of students receiving math	19.1	46	24.5	41	1982-83	--
Percent of students receiving language arts	0.3	42	3.9	29	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	0.2	21	1982-83	--
Percent of students receiving health and nutrition services	16.9	12	2.3	16	1982-83	--
Percent of students receiving attendance and guidance services	21.9	13	4.8	22	1982-83	--

Title I/Chapter 1 Program Characteristics

Number of Title I/Chapter 1 FTE staff members	6,478	7	3,865	13	1982-83	-40.3
Number of FTE teachers	2,817	7	2,412	8	1982-83	-14.4
Number of FTE aides	3,161	8	974	18	1982-83	-69.2
Number of FTE administrative staff	122	14	99	13	1982-83	-18.9
Title I/Chapter 1 pupil/staff ratio	23.1	23	34.6	46	1982-83	49.8
Title I/Chapter 1 average per pupil expenditure	\$552	25	\$562	34	1982-83	1.8

Instructional settings: Pullouts do not predominate in LEAs and the SEA does not encourage or discourage them

1984-85

Schoolwide projects: None reported by SEA

1984-85

	1979-80		MOST RECENT YEAR			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	144	34	143	34	1982-83	-0.7
Overall average per pupil expenditure	\$1,644	41	\$2,074	43	1982-83	26.2
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,534	43	1982-83	-6.7
Enrollment in public elementary and secondary schools	1,150,053	10	1,096,815	10	1982-83	-4.6
Enrollment in nonpublic elementary and secondary schools			58,078	23	1980-81	
Percent of total enrollment in nonpublic schools			4.9	41	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			33,473	26	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			57.6	46	1980-81	
Total enrollment in elementary and secondary schools			1,187,454	10	1980-81	
Per capita income	\$7,104	43	\$10,758	38	1984	51.4
RTS tax capacity index	82	44	82	44.51	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	109,651	11	116,294	11	1982-83	6.1
Number of handicapped children served under P.L. 89-313	5,243	13	4,292	13	1982-83	-18.1
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			10.0	18	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.2	42	1980	
School enrollment by race						
Percent White			70.4	43	1980	
Percent Black			27.6	7	1980	
Percent Asian and Pacific Islander			0.4	39	1980	
Percent American Indian/Eskimo/Aleut			1.5	14	1980	
Percent of school enrollment of Spanish origin			1.0	40	1980	
Percent of children aged 5-17 in poverty			17.8	15	1980	

**Distribution of children in poverty across LEAs**

Percent of Districts	Percent of Children in Poverty
9.7	0 - 10
42.4	11 - 20
34.7	21 - 30
11.1	31 - 40
2.1	> 40

Percent poor children in State in LEA with largest enrollment

5.4 Mecklenburg Charlotte

Percent poor children in State in 5 largest LEAs

17.6 Mecklenburg Charlotte, Wake County (Raleigh), Forsyth Winston Salem, Cumberland County (Fayetteville), Gaston County (Gastonia)

North Carolina (continued)

Other State Programs

State compensatory education program

Allocations

1979-80	\$8.0 million
1984-85	\$8.8 million
1984-85 allocation in adjusted 1979-80 dollars	\$6.1 million

SCE funds as a proportion of federal funds

1979-80	6.6%
1984-85	11.0%

Funding approach: formula based on number of 11th graders failing State competency test and severity of their failure.

Targeting approach: students failing State competency test (required for diploma) and 9th and 10th graders identified as potential failures.

Number of students served:

1979-80	not available
1984-85	121,039

Minimum competency testing

Standards set at the State level

Grades assessed: 11; grades 1-3, 6, 9 are given a standardized achievement test which is used as a diagnostic tool by LEAs

Expected uses: high school graduation

First graduating class assessed: 1980

North Carolina (continued)

School improvement programs

North Carolina does not have a requirement for district or school planning and the State does not sponsor effective schools projects.

Teacher reforms

The State Board has developed a career ladder plan for teachers and administrators. It will be pilot tested in 16 districts in 1985-86 with a possible extension for a second year before it is fully implemented. The plan must be approved by the legislature. Two sections of the National Teacher Examination (NTE) must be passed for admission to teacher education programs. The entire NTE must be passed for certification.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$9,170,866	46	\$8,673,381	46	1984-85	-5.4
Total LEA grants	\$7,851,353	44	\$7,469,163	46	1984-85	-4.9
Total LEA grants in adjusted 1979-80 dollars			\$5,157,175	45	1982-83	-34.3
			\$5,172,550	46	1984-85	-34.1
State administration set aside	\$225,000	44.5F	\$225,000	43.5F	1984-85	0
State administration set aside per operating LEA	\$743	49	\$771	46	1984-85	3.8
LEA child count for formula purposes	28,005	42	18,105	47	1984-85	-35.4

Title I/Chapter 1 Participation Data

Total number of participants	10,239	47	10,480	44	1982-83	2.4
Number of participants K-6	7,983	45	8,821	42	1982-83	10.3
Number of participants 7-12	2,251	47	1,659	45	1982-83	-26.3
Number of nonpublic participants	536	38	518	35	1982-83	-3.4
Percent of all nonpublic school students served in Title I/Chapter 1:	(not available)		4.5	18	1980-81	--
Number of public participants	9,703	47	9,962	45	1982-83	2.7
Percent of all public school students served in Title I/Chapter 1	8.2	36	8.5	26	1982-83	--
Percent of students receiving reading	79.9	27	79.1	28	1982-83	--
Percent of students receiving math	28.4	37	24.0	42	1982-83	--
Percent of students receiving language arts	9.8	18	10.3	15	1982-83	--
Percent of students receiving English for limited-English-proficient	1.8	14	1.2	15	1982-83	--
Percent of students receiving health and nutrition services	0	NA	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	0	NA	--	NA	1982-83	--

Title I/Chapter 1 Program Characteristics

Number of Title I/Chapter 1 FTE staff members	581	45	491	43	1982-83	-15.5
Number of FTE teachers	386	37	330	38	1982-83	-14.5
Number of FTE aides	187	47	156	44	1982-83	-16.6
Number of FTE administrative staff	7	44.5F	4	45	1982-83	-42.9
Title I/Chapter 1 pupil/staff ratio	17.6	7	21.3	11	1982-83	21.0
Title I/Chapter 1 average per pupil expenditure	\$707	5	\$665	23	1982-83	-13.3

Instructional settings: Fullouts do not predominate in LEAs and the SEA does not encourage or discourage them

1984-85

Schoolwide projects: None reported by SEA

1984-85

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	303	21	292	22	1982-83	-3.6
Overall average Per pupil expenditure	\$1,824	35	\$2,760	26	1982-83	50.5
Overall average Per pupil expenditure in adjusted 1979-80 dollars			\$2,031	26	1982-83	11.3
Enrollment in public elementary and secondary schools	117,688	46	117,078	46	1982-83	-0.5
Enrollment in nonpublic elementary and secondary schools			10,659	44	1980-81	
Percent of total enrollment in nonpublic schools			8.4	26	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			9,088	44	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			85.3	22	1980-81	
Total enrollment in elementary and secondary schools			127,544	46	1980-81	
Per capita income	\$8,017	31	\$12,461	24	1984	55.4
RTS tax capacity index	109	121	115	11.55	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	9,219	47	10,314	47	1982-83	11.9
Number of handicapped children served under P.L. 89-313	557	47	488	47	1982-83	-12.4
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			7.4	45	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.2	43	1980	
School enrollment by race						
Percent White			94.2	9	1980	
Percent Black			0.3	46	1980	
Percent Asian and Pacific Islander			0.3	48	1980	
Percent American Indian/Eskimo/Aleut			4.8	7	1980	
Percent of school enrollment of Spanish origin			0.7	48	1980	
Percent of children aged 5-17 in poverty			14.0	24.5T	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
19.3	0 - 10
34.9	11 - 20
21.8	21 - 30
13.4	31 - 40
10.6	> 40

Percent poor children in State in LEA with largest enrollment  
 Percent poor children in State in 5 largest LEAs

3.3 Bismarck  
 16.6 Bismarck, Fargo, Grand Forks, Minot, Mandan

North Dakota (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

No program established at the State level

School improvement programs

All schools in North Dakota must meet minimum standards, but in order to be accredited with commendation, they must develop a school improvement plan. The State does not sponsor any effective schools projects.

Teacher reforms

No career ladder or merit pay programs have been reported. North Dakota does not require testing for initial certification.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>Title I/Chapter 1 Allocation Data</b>						
Total allocation	\$96,477,532	8	\$112,578,130	8	1984-85	16.7
Total LEA grants	\$84,009,910	8	\$103,812,686	8	1984-85	22.7
Total LEA grants in adjusted 1979-80 dollars			\$61,056,645	8	1982-83	-27.8
			\$71,892,441	8	1984-85	-15.0
State administration set aside	\$1,425,775	8	\$1,055,387	8	1984-85	-26.0
State administration set aside per operating LEA	\$2,318	31	\$1,716	33	1984-85	-26.0
LEA child count for formula purposes	287,110	11	281,557	7	1984-85	-1.2

**Title I/Chapter 1 Participation Data**

Total number of participants	144,254	12	119,640	11	1982-83	-17.1
Number of participants K-6	130,915	6	110,930	8	1982-83	-15.3
Number of participants 7-12	8,796	32	5,932	31	1982-83	-32.6
Number of nonpublic participants	6,040	9	5,516	8	1982-83	-8.7
Percent of all nonpublic school students served In Title I/Chapter 1	(not available)		2.9	28	1980-81	--
Number of public participants	138,214	12	114,124	11	1982-83	-17.4
Percent of all public school students served in Title I/Chapter 1	6.8	46	6.1	45	1982-83	--
Percent of students receiving reading	88.6	8	89.5	3	1982-83	--
Percent of students receiving math	10.3	49	9.5	49	1982-83	--
Percent of students receiving language arts	0	NA	--	NA	1982-83	--
Percent of students receiving English for limited- English-proficient	0	NA	--	NA	1982-83	--
Percent of students receiving health and nutrition services	< 0.1	36	1.2	19	1982-83	--
Percent of students receiving attendance and guidance services	0.8	39	5.1	21	1982-83	--

**Title I/Chapter 1 Program Characteristics**

Number of Title I/Chapter 1 FTE staff members	5,204	13	3,510	14	1982-83	-33.3
Number of FTE teachers	3,679	3	2,708	6	1982-83	-26.4
Number of FTE aides	1,228	24	561	32	1982-83	-54.3
Number of FTE administrative staff	130	12	102	12	1982-83	-21.5
Title I/Chapter 1 pupil/staff ratio	27.4	41	34.1	43	1982-83	24.5
Title I/Chapter 1 average per pupil expenditure	\$587	20	\$690	20	1982-83	17.5

Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them

1984-85

Schoolwide projects: None reported by SEA

1984-85

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	615	7	615	7	1982-83	0
Overall average per pupil expenditure	\$2,007	26	\$2,621	33	1982-83	30.6
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,933	31	1982-83	-3.4
Enrollment in public elementary and secondary schools	2,025,256	5	1,860,245	5	1982-83	-8.1
Enrollment in nonpublic elementary and secondary schools			258,357	5	1980-81	
Percent of total enrollment in nonpublic schools			12.1	15	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			254,063	5	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			94.7	5	1980-81	
Total enrollment in elementary and secondary schools			2,225,738	6	1980-81	
Per capita income	\$8,672	22	\$12,364	26	1984	42.0
RTS tax capacity index	101	24	92	32	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	188,193	5	192,214	5	1982-83	2.0
Number of handicapped children served under P.L. 89-313	12,959	6	10,020	7	1982-83	-22.7
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			9.3	24	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.4	30	1980	
School enrollment by race						
Percent White			87.0	24	1980	
Percent Black			11.8	20	1980	
Percent Asian and Pacific Islander			0.5	33	1980	
Percent American Indian/Eskimo/Aleut			0.4	25	1980	
Percent of school enrollment of Spanish origin			1.5	32	1980	
Percent of children aged 5-17 in poverty			12.2	34	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
62.3	0 - 10
29.9	11 - 20
6.5	21 - 30
1.3	31 - 40
0	> 40

Percent poor children in State in LEA with largest enrollment 12.3 Cleveland  
 Percent poor children in State in 5 largest LEAs 33.2 Cleveland, Columbus, Cincinnati, Toledo, Akron

Other State Programs

State compensatory education program

Allocations

1979-80	\$57.0 million
1984-85	\$40.0 million (estimate)
1984-85 allocation in adjusted 1979-80 dollars	\$27.7 million

SCE funds as a proportion of federal funds

1979-80	59.1%
1984-85	35.5%

Funding approach: formula based on number of AFDC children; LEAs with either 50 or more AFDC children or 10% AFDC children are eligible.

Targeting approach: students in "greatest educational need" in Chapter 1 eligible buildings; educational need is determined by local needs assessments for which the State does not prescribe criteria for scores necessary to participate.

Number of students served:

1979-80	625,000
1983-84	not available

Minimum competency testing

- Standards set at the State level
- Grades assessed: decided at the local level
- Expected uses: decided at the local level
- First graduating class assessed: varies at the local level

Ohio (continued)

#### School improvement programs

The emphasis of school improvement activities in Ohio is on the building level. The State requires school level plans. It also administers a voluntary effective schools program in which many districts have participated.

#### Teacher reforms

A career ladder program is under consideration. The State Board has proposed establishing an entrance exam for prospective teachers.

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	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$36,303,283	27	\$39,826,777	27	1984-85	9.7
Total LEA grants	\$32,464,306	26	\$36,566,597	25	1984-85	12.6
Total LEA grants in adjusted 1979-80 dollars			\$23,293,129	27	1982-83	-28.3
			\$25,309,278	25	1984-85	-22.0
State administration set aside	\$536,501	27	\$373,364	27	1984-85	-30.4
State administration set aside per operating LEA	\$865	48	\$603	48	1984-85	-30.3
LEA child count for formula purposes	125,025	23	93,462	25	1984-85	-25.2
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	79,448	23	61,690	23	1982-83	-22.4
Number of participants K-6	50,301	26	43,986	27	1982-83	-12.6
Number of participants 7-12	28,844	12	17,515	14	1982-83	-39.3
Number of nonpublic participants	273	44	312	40	1982-83	14.3
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		2.1	39	1980-81	--
Number of public participants	79,175	22	61,378	23	1982-83	-22.5
Percent of all public school students served in Title I/Chapter 1	13.6	12	10.3	15	1982-83	--
Percent of students receiving reading	73.4	38	73.0	38	1982-83	--
Percent of students receiving math	34.2	24	34.0	26	1982-83	--
Percent of students receiving language arts	17.8	5	16.7	7	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	--	NA	1982-83	--
Percent of students receiving health and nutrition services	9.6	17	2.0	18	1982-83	--
Percent of students receiving attendance and guidance services	14.7	17	8.6	18	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	2,896	26	1,841	26	1982-83	-36.4
Number of FTE teachers	1,646	20	1,219	20	1982-83	-25.9
Number of FTE aides	915	29	551	33	1982-83	-39.8
Number of FTE administrative staff	115	15	32	29.5F	1982-83	-72.2
Title I/Chapter 1 pupil/staff ratio	27.4	42	33.5	42	1982-83	22.3
Title I/Chapter 1 average per pupil expenditure	\$409	47	\$510	41	1982-83	24.7
Instructional settings: Pullouts predominate in LEAs and the SEA encourages them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	620	6	619	6	1982-83	-0.2
Overall average per pupil expenditure	\$1,838	33	\$2,739	27	1982-83	49.0
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,026	27	1982-83	10.2
Enrollment in public elementary and secondary schools	583,458	25	593,825	25	1982-83	1.8
Enrollment in nonpublic elementary and secondary schools			16,335	41	1980-81	
Percent of total enrollment in nonpublic schools			2.7	50	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			14,117	38	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			86.4	19	1980-81	
Total enrollment in elementary and secondary schools			594,142	25	1980-81	
Per capita income	\$8,028	32	\$11,745	32	1984	46.3
RTS tax capacity index	108	14.5F	120	5	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	59,113	25	63,995	24	1982-83	8.3
Number of handicapped children served under P.L. 89-313	1,884	31	1,824	31	1982-83	-3.2
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			10.7	8	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.4	28	1980	
School enrollment by race						
Percent White			81.8	29	1980	
Percent Black			8.6	25	1980	
Percent Asian and Pacific Islander			0.7	23	1980	
Percent American Indian/Eskimo/Aleut			7.8	5	1980	
Percent of school enrollment of Spanish origin			2.6	20	1980	
Percent of children aged 5-17 in poverty			15.1	18.5F	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
24.1	0 - 10
35.7	11 - 20
23.1	21 - 30
12.2	31 - 40
4.9	> 40

Percent poor children in State in LEA with largest enrollment  
 Percent poor children in State in 5 largest LEAs

9.3 Tulsa  
 25.3 Tulsa, Oklahoma City, Putnam City (Oklahoma City),  
 Lawton, Midwest City

Oklahoma (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

A plan for statewide testing will be submitted to the State legislature in 1985.

School improvement programs

Oklahoma does not have a planning requirement nor does it sponsor any effective schools projects.

Teacher reforms

The legislature has approved an extra \$500 annually to mentors. In 1980 it approved \$18 million annually for increasing education school entrance requirements, establishing an exit exam, requiring districts to provide inservice programs, and establishing a mentor program for first year teachers. The State Board is in the process of setting minimum criteria for all candidates for admission to teaching training programs.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$32,988,926	29	\$38,183,167	30	1984-85	15.7
Total LEA grants	\$24,059,776	33	\$27,227,799	32	1984-85	13.2
Total LEA grants in adjusted 1979-80 dollars			\$15,953,933	34	1982-83	-33.7
			\$18,855,816	32	1984-85	-21.6
State administration set aside	\$487,521	29	\$357,956	30	1984-85	-26.6
State administration set aside per operating LEA	\$1,568	39	\$1,158	39	1984-85	-26.1
LEA child count for formula purposes	64,499	35	57,415	34	1984-85	-11.0
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	47,326	30	36,337	31	1982-83	-23.2
Number of participants K-6	32,066	32	25,730	32	1982-83	-19.8
Number of participants 7-12	14,910	23	10,278	23	1982-83	-31.1
Number of nonpublic participants	850	34	840	26	1982-83	-1.2
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		2.0	41	1980-81	--
Number of public participants	46,476	30	35,497	31	1982-83	-23.6
Percent of all public school students served in Title I/Chapter 1	10.0	27	7.9	30	1982-83	--
Percent of students receiving reading	83.3	19	82.4	16	1982-83	--
Percent of students receiving math	33.7	26	33.1	29	1982-83	--
Percent of students receiving language arts	12.1	12	16.5	8	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	--	NA	1982-83	--
Percent of students receiving health and nutrition services	3.7	22	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	5.2	31	2.5	29	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	1,871	31	1,110	35	1982-83	-40.7
Number of FTE teachers	656	35	425	36	1982-83	-35.2
Number of FTE aides	1,045	27	571	31	1982-83	-45.4
Number of FTE administrative staff	41	32	22	35	1982-83	-46.3
Title I/Chapter 1 pupil/staff ratio	25.3	33	32.7	41	1982-83	29.2
Title I/Chapter 1 average per pupil expenditure	\$508	32	\$594	30	1982-83	16.9
Instructional settings: Pullouts predominate in LEAs and it is not known if the SEA encourages or discourages them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	311	18	309	18	1982-83	-0.6
Overall average per pupil expenditure	\$2,576	7	\$3,425	8	1982-83	33.0
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,533	8	1982-83	-1.7
Enrollment in public elementary and secondary schools	467,128	31	448,184	31	1982-83	-4.1
Enrollment in nonpublic elementary and secondary schools			27,828	34	1980-81	
Percent of total enrollment in nonpublic schools			5.7	40	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			23,769	33	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			85.4	21	1980-81	
Total enrollment in elementary and secondary schools			492,427	31	1980-81	
Per capita income	\$8,682	21	\$11,582	34	1984	33.4
RTS tax capacity index	106	16	99	247	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	39,464	32	41,052	34	1982-83	4.0
Number of handicapped children served under P.L. 89-313	4,681	14	5,149	11	1982-83	10.0
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			9.1	28	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.7	19	1980	
School enrollment by race						
Percent White			93.6	12	1980	
Percent Black			1.8	40	1980	
Percent Asian and Pacific Islander			1.7	8	1980	
Percent American Indian/Eskimo/Aleut			1.6	12	1980	
Percent of school enrollment of Spanish origin			3.5	18	1980	
Percent of children aged 5-17 in poverty			10.8	417	1980	

**Distribution of children in poverty across LEAs**

Percent of Districts	Percent of Children in Poverty
42.3	0 - 10
44.8	11 - 20
10.0	21 - 30
1.9	31 - 40
1.0	> 40

Percent poor children in State in LEA with largest enrollment  
 Percent poor children in State in 5 largest LEAs

14.4 Portland  
 24.7 Portland, Salem, Beaverton, Eugene, North Clackamas (Milwaukie)

Other State Programs

State compensatory education program

No program

Minimum competency testing

Standards set at the local level

Grades assessed: decided at the local level

Expected uses: high school graduation

First graduating class assessed: 1978

School improvement programs

The State has set general planning requirements but allows the districts much flexibility in the design of their programs. There are no State-sponsored effective schools projects.

Teacher reforms

The California Basic Skills Test will be required for certification beginning in 1986. A Governor's commission has recommended an alternative certification plan for college graduates with no education school training, in which competency tests in basic skills, subject area, and education related areas must be passed. The commission also proposed that a master teacher certificate be established.

PENNSYLVANIA

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>Title I/Chapter 1 Allocation Data</b>						
Total allocation	\$143,095,778	5	\$159,383,796	5	1984-85	11.4
Total LEA grants	\$126,874,477	4	\$143,490,367	5	1984-85	13.1
Total LEA grants in adjusted 1979-80 dollars			\$83,595,973	5	1982-83	-34.1
			\$94,370,060	5	1984-85	-21.7
State administration set aside	\$2,114,715	5	\$1,494,177	5	1984-85	-29.3
State administration set aside per operating LEA	\$4,196	24	\$2,988	23	1984-85	-28.8
LEA child count for formula purposes	335,178	4	319,639	6	1984-85	-4.6
<b>Title I/Chapter 1 Participation Data</b>						
Total number of participants	268,650	4	227,054	4	1982-83	-15.5
Number of participants K-6	192,391	4	163,777	4	1982-83	-14.9
Number of participants 7-12	75,002	3	62,446	3	1982-83	-16.7
Number of nonpublic participants	25,947	2	22,236	2	1982-83	-14.3
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		6.2	9	1980-81	--
Number of public participants	242,703	4	204,818	4	1982-83	-15.6
Percent of all public school students served in Title I/Chapter 1	12.3	15	11.5	11	1982-83	--
Percent of students receiving reading	86.8	11	89.8	2	1982-83	--
Percent of students receiving math	41.5	16	40.7	16	1982-83	--
Percent of students receiving language arts	2.8	33	0.8	39	1982-83	--
Percent of students receiving English for limited-English-proficient	2.8	9	1.9	11	1982-83	--
Percent of students receiving health and nutrition services	3.8	21	0.2	25	1982-83	--
Percent of students receiving attendance and guidance services	36.0	5	37.3	1	1982-83	--
<b>Title I/Chapter 1 Program Characteristics</b>						
Number of Title I/Chapter 1 FTE staff members	8,345	4	5,900	6	1982-83	-29.3
Number of FTE teachers	197	45	2,924	4	1982-83	1384.3
Number of FTE aides	3,394	5	2,147	8	1982-83	-36.7
Number of FTE administrative staff	376	3	115	10	1982-83	-69.4
Title I/Chapter 1 pupil/staff ratio	32.2	48	38.5	49	1982-83	19.6
Title I/Chapter 1 average per pupil expenditure	\$472	40	\$498	45	1982-83	5.5
Instructional settings: Pullouts predominate in LEAs and the SEA encourages them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	504	12	500	12	1982-83	-0.8
Overall average per pupil expenditure	\$2,431	13	\$3,218	14	1982-83	32.4
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,380	14	1982-83	-2.1
Enrollment in public elementary and secondary schools	1,968,801	6	1,783,969	6	1982-83	-9.4
Enrollment in nonpublic elementary and secondary schools			402,058	3	1980-81	
Percent of total enrollment in nonpublic schools			17.4	4	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			362,080	3	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			90.1	13	1980-81	
Total enrollment in elementary and secondary schools			2,311,350	5	1980-81	
Per capita income	\$8,513	23	\$12,343	25	1984	45.0
RIS tax capacity index	93	341	89	361	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	174,931	6	177,905	6	1982-83	1.7
Number of handicapped children served under P.L. 89-313	15,313	3	18,372	3	1982-83	20.0
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			8.6	34	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.5	22	1980	
School enrollment by race						
Percent White			87.5	22	1980	
Percent Black			10.8	21	1980	
Percent Asian and Pacific Islander			0.7	27	1980	
Percent American Indian/Eskimo/Aleut			0.1	49	1980	
Percent of school enrollment of Spanish origin			1.8	28	1980	
Percent of children aged 5-17 in poverty			13.2	28	1980	

**Distribution of children in poverty across LEAs**

Percent of Districts	Percent of Children in Poverty
50.7	0 - 10
42.0	11 - 20
6.1	21 - 30
1.2	31 - 40
0	> 40

Percent poor children in State in LEA with largest enrollment 30.5 Philadelphia  
 Percent poor children in State in 5 largest LEAs 38.3 Philadelphia, Pittsburgh, Erie, Bethlehem, Allentown

Other State Programs

State compensatory education program

Program will begin in the 1985-86 school year

Funding approach: \$17 million will be allocated on the basis of each LEA's current proportion of State aid; an additional \$7 million will be allocated on the basis of the number of students scoring below the cutoff level on the statewide achievement test.

Targeting approach: students in grades 3, 5, and 8 will be selected on the basis of test scores.

Minimum competency testing

Standards set at the State level

Grades assessed: 3, 5, 8

Expected uses: remediation

First graduating class assessed: not available

School improvement programs

Both districts and individual schools are required to develop five-year plans for school improvement in Pennsylvania. Districts receive \$1.00 per child from the State to help pay for the long range planning activities. The State does not sponsor any effective schools projects.

Teacher reforms

A statewide career ladder or merit pay program is under consideration. Beginning in 1987, new teachers will be required to pass tests in basic skills and their subject areas. New teachers will also have a one year internship.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$10,366,445	41	\$11,232,345	42	1984-85	8.4
Total LEA grants	\$9,439,796	40	\$10,661,727	39	1984-85	12.9
Total LEA grants in adjusted 1979-80 dollars			\$6,536,007	40	1982-83	-30.8
			\$7,383,467	39	1984-85	-21.8
State administration set aside	\$225,000	44.5†	\$225,000	43.5†	1984-85	0
State administration set aside per operating LEA	\$5,625	17.5	\$5,625	8.5	1984-85	0
LEA child count for formula purposes	25,949	43	24,207	42	1984-85	-6.7

Title I/Chapter 1 Participation Data

Total number of participants	18,745	39	12,043	42	1982-83	-35.8
Number of participants K-6	12,025	39	8,380	43	1982-83	-30.3
Number of participants 7-12	6,593	36	3,565	37.5†	1982-83	-45.9
Number of nonpublic participants	921	32	847	25	1982-83	-8.0
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		3.8	22	1980-81	--
Number of public participants	17,824	39	11,196	42	1982-83	-37.2
Percent of all public school students served in Title I/Chapter 1	11.6	16	8.0	29	1982-83	--
Percent of students receiving reading	44.9	51	76.1	35	1982-83	--
Percent of students receiving math	16.2	48	15.4	46	1982-83	--
Percent of students receiving language arts	17.8	6	6.1	26	1982-83	--
Percent of students receiving English for limited-English-proficient	8.9	4	22.8	2	1982-83	--
Percent of students receiving health and nutrition services	1.1	33	35.9	4	1982-83	--
Percent of students receiving attendance and guidance services	13.7	19	32.0	5	1982-83	--

Title I/Chapter 1 Program Characteristics

Number of Title I/Chapter 1 FTE staff members	646	43	426	44	1982-83	-34.1
Number of FTE teachers	339	39	265	39	1982-83	-21.8
Number of FTE aides	187	46	59	49	1982-83	-68.4
Number of FTE administrative staff	21	36	27	32	1982-83	28.6
Title I/Chapter 1 pupil/staff ratio	29.0	45	28.3	30	1982-83	-2.4
Title I/Chapter 1 average per pupil expenditure	\$504	35	\$734	16	1982-83	45.6

Instructional settings: Pullouts predominate in LEAs and it is not known if the SEA encourages or discourages them

1984-85

Schoolwide projects: None reported by SEA

1984-85

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	40	45.5T	40	45.5T	1982-83	0
Overall average per pupil expenditure	\$2,448	12	\$3,461	7	1982-83	41.4
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,560	7	1982-83	4.6
Enrollment in public elementary and secondary schools	154,098	43	139,362	44	1982-83	-9.6
Enrollment in nonpublic elementary and secondary schools			29,875	33	1980-81	
Percent of total enrollment in nonpublic schools			16.8	7	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			27,232	30	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			91.2	12	1980-81	
Total enrollment in elementary and secondary schools			178,195	42	1980-81	
Per capita income	\$8,200	31	\$12,730	18	1984	55.2
RTS tax capacity index	84	43	81	46	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	15,322	40	18,146	39	1982-83	18.4
Number of handicapped children served under P.L. 89-313	749	44	443	48	1982-83	-40.9
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			9.9	19	1980-81	
Percent of children aged 5-17 limited-English-proficient			1.4	10	1980	
School enrollment by race						
Percent White			93.7	11	1980	
Percent Black			3.9	33	1980	
Percent Asian and Pacific Islander			0.7	24	1980	
Percent American Indian/Eskimo/Aleut			0.5	24	1980	
Percent of school enrollment of Spanish origin			2.6	23	1980	
Percent of children aged 5-17 in poverty			12.6	31	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
62.5	0 - 10
30.0	11 - 20
7.5	21 - 30
0	31 - 40
0	> 40

Percent poor children in State in LEA with largest enrollment

30.9 Providence

Percent poor children in State in 5 largest LEAs

54.6 Providence, Warwick, Pawtucket, Cranston, East Providence

Rhode Island (continued)

Other State Programs

State compensatory education program

Allocations

1979-80	\$2.0 million
1984-85	\$2.0 million
1984-85 allocation in adjusted 1979-80 dollars	\$1.4 million

SCE funds as a proportion of federal funds

1979-80	19.2%
1984-85	17.9%

Funding approach: each LEA receives the same proportion of SCE funds as it receives of the total Chapter 1 allocation for the State.

Targeting approach: defined by educational and economic criteria; generally similar to Chapter 1.

Number of students served:

1979-80	7,200 (estimate)
1983-84	not available

Minimum competency testing

No program set at the State level

School improvement programs

The Rhode Island Local Planning and Assessment Process is a long-range school improvement effort primarily focused at the district level. Technical assistance is provided by the SEA. The State sponsored about 20 effective schools projects in 1984. Promotion of effective schools research is a priority of the Chief State School Officer for 1985.

Teacher reforms

A statewide career ladder or merit pay program has not been reported for Rhode Island. The legislature has asked the SEA to explore the feasibility of requiring a basic skills test before initial teacher certification.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$57,965,593	19	\$49,035,128	22	1984-85	-15.4
Total LEA grants	\$54,610,003	18	\$46,953,347	21	1984-85	-14.0
Total LEA grants in adjusted 1979-80 dollars			\$36,770,010	19	1982-83	-32.7
			\$32,516,168	21	1984-85	-40.5
State administration set aside	\$856,633	19	\$459,690	22	1984-85	-46.3
State administration set aside per operating LEA	\$9,311	9	\$4,997	12	1984-85	-46.3
LEA child count for formula purposes	209,377	17	145,717	19	1984-85	-30.4
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	97,960	19	62,061	22	1982-83	-36.6
Number of participants K-6	68,401	19	50,133	24	1982-83	-26.7
Number of participants 7-12	28,985	11	11,095	22	1982-83	-61.7
Number of nonpublic participants	597	37	533	34	1982-83	-10.7
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		1.3	45	1980-81	--
Number of public participants	97,363	19	61,528	22	1982-83	-36.8
Percent of all public school students served in Title I/Chapter 1	15.6	8	10.1	17	1982-83	--
Percent of students receiving reading	64.1	43	58.8	48	1982-83	--
Percent of students receiving math	42.0	14	48.2	10	1982-83	--
Percent of students receiving language arts	15.8	8	13.8	12	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	--	NA	1982-83	--
Percent of students receiving health and nutrition services	38.9	5	44.1	2	1982-83	--
Percent of students receiving attendance and guidance services	22.5	12	26.3	10	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	4,456	17	3,147	18	1982-83	-29.4
Number of FTE teachers	1,621	21	1,132	22	1982-83	-30.2
Number of FTE aides	2,223	14	1,530	13	1982-83	-31.2
Number of FTE administrative staff	95	20	75	20	1982-83	-21.1
Title I/Chapter 1 pupil/staff ratio	22.0	17	19.7	5	1982-83	-10.5
Title I/Chapter 1 average per pupil expenditure	\$557	24	\$801	7	1982-83	43.8
Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	92	38	92	38	1982-83	0
Overall average per pupil expenditure	\$1,598	44	\$1,926	49	1982-83	20.5
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,425	49	1982-83	-10.8
Enrollment in public elementary and secondary schools	624,795	24	608,518	24	1982-83	-2.6
Enrollment in nonpublic elementary and secondary schools			49,619	27	1980-81	
Percent of total enrollment in nonpublic schools			7.4	31	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			25,265	31	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			50.9	49	1980-81	
Total enrollment in elementary and secondary schools			668,842	24	1980-81	
Per capita income	\$6,719	49	\$10,075	46	1984	49.9
RTS tax capacity index	76	49.5f	74	49.5f	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	69,758	21	70,386	21	1982-83	0.9
Number of handicapped children served under P.L. 89-313	1,708	32	1,319	36	1982-83	-22.8
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			10.5	13	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.2	44	1980	
School enrollment by race						
Percent White			61.9	48	1980	
Percent Black			37.3	3	1980	
Percent Asian and Pacific Islander			0.5	37	1980	
Percent American Indian/Eskimo/Aleut			0.2	40	1980	
Percent of school enrollment of Spanish origin			1.2	36	1980	
Percent of children aged 5-17 in poverty			20.7	8	1980	

Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
6.5	0 - 10
34.4	11 - 20
29.0	21 - 30
22.6	31 - 40
7.5	> 40

Percent poor children in State in LEA with largest enrollment 6.1 Greenville County  
 Percent poor children in State in 5 largest LEAs 26.7 Greenville County, Charleston County, Richland (Columbia), Aiken County, Berkeley



Other State Programs

State compensatory education

Allocations

1979-80	not applicable; program began in the 1984-85 school year
1984-85	\$60.5 million

SCE funds as a proportion of federal funds

1984-85	123.5%
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Funding approach: funds allocated on a per pupil basis at two different funding levels ("compensatory" and "remedial") and within five categories; categories are classified by a combination of grade level and percentile rank on the Comprehensive Test of Basic Skills.

Targeting approach: students in grades 1-12 are targeted for either compensatory or remedial education based on their scores in reading and/or math on the Comprehensive Test of Basic Skills.

Number of students eligible

1984-85	257,411 (duplicated count, students eligible for service in more than one subject area are counted twice)
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Minimum competency testing

Standards set at the State level

Grades assessed: 1-3, 6, 8, 11 (beginning in the 1985-86 school year, grade 10 will be tested instead of grade 11)

Expected uses: grade promotion, high school graduation, remediation

First graduating class assessed: 1990

School improvement programs

The State requires school level planning and sponsors effective school projects. In June 1984, the legislature approved an incentive grant program which will reward schools and districts for achievement, improved student and teacher attendance, and parent participation. The legislature also required that criteria be established for the evaluation of district quality and authorized the State to assist or intervene in districts that do not meet the criteria.

Teacher reforms

In 1984 the legislature established a teacher incentive program for superior performance. It is supported by the unions which are monitoring the development of pilot programs. For initial certification, prospective teachers must pass the National Teacher Examination (NTE). The SEA has developed tests for certification in areas not covered by the NTE. College graduates with degrees in areas of critical need who pass an examination will be allowed to teach under provisional contracts.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$9,703,732	45	\$9,794,210	45	1984-85	0.9
Total LEA grants	\$9,059,276	42	\$9,181,192	43	1984-85	1.3
Total LEA grants in adjusted 1979-80 dollars			\$6,542,453	39	1982-83	-27.8
			\$6,358,166	43	1984-85	-29.8
State administration set aside	\$225,000	44.51	\$225,000	43.51	1984-85	0
State administration set aside per operating LEA	\$1,203	43	\$1,203	38	1984-85	0
LEA child count for formula purposes	34,967	39	27,517	41	1984-85	-21.3
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	15,272	43	12,740	41	1982-83	-16.6
Number of participants K-6	11,930	41	10,337	41	1982-83	-13.4
Number of participants 7-12	3,269	43	2,403	43	1982-83	-26.5
Number of nonpublic participants	899	33	670	31	1982-83	-25.5
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		6.9	4	1980-81	--
Number of public participants	14,373	43	12,070	41	1982-83	-16.0
Percent of all public school students served in Title I/Chapter 1	10.7	22	9.7	19	1982-83	--
Percent of students receiving reading	76.1	35	77.0	31	1982-83	--
Percent of students receiving math	59.2	3	53.6	7	1982-83	--
Percent of students receiving language arts	4.1	29	1.9	37	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	--	NA	1982-83	--
Percent of students receiving health and nutrition services	0	NA	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	1.9	34	--	NA	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	1,010	38	725	39	1982-83	-28.2
Number of FTE teachers	457	36	348	37	1982-83	-23.9
Number of FTE aides	491	36	371	36	1982-83	-24.4
Number of FTE administrative staff	6	46	3	47	1982-83	-50.0
Title I/Chapter 1 pupil/staff ratio	15.1	3	17.6	2	1982-83	16.6
Title I/Chapter 1 average per pupil expenditure	\$593	18	\$694	19	1982-83	17.0
Instructional settings: Pullouts predominate in LEAs and the SEA encourages them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	187	26.5f	187	26.5f	1982-83	0
Overall average per pupil expenditure	\$1,798	38	\$2,388	40	1982-83	32.8
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,766	40	1982-83	-1.8
Enrollment in public elementary and secondary schools	133,840	45	123,897	45	1982-83	-7.4
Enrollment in nonpublic elementary and secondary schools			10,898	43	1980-81	
Percent of total enrollment in nonpublic schools			7.8	27	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			9,108	43	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			83.6	26	1980-81	
Total enrollment in elementary and secondary schools			139,405	45	1980-81	
Per capita income	\$7,497	36	\$11,049	36	1984	47.4
RTS tax capacity index	95	32	67	38.5f	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	9,272	46	11,300	45	1982-83	21.9
Number of handicapped children served under P.L. 89-313	578	45	541	45	1982-83	-6.4
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			7.3	46	1980-81	
Percent of children aged 5-17 limited-English proficient			0.3	34	1980	
School enrollment by race						
Percent White			89.0	21	1980	
Percent Black			0.3	49	1980	
Percent Asian and Pacific Islander			0.3	49	1980	
Percent American Indian/Eskimo/Aleut			10.2	3	1980	
Percent of school enrollment of Spanish origin			0.7	50	1980	
Percent of children aged 5-17 in poverty			19.4	11	1980	

**Distribution of children in poverty across LEAs**

Percent of Districts	Percent of Children in Poverty
8.2	0 - 10
25.5	11 - 20
30.1	21 - 30
18.4	31 - 40
17.9	> 40

Percent poor children in State in LEA with largest enrollment  
 Percent poor children in State in 5 largest LEAs

5.1 Sioux Falls  
 19.2 Sioux Falls, Rapid City, Aberdeen, Shannon County, Watertown

South Dakota (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

No program established at the State level

School improvement programs

The State has a planning requirement and sponsors effective school projects.

Teacher reforms

In 1984 the legislature passed a resolution to study merit pay and career ladder plans. The Governor has proposed a three level career system with a one year apprenticeship, a minimum of three years at the instructor level, and a senior level with appropriate increases in salary at each level. The Governor has also proposed competency testing for the graduates of teacher training programs.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>Title I/Chapter 1 Allocation Data</b>						
Total allocation	\$69,026,352	16	\$65,029,936	15	1984-85	-5.8
Total LEA grants	\$65,907,511	15	\$62,078,531	14	1984-85	-4.9
Total LEA grants in adjusted 1979-80 dollars			\$44,109,118	15	1982-83	-33.1
			\$43,406,185	14	1984-85	-34.1
State administration set aside	\$1,020,093	16	\$609,037	15	1984-85	-40.2
State administration set aside per operating LEA	\$6,893	14	\$4,176	18	1984-85	-39.4
LEA child count for formula purposes	249,239	14	194,045	14	1984-85	-22.1

**Title I/Chapter 1 Participation Data**

Total number of participants	151,239	10	138,045	8	1982-83	-8.7
Number of participants K-6	122,412	8	112,008	7	1982-83	-8.5
Number of participants 7-12	26,613	13	26,037	9	1982-83	-2.2
Number of nonpublic participants	933	31	822	27	1982-83	-11.9
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		1.0	47	1980-81	--
Number of public participants	150,306	10	137,223	8	1982-83	-8.7
Percent of all public school students served in Title I/Chapter 1	17.4	5	16.6	3	1982-83	--
Percent of students receiving reading	75.3	36	76.3	34	1982-83	--
Percent of students receiving math	39.4	18	44.5	12	1982-83	--
Percent of students receiving language arts	4.3	28	14.4	11	1982-83	--
Percent of students receiving English for limited-English-proficient	2.2	12	< 0.1	28	1982-83	--
Percent of students receiving health and nutrition services	14.1	14	9.4	13	1982-83	--
Percent of students receiving attendance and guidance services	40.8	4	9.8	17	1982-83	--

**Title I/Chapter 1 Program Characteristics**

Number of Title I/Chapter 1 FTE staff members	5,968	11	4,613	8	1982-83	-22.7
Number of FTE teachers	2,911	6	2,572	7	1982-83	-11.6
Number of FTE aides	2,080	17	1,645	11	1982-83	-20.9
Number of FTE administrative staff	496	2	107	11	1982-83	-78.4
Title I/Chapter 1 pupil/staff ratio	25.3	35	29.9	33	1982-83	18.2
Title I/Chapter 1 average per pupil expenditure	\$436	42	\$432	48	1982-83	-0.9

Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them

1984-85

Schoolwide projects: None reported by SEA

1984-85

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	148	33	146	33	1982-83	-1.4
Overall average per pupil expenditure	\$1,505	47	\$1,945	48	1982-83	29.2
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,439	48	1982-83	-4.4
Enrollment in public elementary and secondary schools	866,117	16	828,264	15	1982-83	-4.4
Enrollment in nonpublic elementary and secondary schools			71,617	20	1980-81	
Percent of total enrollment in nonpublic schools			7.7	28	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			50,823	20	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			71.0	41	1980-81	
Total enrollment in elementary and secondary schools			925,186	18	1980-81	
Per capita income	\$7,080	46	\$10,400	41	1984	46.9
RTS tax capacity index	81	45.51	77	48	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	91,394	15	104,623	13	1982-83	14.5
Number of handicapped children served under P.L. 89-313	1,610	33	1,468	34	1982-83	-8.8
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			10.3	16	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.2	45	1980	
School enrollment by race						
Percent White			79.9	30	1980	
Percent Black			19.6	13	1980	
Percent As. and Pacific Islander			0.3	44	1980	
Percent American Indian/Eskimo/Aleut			0.1	46	1980	
Percent of school enrollment of Spanish origin			0.8	43	1980	
Percent of children aged 5-17 in poverty			20.2	10	1980	

**Distribution of children in poverty across LEAs**

Percent of Districts	Percent of Children in Poverty
8.5	0 - 10
45.1	11 - 20
32.4	21 - 30
12.0	31 - 40
2.1	> 40

Percent poor children in State in LEA with largest enrollment  
 Percent poor children in State in 5 largest LEAs

22.2 Memphis City  
 36.5 Memphis City, Nashville-Davidson County, Chattanooga City, Knox County (Knoxville), Shelby County (Memphis)

Other State Programs

State compensatory education program

No program

Minimum competency testing

Standards set at both the State and local levels

Grades assessed: 8-12, and, at local discretion, 4 or 5 or 6

Expected uses: high school graduation, remediation

First graduating class assessed: 1982 .

School improvement programs

All districts must develop a school improvement plan on an annual basis. The State has piloted the Incentive Funding Project, in which incentive awards, based on measured gains of student proficiency or percentage of students performing above a certain level, are given to the school to be distributed by the school faculty. There are no State-sponsored effective schools projects.

Teacher reforms

The Tennessee legislature has approved the Governor's five-step career ladder program with annual incentives ranging from \$500 to \$7,000. The program will cost \$1.2 billion over a three year period. New teachers will serve for a probationary year followed by a three year apprentice certification. Master teachers will have eleven or twelve month contracts. Advancement is tied to evaluations, but the Tennessee Education Association is trying to remove teacher testing and peer evaluation from the career ladder system. The State also has merit pay bonuses ranging from \$1,000 to \$7,000. Students entering State teacher training programs must pass the California Achievement Test or a preprofessional skills test and a composition test. Graduates must pass tests of skills and subject area mastery.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$244,435,041	3	\$248,925,559	3	1984-85	1.8
Total LEA grants	\$174,757,350	3	\$183,936,533	3	1984-85	5.3
Total LEA grants in adjusted 1979-80 dollars			\$121,674,388	3	1982-83	-30.4
			\$127,379,870	3	1984-85	-27.1
State administration set aside	\$3,612,339	3	\$2,333,605	3	1984-85	-35.4
State administration set aside per operating LEA	\$3,354	26	\$2,171	28	1984-85	-35.3
LEA child count for formula purposes	644,917	3	571,701	3	1984-85	-11.4

Title I/Chapter 1 Participation Data

Total number of participants	421,000	2	315,841	2	1982-83	-25.0
Number of participants K-6	347,095	2	271,026	2	1982-83	-21.9
Number of participants 7-12	65,102	4	41,269	5	1982-83	-36.6
Number of nonpublic participants	5,185	10	6,549	7	1982-83	26.3
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		3.8	23	1980-81	--
Number of public participants	410,631	2	309,292	2	1982-83	-24.7
Percent of all public school students served in Title I/Chapter 1	14.3	11	10.4	14	1982-83	--
Percent of students receiving reading	77.3	33	70.4	43	1982-83	--
Percent of students receiving math	43.9	13	28.1	37	1982-83	--
Percent of students receiving language arts	10.8	17	3.5	30	1982-83	--
Percent of students receiving English for limited-English-proficient	6.0	8	9.3	6	1982-83	--
Percent of students receiving health and nutrition services	30.1	6	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	24.4	10	--	NA	1982-83	--

Title I/Chapter 1 Program Characteristics

Number of Title I/Chapter 1 FTE staff members	13,951	3	15,690	1	1982-83	12.5
Number of FTE teachers	5,068	2	5,690	1	1982-83	12.3
Number of FTE aides	5,734	3	6,163	2	1982-83	42.4
Number of FTE administrative staff	1,662	1	274	1	1982-83	-83.5
Title I/Chapter 1 pupil/staff ratio	30.2	47	20.1	6	1982-83	-33.4
Title I/Chapter 1 average per pupil expenditure	\$415	44	\$521	39	1982-83	25.5

Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them

1984-85

Schoolwide projects: Yes

1984-85

	1979-80		Most Recent Year			Percent Change
	Amount*	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	1,077	1	1,075	1	1982-83	-0.2
Overall average per pupil expenditure	\$1,815	36	\$2,633	31	1982-83	45.1
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,947	31	1982-83	7.3
Enrollment in public elementary and secondary schools	2,872,719	3	2,985,659	2	1982-83	3.9
Enrollment in nonpublic elementary and secondary schools			148,534	11	1980-81	
Percent of total enrollment in nonpublic schools			4.9	42	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			130,540	10	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			87.9	17	1980-81	
Total enrollment in elementary and secondary schools			3,048,607	3	1980-81	
Per capita income	\$8,478	25	\$12,636	20	1984	49.0
RIS tax capacity index	117	4	130	4	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	252,893	2	272,999	2	1982-83	8.0
Number of handicapped children served under P.L. 89-313	14,719	4	16,344	4	1982-83	11.0
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			9.1	29	1980-81	
Percent of children aged 5-17 limited-English-proficient			4.0	2	1980	
School enrollment by race						
Percent White			75.4	39	1980	
Percent Black			14.1	18	1980	
Percent Asian and Pacific Islander			0.9	15	1980	
Percent American Indian/Eskimo/Aleut			0.3	27	1980	
Percent of school enrollment of Spanish origin			27.3	2	1980	
Percent of children aged 5-17 in poverty			18.4	12	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
24.0	0 - 10
35.7	11 - 20
22.2	21 - 30
10.6	31 - 40
7.6	> 40

Percent poor children in State in LEA with largest enrollment  
 Percent poor children in State in 5 largest LEAs

7.8 Houston  
 24.4 Houston, Dallas, Fort Worth, San Antonio, El Paso

Other State Programs

Compensatory education program

Allocations .

1979-80	\$42.9 million
1984-85	\$319.4 million
1984-85 allocation in adjusted 1979-80 dollars	\$221.2 million

SCE funds as a proportion of federal funds

1979-80	17.6%
1984-85	128.3%

Funding approach: based on a per pupil amount using the previous year's best six month average enrollment in the free or reduced price lunch program; formula uses ADA multiplied by an adjusted basic allotment, multiplied by 0.2.

Targeting approach: State and/or local testing programs are used to identify students performing below district expectancy levels in basic skills.

Minimum competency testing

New program, described below, becomes effective in school year 1985-86

Standards set at the State level

Grades assessed: 1, 3, 5, 7, 9, 11, 12

Expected uses: high school graduation, remediation

First graduating class assessed: 1986

School improvement programs

Districts are required to submit five-year plans which identify education needs and program priorities. Effective schools and teacher research is being utilized in the Basic Skills Project to assist low achieving districts in improving the delivery of instruction.

Teacher reforms

Beginning in May 1986, a three tiered certification system will go into effect with provisional certificates, standard certificates, and professional certificates which require a Masters or Ph.D degree. Salaries will be based on degree held and a "public-differential index." A basic skills exit test will be required for certification beginning in May 1986. Current teachers must pass basic skills and subject area competency tests.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$10,165,940	43	\$12,069,860	40	1984-85	18.7
Total LEA grants	\$8,951,677	43	\$10,333,298	40	1984-85	15.4
Total LEA grants in adjusted 1979-80 dollars			\$6,235,322	42	1982-83	-30.3
			\$7,156,023	40	1984-85	-20.1
State administration set aside	\$225,000	44.5†	\$225,000	43.5†	1984-85	0
State administration set aside per operating LEA	\$5,625	17.5†	\$5,625	8.5†	1984-85	0
LEA child count for formula purposes	34,283	40	33,350	38	1984-85	-2.7
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	21,686	38	16,839	38	1982-83	-22.4
Number of participants K-6	17,913	38	14,020	38	1982-83	-21.7
Number of participants 7-12	3,774	42	2,819	41	1982-83	-25.3
Number of nonpublic participants	178	47	69	49	1982-83	-61.2
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		0.9	49	1980-81	--
Number of public participants	21,511	38	16,770	38	1982-83	-22.0
Percent of all public school students served in Title I/Chapter 1	6.5	47	4.5	50	1982-83	--
Percent of students receiving reading	91.2	4	85.5	9	1982-83	--
Percent of students receiving math	49.7	10	30.9	30	1982-83	--
Percent of students receiving language arts	0	NA	0.3	40	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	1.9	10	1982-83	--
Percent of students receiving health and nutrition services	0	NA	20.9	9	1982-83	--
Percent of students receiving attendance and guidance services	0	NA	0.8	35	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	951	39	750	38	1982-83	-21.1
Number of FTE teachers	185	46	103	48	1982-83	-44.3
Number of FTE aides	706	32	598	28	1982-83	-15.3
Number of FTE administrative staff	18	39	12	39	1982-83	-33.3
Title I/Chapter 1 pupil/staff ratio	22.8	22	22.5	13	1982-83	-1.3
Title I/Chapter 1 average per pupil expenditure	\$413	45	\$501	43	1982-83	21.3
Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	40	45.5T	40	45.5T	1982-83	0
Overall average per pupil expenditure	\$1,606	43	\$1,978	47	1982-83	23.2
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,463	47	1982-83	-8.9
Enrollment in public elementary and secondary schools	333,049	35	370,183	35	1982-83	11.1
Enrollment in nonpublic elementary and secondary schools			5,555	49	1980-81	
Percent of total enrollment in nonpublic schools			1.6	51	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			3,693	49	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			66.5	42	1980-81	
Total enrollment in elementary and secondary schools			349,173	35	1980-81	
Per capita income	\$7,106	42	\$9,719	50	1984	36.8
RTS tax capacity index	87	40	86	40.5T	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	34,847	34	37,384	35	1982-83	7.3
Number of handicapped children served under P.L. 89-313	1,280	36	1,584	33	1982-83	23.8
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			10.3	17	1980-81	
Percent of children aged 5-17 limited-English proficient			0.7	18	1980	
School enrollment by race						
Percent White			94.1	10	1980	
Percent Black			0.6	44	1980	
Percent Asian and Pacific Islander			1.4	12	1980	
Percent American Indian/Eskimo/Aleut			2.0	11	1980	
Percent of school enrollment of Spanish origin			4.9	14	1980	
Percent of children aged 5-17 in poverty			9.8	46	1980	

**Distribution of children in poverty across LEAs**

Percent of Districts	Percent of Children in Poverty
37.5	0 - 10
55.0	11 - 20
7.5	21 - 30
5.0	31 - 40
0	> 40

Percent poor children in State in LEA with largest enrollment  
 Percent poor children in State in 5 largest LEAs

14.0 Granite (Salt Lake City)  
 49.7 Granite (Salt Lake City), Jordan (Sandwich),  
 Davis County (Farmington), Alpine (American Fork), Salt Lake City

Utah (continued)

Other State Programs

State compensatory education program

Allocations	
1979-80	\$1.0 million
1984-85	\$0.9 million
1984-85 allocation in adjusted 1979-80 dollars	\$0.6 million

SCE funds as a proportion of federal funds

1979-80	9.8%
1984-85	7.4%

Funding approach: for each LEA, the number of weighted pupil units is multiplied by the ratio of disadvantaged pupils in the LEA to State total; disadvantage is defined by a combination of educational and socio-economic criteria; SCE funds are part of a State entitlement which may be used to support any combination of special programs included in a block grant.

Targeting approach: students from low income families, foster children, neglected and delinquent children, and AFDC children who achieve far below the average level for their age.

Number of students served

1979-80	5,000 (estimate)
1983-84	3,238

Minimum competency testing

Standards set at the local level

Grades assessed: decided at the local level

Expected uses: high school graduation, remediation

First graduating class assessed: 1980

Utah (continued)

School improvement programs

Utah does not have a planning requirement nor does it sponsor any effective school projects.

Teacher reforms

The legislature has authorized \$15.2 million for districts to develop career ladder plans that meet the approval of the State Board. Graduates of State institutions must be certified as computer literate in order to gain State certification.

	1979-80		Most recent year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$6,789,642	48	\$8,183,184	47	1984-85	20.5
Total LEA grants	\$4,959,457	48	\$6,146,599	48	1984-85	23.9
Total LEA grants in adjusted 1979-80 dollars			\$3,003,638	50	1982-83	-39.4
			\$4,256,648	48	1984-85	-14.2
State administration set aside	\$225,000	44.5†	\$225,000	43.5†	1984-85	0
State administration set aside per operating LEA	\$918	46	\$911	43	1984-85	-0.8
LEA child count for formula purposes	15,339	48	14,550	49	1984-85	-5.1

Title I/Chapter 1 Participation Data

Total number of participants	10,883	46	7,883	47	1982-83	-27.6
Number of participants K-6	7,776	46	6,067	47	1982-83	-22.0
Number of participants 7-12	2,555	45	1,451	46	1982-83	-43.2
Number of nonpublic participants	421	41	309	41	1982-83	-26.0
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		6.7	15	1980-81	--
Number of public participants	10,462	46	7,574	47	1982-83	-27.6
Percent of all public school students served in Title I/Chapter 1	10.6	24	8.3	28	1982-83	--
Percent of students receiving reading	71.2	40	76.8	32	1982-83	--
Percent of students receiving math	27.4	39	24.0	43	1982-83	--
Percent of students receiving language arts	2.8	34	2.6	34	1982-83	--
Percent of students receiving English for limited-English-proficient	0.1	26	0.1	27	1982-83	--
Percent of students receiving health and nutrition services	10.6	16	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	5.7	30	1.3	33	1982-83	--

Title I/Chapter 1 Program Characteristics

Number of Title I/Chapter 1 FTE staff members	509	47	333	47	1982-83	-34.6
Number of FTE teachers	232	43	162	43	1982-83	-30.2
Number of FTE aides	224	44	142	45	1982-83	-36.6
Number of FTE administrative staff	17	40	12	41	1982-83	-29.4
Title I/Chapter 1 pupil/staff ratio	21.4	13	23.7	17	1982-83	10.7
Title I/Chapter 1 average per pupil expenditure	\$456	41	\$515	40	1982-83	12.9

Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them

1984-85

Schoolwide projects: None reported by SEA

1984-85

	1979-80		Most recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	245	23	247	23	1982-83	0.8
Overall average per pupil expenditure	\$1,911	28	\$2,992	22	1982-83	56.6
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,213	22	1982-83	15.8
Enrollment in public elementary and secondary schools	98,338	49	91,454	49	1982-83	-7.0
Enrollment in nonpublic elementary and secondary schools			7,555	46	1980-81	
Percent of total enrollment in nonpublic schools			7.3	32	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			4,291	48	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			56.8	47	1980-81	
Total enrollment in elementary and secondary schools			103,370	49	1980-81	
Per capita income	\$7,266	40	\$10,692	39	1984	47.2
RTS tax capacity index	85	41.5T	89	36T	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	10,139	45	7,053	50	1982-83	-30.4
Number of handicapped children served under P.L. 89-313	2,285	28	2,256	28	1982-83	-1.3
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			11.7	3	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.1	48	1980	
School enrollment by race						
Percent White			99.0	1	1980	
Percent Black			0.3	47	1980	
Percent Asian and Pacific Islander			0.4	41	1980	
Percent American Indian/Eskimo/Aleut			0.2	38	1980	
Percent of school enrollment of Spanish origin			0.7	49	1980	
Percent of children aged 5-17 in poverty			13.0	29	1980	

**Distribution of children in poverty across LEAs**

Percent of Districts	Percent of Children in Poverty
28.1	0 - 10
50.0	11 - 20
17.5	21 - 30
2.6	31 - 40
1.8	> 40

Percent poor children in State in LEA with largest enrollment  
 Percent poor children in State in 5 largest LEAs

1.2 Burlington  
 13.3 Burlington, Mt. Anthony Union (Bennington),  
 North Country Unified High (Derby), Champlain  
 Valley Unified High (Shelburne), Rutland City

Vermont (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

Standards set at the State level

Grades assessed: 1-12

Expected uses: high school graduation

First graduating class assessed: 1981

School improvement programs

Vermont does not have a planning requirement. Some districts are implementing effective schools projects with assistance from the SEA and the University of Vermont.

Teacher reforms

No statewide career ladder or merit pay programs have been reported. Vermont does not require testing for initial certification.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$67,242,087	17	\$59,736,044	17	1984-85	-11.2
Total LEA grants	\$62,652,494	16	\$56,821,749	17	1984-85	-9.3
Total LEA grants in adjusted 1979-80 dollars			\$41,800,899	16	1982-83	-33.3
			\$39,350,242	17	1984-85	-37.2
State administration set aside	\$993,725	17	\$560,008	17	1984-85	-43.6
State administration set aside per operating LEA	\$7,361	12	\$4,148	19	1984-85	-43.6
LEA child count for formula purposes	220,584	15	157,613	17	1984-85	-28.5
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	111,781	17	83,389	19	1982-83	-25.4
Number of participants K-6	92,620	17	70,493	18	1982-83	-23.9
Number of participants 7-12	18,018	19	12,037	20	1982-83	-33.2
Number of nonpublic participants*	9	51	0	51	1982-83	-100.0
Percent of all nonpublic school students served in Title I/Chapter 1*	(not available)		0.1	51	1980-81	--
Number of public participants	111,772	15	83,389	19	1982-83	-25.4
Percent of all public school students served in Title I/Chapter 1	10.8	20	8.6	25	1982-83	--
Percent of students receiving reading	77.4	32	78.1	30	1982-83	--
Percent of students receiving math	45.8	11	43.6	13	1982-83	--
Percent of students receiving language arts	12.1	13	6.3	25	1982-83	--
Percent of students receiving English for limited-English-proficient	1.1	18	1.9	12	1982-83	--
Percent of students receiving health and nutrition services	26.9	9	8.5	14	1982-83	--
Percent of students receiving attendance and guidance services	23.6	11	15.6	12	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	5,032	15	3,334	17	1982-83	33.7
Number of FTE teachers	1,760	18	1,405	18	1982-83	20.2
Number of FTE aides	2,630	11	1,498	14	1982-83	-43.0
Number of FTE administrative staff	114	19	87	17	1982-83	-23.7
Title I/Chapter 1 pupil/staff ratio	22.2	19	25.0	21	1982-83	12.6
Title I/Chapter 1 average per pupil expenditure	\$560	23	\$678	21	1982-83	21.1
Instructional settings: Pullouts predominate in LEAs and the SEA encourages them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

\* By-pass state in which independent contractors provide services to nonpublic school students.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	135	35	135	35	1982-83	0
Overall average per pupil expenditure	\$1,879	31	\$2,549	36	1982-83	35.7
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$1,885	36	1982-83	0.3
Enrollment in public elementary and secondary schools	1,031,403	14	975,727	13	1982-83	5.4
Enrollment in nonpublic elementary and secondary schools			75,069	19	1980-81	
Percent of total enrollment in nonpublic schools			6.4	36	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			48,262	21	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			64.3	44	1980-81	
Total enrollment in elementary and secondary schools			1,085,440	14	1980-81	
Per capita income	\$8,483	24	\$13,067	16	1984	54.0
RTS tax capacity index	93	34T	94	29	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	87,694	17	97,556	14	1982-83	11.2
Number of handicapped children served under P.L. 89-313	3,357	19	3,157	20	1982-83	-6.0
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			9.0	31	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.4	29	1980	
School enrollment by race						
Percent White			75.7	37	1980	
Percent Black			22.2	9	1980	
Percent Asian and Pacific Islander			1.5	10	1980	
Percent American Indian/Eskimo/Aleut			0.4	26	1980	
Percent of school enrollment of Spanish origin			1.7	31	1980	
Percent of children aged 5-17 in poverty			14.4	21	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
19.4	0 - 10
46.0	11 - 20
30.2	21 - 30
4.3	31 - 40
0	> 40

Percent poor children in State in LEA with largest enrollment  
 Percent poor children in State in 5 largest LEAs

3.7 Fairfax County  
 19.2 Fairfax County, Virginia Beach City, Norfolk City,  
 Prince William County, Henrico County

Virginia (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

Standards set at both the State and local levels

Grades assessed: K-6, 10-12

Expected uses: high school graduation

First graduating class assessed: 1981

School improvement programs

The Virginia Rural School Effectiveness Project is intended to help 26 LEAs implement research on effective schools and strengthen instructional programs in rural schools. The State does not have a district or school planning requirement.

Teacher reforms

The legislature has approved \$250,000 annually for a pay-for-performance pilot project in five districts. Teachers must pass the National Teacher Examination for initial certification. Beginning in July 1985, teachers must serve a two year probationary period before receiving permanent certification.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$41,649,223	26	\$46,453,775	24	1984-85	11.5
Total LEA grants	\$30,935,920	27	\$34,577,829	27	1984-85	11.8
Total LEA grants in adjusted 1979-80 dollars			\$24,194,076	26	1982-83	-21.8
			\$23,945,865	27	1984-85	-22.6
State administration set aside	\$615,505	25	\$435,491	24	1984-85	-29.2
State administration set aside per operating LEA	\$2,052	34	\$1,452	36	1984-85	-29.2
LEA child count for formula purposes	92,713	28	90,052	27	1984-85	-2.9
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	61,058	28	59,246	24	1982-83	-3.0
Number of participants K-6	42,442	29	45,914	25	1982-83	8.2
Number of participants 7-12	15,298	21	12,898	18	1982-83	-15.7
Number of nonpublic participants	1,291	24	934	24	1982-83	-27.7
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		1.8	42	1980-81	--
Number of public participants	59,767	28	58,312	24	1982-83	-2.4
Percent of all public school students served in Title I/Chapter 1	7.8	41	7.9	32	1982-83	--
Percent of students receiving reading	78.4	30	79.5	25	1982-83	--
Percent of students receiving math	28.6	36	26.7	38	1982-83	--
Percent of students receiving language arts	7.4	20	7.8	22	1982-83	--
Percent of students receiving English for limited-English-proficient	1.1	17	--	NA	1982-83	--
Percent of students receiving health and nutrition services	0	NA	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	0	NA	3.0	28	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	1,584	34	1,329	30	1982-83	-16.1
Number of FTE teachers	758	29	665	30	1982-83	-12.3
Number of FTE aides	675	34	576	30	1982-83	-14.7
Number of FTE administrative staff	48	28	34	28	1982-83	-29.2
Title I/Chapter 1 pupil/staff ratio	28.6	49	44.6	50	1982-83	55.9
Title I/Chapter 1 average per pupil expenditure	\$507	33	\$552	36	1982-83	8.9
Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	300	22	300	21	1982-83	0
Overall average per pupil expenditure	\$2,498	9	\$3,143	17	1982-83	25.8
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,325	17	1982-83	-6.9
Enrollment in public elementary and secondary schools	764,879	21	739,215	19	1982-83	-3.4
Enrollment in nonpublic elementary and secondary schools			55,950	24	1980-81	
Percent of total enrollment in nonpublic schools			6.9	37	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			47,049	22	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			84.1	25	1980-81	
Total enrollment in elementary and secondary schools			813,589	22	1980-81	
Per capita income	\$9,439	9	\$12,728	19	1984	34.8
RTS tax capacity index	103	21F	102	19	1982	
<b>Student Characteristics</b>						
Number of handicapped children served under P.L. 94-142	51,166	27	60,837	26	1982-83	18.9
Number of handicapped children served under P.L. 89-313	2,883	23	3,458	17	1982-83	19.9
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			7.8	42	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.9	16	1980	
School enrollment by race						
Percent White			90.2	18	1980	
Percent Black			3.0	37	1980	
Percent Asian and Pacific Islander			2.9	3	1980	
Percent American Indian/Eskimo/Aleut			2.0	10	1980	
Percent of school enrollment of Spanish origin			4.0	16	1980	
Percent of children aged 5-17 in poverty			10.3	45	1980	
<b>Distribution of children in poverty across LEAs</b>						
Percent of Districts	Percent of Children in Poverty					
42.6	0 - 10					
44.3	11 - 20					
9.4	21 - 30					
2.0	31 - 40					
2.7	> 40					
Percent poor children in State in LEA with largest enrollment	9.0 Seattle					
Percent poor children in State in 5 largest LEAs	21.9 Seattle, Spokane, Shoreline (Seattle), Tacoma, Lake Washington (Kirkland)					

Washington (continued)

Other State Program

State compensatory education program

Allocations

1979-80	\$6.7 million
1984-85	\$10.5 million
1984-85 allocation in adjusted 1979-80 dollars	\$7.3 million

SCE funds as a proportion of federal funds

1979-80	16.1%
1984-85	22.6%

Funding approach: two separate formulas for students in grades 2-6 and students in grades 7-9; both formulas utilize a per pupil amount based on enrollment and Statewide assessment scores; grades 7-9 use an additional multiplier.

Targeting approach: students in grades 2-6 who score below grade level in basic skills achievement; students in grades 7-9 who score in lowest quartile on Statewide assessment.

Number of students served

1979-80	32,352
1984-85	30,000 (estimate)

A new SCE program for grades K-12 will begin in the 1985-86 school year.

Minimum competency testing

No program established at the State level.

School improvement programs

The State has a planning requirement and sponsors some effective school projects.

Teacher reforms

A career ladder system is under consideration. A model competency examination for prospective teachers is to be developed by 1987.

## West Virginia

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$29,992,743	32	\$29,693,010	32	1984-85	-1.0
Total LEA grants	\$28,554,172	28	\$28,329,426	31	1984-85	-0.8
Total LEA grants in adjusted 1979-80 dollars			\$19,994,197	28	1982-83	-30.0
			\$19,618,716	31	1984-85	-31.3
State administration set aside	\$443,242	32	\$278,363	32	1984-85	-37.2
State administration set aside per operating LEA	\$8,059	11	\$5,061	11	1984-85	-37.2
LEA child count for formula purposes	108,831	27	75,122	29	1984-85	-31.0
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	43,782	32	32,147	34	1982-83	-26.6
Number of participants K-6	38,384	30	28,709	31	1982-83	-25.2
Number of participants 7-12	5,398	38	3,438	39	1982-83	-36.3
Number of nonpublic participants	412	42	235	44	1982-83	-43.0
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		2.9	29	1980-81	--
Number of public participants	43,370	31	31,912	33	1982-83	-26.4
Percent of all public school students served in Title I/Chapter 1	11.2	19	8.5	27	1982-83	--
Percent of students receiving reading	85.6	13	79.5	26	1982-83	--
Percent of students receiving math	32.2	33	38.9	19	1982-83	--
Percent of students receiving language arts	0	NA	--	NA	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	--	NA	1982-83	--
Percent of students receiving health and nutrition services	27.9	7	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	16.2	16	--	NA	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	2,061	29	1,448	29	1982-83	-29.7
Number of FTE teachers	701	32	494	35	1982-83	-29.5
Number of FTE aides	1,102	26	812	21	1982-83	-26.3
Number of FTE administrative staff	55	26	42	26	1982-83	-23.6
Title I/Chapter 1 pupil/staff ratio	21.2	12	22.2	12	1982-83	4.7
Title I/Chapter 1 average per pupil expenditure	\$652	13	\$841	5	1982-83	29.0
Instructional settings: Pullouts predominate in LEAs and the SEA encourages them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	55	42	55	42	1982-83	0
Overall average per pupil expenditure	\$1,812	37	\$2,704	28	1982-83	49.2
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,000	28	1982-83	10.4
Enrollment in public elementary and secondary schools	388,798	34	375,115	34	1982-83	-3.4
Enrollment in nonpublic elementary and secondary schools			12,608	42	1980-81	
Percent of total enrollment in nonpublic schools			3.2	47	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			11,768	41	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			93.3	7	1980-81	
Total enrollment in elementary and secondary schools			396,111	34	1980-81	
Per capita income	\$7,100	44	\$9,846	48	1984	38.7
RTS tax capacity index	92	36	92	32	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	32,868	35	41,136	33	1982-83	25.2
Number of handicapped children served under P.L. 89-313	1,096	39	1,282	38	1982-83	17.0
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			9.2	27	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.1	51	1980	
School enrollment by race						
Percent White			95.9	5	1980	
Percent Black			3.6	34	1980	
Percent Asian and Pacific Islander			0.3	43	1980	
Percent American Indian/Eskimo/Aleut			0.1	50	1980	
Percent of school enrollment of Spanish origin			0.8	45	1980	
Percent of children aged 5-17 in poverty			18.2	13	1980	

**Distribution of children in poverty across LEAs**

Percent of Districts	Percent of Children in Poverty
3.6	0 - 10
43.6	11 - 20
43.6	21 - 30
9.1	31 - 40
0	> 40

Percent poor children in State in LEA with largest enrollment  
 Percent poor children in State in 5 largest LEAs

7.4 Kanawha County (Charleston)  
 22.7 Kanawha County (Charleston), Wood County (Parkersburg), Cabell (Huntington), Raleigh County (Beckley), Harrison County (Clarksburg)

West Virginia (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

No program established at the State level

School improvement programs

Each district is required to develop an annual plan for school improvement that addresses locally identified needs. The SEA will conduct an annual desk review of the plans with an on-site review occurring every four years. The State does not sponsor any effective schools projects.

Teacher reforms

A career ladder plan is under consideration. Prospective teachers must pass a pre-professional skills test, a content area test, and professional education assessment.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$49,707,786	22	\$47,850,510	23	1984-85	-3.7
Total LEA grants	\$44,575,654	22	\$43,906,859	23	1984-85	-1.5
Total LEA grants in adjusted 1979-80 dollars			\$28,652,135	22	1982-83	-15.7
			\$30,406,412	23	1984-85	-31.8
State administration set aside	\$734,597	22	\$448,585	23	1984-85	-38.9
State administration set aside per operating LEA	\$1,693	38	\$1,036	41	1984-85	-38.8
LEA child count for formula purposes	124.817	24	99,996	24	1984-85	-19.9
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	71,665	25	57,308	25	1982-83	-20.0
Number of participants K-6	54,212	25	44,716	26	1982-83	-17.5
Number of participants 7-12	11,889	28	10,090	25	1982-83	-15.1
Number of nonpublic participants	4,226	14	4,382	12	1982-83	3.7
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		2.5	34	1980-81	--
Number of public participants	67,439	24	52,926	26	1982-83	-21.5
Percent of all public school students served in Title I/Chapter 1	7.9	39	6.7	42	1982-83	--
Percent of students receiving reading	48.2	50	48.5	50	1982-83	--
Percent of students receiving math	33.2	28	29.3	34	1982-83	--
Percent of students receiving language arts	38.6	2	21.3	4	1982-83	--
Percent of students receiving English for limited-English-proficient	0.6	19	--	NA	1982-83	--
Percent of students receiving health and nutrition services	0.9	34	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	11.2	23	--	NA	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	3,086	25	2,209	25	1982-83	-28.4
Number of FTE teachers	1,478	23	1,327	19	1982-83	-10.2
Number of FTE aides	1,246	23	541	34	1982-83	-56.6
Number of FTE administrative staff	105	18	87	18	1982-83	-17.1
Title I/Chapter 1 pupil/staff ratio	23.2	25	25.9	18	1982-83	11.6
Title I/Chapter 1 average per pupil expenditure	\$622	16	\$676	22	1982-83	8.7
Instructional settings: Pullouts predominate in LEAs and the SEA encourages them					1984-85	
Schoolwide projects: None reported by SEA					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	434	15	433	15	1982-83	-0.2
Overall average per pupil expenditure	\$2,396	15	\$3,194	15	1982-83	33.3
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,362	15	1982-83	-1.4
Enrollment in public elementary and secondary schools	857,855	17	784,830	17	1982-83	-8.5
Enrollment in nonpublic elementary and secondary schools			162,361	9	1980-81	
Percent of total enrollment in nonpublic schools			16.4	8	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			156,301	8	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			96.3	3	1980-81	
Total enrollment in elementary and secondary schools			992,608	15	1980-81	
Per capita income	\$8,701	19	\$12,309	27	1984	41.5
RTS tax capacity index	100	26f	87	38.5f	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	63,317	23	69,926	23	1982-83	10.4
Number of handicapped children served under P.L. 89-313	2,294	27	2,293	27	1982-83	<0.1
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			7.1	47	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.3	33	1980	
School enrollment by race						
Percent White			92.5	14	1980	
Percent Black			5.5	29	1980	
Percent Asian and Pacific Islander			0.5	32	1980	
Percent American Indian/Eskimo/Aleut			0.9	17	1980	
Percent of school enrollment of Spanish origin			1.8	29	1980	
Percent of children aged 5-17 in poverty			9.6	47	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
59.1	0 - 10
32.6	11 - 20
7.9	21 - 30
0.5	31 - 40
0	> 40

Percent poor children in State in LEA with largest enrollment 25.9 Milwaukee  
 Percent poor children in State in 5 largest LEAs 34.5 Milwaukee, Racine, Madison, Green Bay, Kenosha

Wisconsin (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

Standards set at the local level

Grades assessed: Once in grades 1-4, once in grades 5-8, and once in grades 9-10

Expected uses: high school graduation (at local option), remediation

First graduating class assessed: not available

School improvement programs

District planning is required in Wisconsin but the State does not sponsor any effective schools projects.

Teacher reforms

A pay-incentive plan is being developed under the direction of a State advisory board. Testing for initial certification is under consideration.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$5,152,130	50	\$5,236,432	51	1984-85	1.6
Total LEA grants	\$3,939,715	50	\$3,723,120	51	1984-85	-5.3
Total LEA grants in adjusted 1979-80 dollars			\$2,617,061	51	1982-83	-33.6
			\$2,578,338	51	1984-85	-34.0
State administration set aside	\$225,000	44.5F	\$225,000	43.5F	1984-85	0
State administration set aside per operating LEA	\$4,592	20	\$4,592	15	1984-85	0
LEA child count for formula purposes	10,473	51	7,611	51	1984-85	-27.3

Title I/Chapter 1 Participation Data

Total number of participants	4,735	51	3,841	51	1982-83	-18.9
Number of participants K-6	3,848	49	3,303	50	1982-83	-14.2
Number of participants 7-12	852	51	518	50	1982-83	-39.2
Number of nonpublic participants	93	48	80	48	1982-83	-14.0
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		2.8	31	1980-81	--
Number of public participants	4,642	51	3,761	51	1982-83	-19.0
Percent of all public school students served in Title I/Chapter 1	4.9	49	3.7	51	1982-83	--
Percent of students receiving reading	80.3	25	87.8	6	1982-83	--
Percent of students receiving math	23.5	42	18.6	45	1982-83	--
Percent of students receiving language arts	5.1	23	1.8	38	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	0.8	19	1982-83	--
Percent of students receiving health and nutrition services	0	NA	2.4	15	1982-83	--
Percent of students receiving attendance and guidance services	11.3	22	12.3	15	1982-83	--

Title I/Chapter 1 Program Characteristics

Number of Title I/Chapter 1 FTE staff members	228	51	142	51	1982-83	-37.7
Number of FTE teachers	119	49	94	49	1982-83	-21.0
Number of FTE aides	88	51	38	50	1982-83	-56.8
Number of FTE administrative staff	11	42	3	48	1982-83	-72.7
Title I/Chapter 1 pupil/staff ratio	20.8	11	27.1	28	1982-83	30.3
Title I/Chapter 1 average per pupil expenditure	\$832	3	\$921	2	1982-83	10.7

Instructional settings: Pullouts predominate in LEAs although SEA does not encourage or discourage them

1984-85

Schoolwide projects: None reported by SEA

1984-85

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>State Characteristics</u>						
Number of operating LEAs	49	44	49	44	1982-83	0
Overall average per pupil expenditure	\$2,427	14	\$3,986	4	1982-83	64.2
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$2,948	4	1982-83	21.5
Enrollment in public elementary and secondary schools	95,505	50	101,665	47	1982-83	6.4
Enrollment in nonpublic elementary and secondary schools			3,036	51	1980-81	
Percent of total enrollment in nonpublic schools			3.0	48	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			2,276	51	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			75.0	36	1980-81	
Total enrollment in elementary and secondary schools			101,341	50	1980-81	
Per capita income	\$9,843	6	\$12,586	21	1984	27.9
RTS tax capacity index	173	2	201	2	1982	

Student Characteristics

Number of handicapped children served under P.L. 94-142	8,849	49	9,837	48	1982-83	11.2
Number of handicapped children served under P.L. 89-313	1,024	40	1,307	37	1982-83	27.6
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			10.7		1980-81	
Percent of children aged 5-17 limited-English-proficient			0.3	36	1980	
School enrollment by race						
Percent White			94.3	8	1980	
Percent Black			0.7	43	1980	
Percent Asian and Pacific Islander			0.5	36	1980	
Percent American Indian/Eskimo/Aleut			2.4	8	1980	
Percent of school enrollment of Spanish origin			6.4	12	1980	
Percent of children aged 5-17 in poverty			7.5	51	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
64.0	0 - 10
30.0	11 - 20
4.0	21 - 30
2.0	31 - 40
0	> 40

Percent poor children in State in LEA with largest enrollment  
 Percent poor children in State in 5 largest LEAs

11.6 Natrona County (Casper)  
 39.7 Natrona County (Casper), Laramie County (Cheyenne), Sweetwater County (Rock Springs), Campbell County (Gillette), Albany County (Laramie)

Wyoming (continued)

Other State Programs

State compensatory education program

No program

Minimum competency testing

Standards set at the local level

Grades assessed: decided at the local level

Expected uses: remediation

First graduating class assessed: not available

School improvement programs

Districts are required to conduct a needs assessment and develop long-range plans indicating how the needs will be addressed. There are no State-sponsored effective school projects.

Teacher reforms

A statewide career ladder or merit pay program has not been reported. Individuals in teacher training programs at the University of Wyoming must pass the California Achievement Test to continue in the program. The University is also developing a test of 17 competencies prior to certification.

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<u>Title I/Chapter 1 Allocation Data</u>						
Total allocation	\$18,983,702	36	\$17,093,918	36	1984-85	-10.0
Total LEA grants	\$15,925,791	36	\$13,628,449	37	1984-85	-14.4
Total LEA grants in adjusted 1979-80 dollars			\$10,110,910	37	1982-83	-36.5
			\$9,437,984	37	1984-85	-40.7
State administration set aside	\$280,547	36	\$225,000	43.5†	1984-85	-19.8
State administration set aside per operating LEA	\$280,547	1	\$225,000	1.5†	1984-85	-19.8
LEA child count for formula purposes	39,205	37	29,200	39	1984-85	-25.5
<u>Title I/Chapter 1 Participation Data</u>						
Total number of participants	16,886	40	15,569	39	1982-83	-7.8
Number of participants K-6	11,903	42	13,211	39	1982-83	11.0
Number of participants 7-12	4,983	39	2,378	44	1982-83	-52.3
Number of nonpublic participants	981	29	789	29	1982-83	-19.6
Percent of all nonpublic school students served in Title I/Chapter 1	(not available)		4.5	19	1980-81	--
Number of public participants	15,905	41	14,780	39	1982-83	-7.1
Percent of all public school students served in Title I/Chapter 1	15.0	9	16.2	4	1982-83	--
Percent of students receiving reading	60.0	46	70.8	41	1982-83	--
Percent of students receiving math	40.0	17	29.2	35	1982-83	--
Percent of students receiving language arts	0	NA	--	NA	1982-83	--
Percent of students receiving English for limited-English-proficient	0	NA	--	NA	1982-83	--
Percent of students receiving health and nutrition services	17.7	11	--	NA	1982-83	--
Percent of students receiving attendance and guidance services	4.0	33	2.4	30	1982-83	--
<u>Title I/Chapter 1 Program Characteristics</u>						
Number of Title I/Chapter 1 FTE staff members	778	41	518	41	1982-83	-33.4
Number of FTE teachers	282	41	126	45	1982-83	-55.3
Number of FTE aides	337	40	369	38	1982-83	-8.3
Number of FTE administrative staff	19	38	13	34	1982-83	-31.6
Title I/Chapter 1 pupil/staff ratio	21.7	15	30.1	34	1982-83	38.7
Title I/Chapter 1 average per pupil expenditure	\$943	2	\$878	4	1982-83	-6.9
Instructional settings: Not available					1984-85	
Schoolwide projects: Not available					1984-85	

	1979-80		Most Recent Year			Percent Change
	Amount	Rank	Amount	Rank	Year	
<b>State Characteristics</b>						
Number of operating LEAs	1	50.51	1	50.51	1982-83	0
Overall average per pupil expenditure	\$3,070	4	\$4,103	3	1982-83	33.6
Overall average per pupil expenditure in adjusted 1979-80 dollars			\$3,035	3	1982-83	-1.1
Enrollment in public elementary and secondary schools	106,156	47	91,105	50	1982-83	-14.2
Enrollment in nonpublic elementary and secondary schools			21,203	36	1980-81	
Percent of total enrollment in nonpublic schools			17.5	3	1980-81	
Enrollment in religiously affiliated elementary and secondary schools			16,567	36	1980-81	
Percent of nonpublic enrollment in religiously affiliated schools			78.1	33	1980-81	
Total enrollment in elementary and secondary schools			121,252	48	1980-81	
Per capita income	\$10,896	2	\$16,845	2	1984	54.6
RTS tax capacity index	110	91	115	11.51	1982	

**Student Characteristics**

Number of handicapped children served under P.L. 94-142	2,079	51	1,956	51	1982-83	-5.9
Number of handicapped children served under P.L. 89-313	3,138	21	3,853	14	1982-83	22.8
Percent of total school enrollment served by P.L. 94-142 and P.L. 89-313 combined			5.2	51	1980-81	
Percent of children aged 5-17 limited-English-proficient			0.7	17	1980	
School enrollment by race						
Percent White			11.5	51	1980	
Percent Black			86.7	1	1980	
Percent Asian and Pacific Islander			0.8	20	1980	
Percent American Indian/Eskimo/Aleut			0.1	48	1980	
Percent of school enrollment of Spanish origin			0.9	42	1980	
Percent of children aged 5-17 in poverty			26.3	2	1980	

## Distribution of children in poverty across LEAs

Percent of Districts	Percent of Children in Poverty
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Not applicable

Percent poor children in State in LEA with largest enrollment Not applicable  
 Percent poor children in State in 5 largest LEAs Not applicable